## **Undergraduate Gateway 2**

## Admission to the Year Long Clinical Experience



Criterion	MET	NOT MET
TCP Status	Must currently have full acceptance to TCP	Is not fully accepted to TCP
GPA	Overall GPA of 3.0 or above	Overall GPA below 3.0
Dispositions*	Minimum average score of 2.5 or above on the Disposition Feedback Survey in Anthology Portfolio (formerly called Chalk and Wire) for:	Minimum average score below 2.5 on the Disposition Feedback Survey in Anthology Portfolio (formerly called Chalk and Wire) for:
	EDU 362 or EDU 499	EDU 362 or EDU 499
	or an alternative course designated by the Office of Educator Preparation.	or an alternative course designated by the Office of Educator Preparation.
Course Grades	No course grade below a C- in any course with a prefix of ECE, EDU, DEV, MUE or SPED	One or more course grades below a C- for in any course with a prefix of ECE, EDU, DEV, MUE or SPED
Prerequisite Coursework	All required coursework completed or in progress, with the exception of those courses scheduled to run concurrently with the clinical experience course	Candidate has outstanding prerequisite coursework
Lesson Plan (Beginning catalog year 2020) (Completed during a required field experience course)	One lesson plan assessed as an overall score of 2.5 or above in Anthology Portfolio (formerly called Chalk and Wire) from one of the following courses:  EDU 289 or SPED 389	There are no lesson plans assessed as an overall score of 2.5 or above in Anthology Portfolio (formerly called Chalk and Wire) from one of the following courses:  EDU 289 or SPED 389
Observation and Conference Report (0&C) (beginning with Catalog year 2020) (Completed during a required field experience course)	An earned overall score of 2.0 or above on an 0&C assessed in Anthology Portfolio from one of the following courses:  EDU 289 or SPED 389	There are no O&C assessments assessed as an overall score of 2.0 or above in Anthology Portfolio (formerly called Chalk and Wire) from any of the following courses:  EDU 289 or SPED 389