

# Child Development

Bachelor of Arts in Child Development

SCHOOL OF EDUCATION



Southern  
New Hampshire  
University 

# Go help children grow

## Bachelor of Arts in Child Development

Southern New Hampshire University's child development program prepares students for a variety of careers working with children and for graduate study.

Students may choose between concentrations in early childhood leadership, child development and family studies. The leadership concentration prepares students to run their own early childhood businesses or become licensed directors for existing programs. Graduates of the family studies concentration are prepared to enter the diverse field of family services as child and family caseworkers or work in the area of child and family intervention. A concentration in child development provides students with in-depth knowledge of the dynamic transformations children experience and is excellent preparation for graduate study.

The program, which leads to teaching certification for grades K-3, culminates in a 16-week student teaching practicum. This valuable experience requires that potential educators work full-time with an established teacher. During this placement, the student teacher gradually takes on the role of the classroom teacher. Students apply to the student teaching program one year before their placement begins. All other fieldwork and course requirements must be complete prior to beginning the student teaching placement. Candidates for New Hampshire state teacher certification in elementary education must pass the Praxis II before applying to student teaching.

### Major Courses

DEV 103	Infant and Toddler*
DEV 150	History and Philosophy of the Child Study Movement
DEV 200	Developmental Research Methods**
DEV 205	Role of Families*
DEV 210	Psychosocial Development During Early Childhood
DEV 241	Cognitive Development of Infants and Young Children
DEV 260	Family and Culture
DEV 303	Administration of Child Development Programs
DEV 340	Theories of Play
DEV 424	Assessment and Intervention During Early Childhood
DEV 480	Independent Study
DEV 499	Internship
SPED 230	Behavior Theory and Practice*

\* Only required for Early Care and Education Concentration

\*\*Not required for Early Care and Education Concentration

### Required Courses

DEV 302	Foundations and Issues in Child Development
DEV 320	Precursors of Academic Skills
EDU 200	Introduction to Education
EDU 243	Learning Theory and Instruction
EDU 245	Literature for Children and Adolescents
SPED 210	Early Childhood Special Education

### Choose one of the following three concentrations:

#### Early Care and Education Concentration

##### Allied Courses

ATH 111	Introduction to Cultural Anthropology
PSY 108	Introduction to Psychology
PSY 211	Human Growth and Development
	Three free electives

#### Family Studies Concentration

##### Allied Courses

ATH 111	Introduction to Cultural Anthropology
SOC 112	Introduction to Sociology
SOC 213	Sociology of Social Problems
SOC 317	Sociology of the Family
PSY 211	Human Growth and Development
	Three free electives

#### Early Childhood Leadership Concentration

##### Allied Course

OL 125	Human Relations in Administration
OL 215	Principles of Management
OL 322	Managing Organizational Change
OL 328	Leadership
OL 342	Organizational Behavior
PSY 211	Human Growth and Development
	Two free electives

### Accreditation

Accreditation Commission for Programs in Hospitality Administration  
American Culinary Federation Educational Institute  
Association of Collegiate Business Schools and Programs  
European Council for Business Education  
National Association for Sport and Physical Education  
New England Association of Schools and Colleges  
New Hampshire Postsecondary Education Commission  
New Hampshire State Department of Education for Teacher Certification  
North American Society for Sport Management

Southern New Hampshire University

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