



School of Education

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Teacher Candidate Disposition Assessment

Teacher Candidate's Name: _____ Student ID: _____ Date: _____

Certification Program: _____

Name of Person Completing Form (*please print*): _____

Relationship to the Teacher Candidate: (*please choose one*)

- | | |
|--|---|
| <input type="checkbox"/> Self | <input type="checkbox"/> Cooperating/Mentor Teacher |
| <input type="checkbox"/> Course Instructor | <input type="checkbox"/> University Supervisor |
| <input type="checkbox"/> Other Professional Educator | <input type="checkbox"/> Advisor |

The purpose of this assessment is to obtain a variety of professional evaluations of the dispositions (behaviors and attitudes) of teacher candidates at various points in their pre-service training.

Key: U - Unable to Judge/No Evidence

1 - Below the Standard

2 - Approaching the Standard

3 - Approaching the Standard

4 - Meets the Standard

Rating	Personal/Professional Dispositions The candidate:	Comments
	Demonstrates critical thinking	
	Demonstrates understanding of subject knowledge	
	Demonstrates self-regulated learning	
	Demonstrates principled learning	
	Demonstrates reflective learning	
	Demonstrates open-mindedness and risk taking	
	Demonstrates a caring attitude	

Criteria Label	Criteria Description and Standard Personal/ Professional Dispositions The candidate:	No evidence/ Unable to Judge	Basic [Below the Standard]	Limited [Approaching the Standard]	Competent [Approaching the Standard]	Accomplished [Meets the Standard*]
Communication	Demonstrates critical thinking and effective communication 610.02(h)	The candidate demonstrates neither critical thinking nor effective communication.	The candidate demonstrates inadequate critical thinking and effective communication.	The candidate demonstrates limited critical thinking and effective communication.	The candidate uses thinking skills critically and creatively to solve problems. The candidate demonstrates proficient oral, written, and nonverbal communication.	The candidate effectively uses thinking skills critically and creatively to solve problems and links previously acquired knowledge with new concepts. The candidate makes informed choices and decisions and uses evidence to support claims and opinions. The candidate demonstrates professional oral, written, and nonverbal communication.
Content	Demonstrates understanding of subject knowledge 609.01(b)	The candidate demonstrates no subject knowledge.	The candidate demonstrates inadequate subject knowledge.	The candidate demonstrates limited subject knowledge.	The candidate shows awareness of current information and issues relating to the subject area.	The candidate thoroughly understands themes and generalizations pertaining to subject area, recognizes central concepts and tools of inquiry, and shows appreciation for the ever changing nature of knowledge
Self-regulated Learning	Demonstrates self-regulated learning	The candidate does not meet any deadline and expectation.	The candidate rarely meets deadlines and expectations.	The candidate does not often meet deadlines and expectations.	The candidate often meets deadlines and learner expectations and is prepared to participate.	The candidate Is organized and plans effectively and uses a variety of resources to enhance learning. The candidate demonstrates curiosity and interest in learning and is persistent in seeking answers.
Diversity	Demonstrates principled learning 610.02(a)	The candidate acts neither fairly nor honestly toward others.	The candidate rarely acts fairly or honestly toward others.	The candidate does not always act fairly or honestly toward others.	The candidate Is honest, fair to others, and acts responsibly.	The candidate shows respect for varied talents and perspectives and persists in helping others achieve success.
Reflective Practice	Demonstrates reflective learning 610.02(j)	The candidate demonstrates no reflective practice.	The candidate rarely demonstrates reflective practice.	The candidate does not always demonstrate reflective practice.	The candidate demonstrates thinking constructively about their own learning behavior.	The candidate recognizes personal strengths and weaknesses and is willing to consider advice.
Open-mindedness and risk taking	Demonstrates open-mindedness and risk taking	The candidate demonstrates no risk taking.	The candidate rarely demonstrates risk taking.	The candidate does not always demonstrate risk taking.	Candidate is willing to participate in new experiences.	Candidate takes risks and understands that making mistakes is part of the learning process. The candidate expresses and defends his/her own beliefs.
Learning environment	Demonstrates a caring attitude 610.02(g)	Candidate demonstrates no awareness of the needs of others.	Candidate rarely demonstrates awareness of the needs of others.	Candidate does not always demonstrate awareness of the needs of others.	Candidate works well in a group and is sensitive toward the needs and feelings of others. Candidate demonstrates responsible behaviors.	Candidate demonstrates openness, tolerance, and collaboration and is sensitive to the full range of student diversity. Candidate demonstrates individual and collective responsibility and a concern for social justice and takes positive action to support his/her community.

* A rating of "Meets the Standard" can only be given if all indicators under "Approaching the Standards" are met.