CLINICAL COMPETENCY INVENTORY (CCI)

CAEP STANDARDS: R1.1, R1.2, R1.3, R1.4, R2.3, R3.2, R3.3, R5.1, R5.2, R5.3

InTASC STANDARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

NH STANDARDS: NH 610.02 (a) (1-3), (b) (1-2), (c) (1-3), (d) (1-2)

Comprehensive Clinical Inventory (CCI)

The Clinical Competency Inventory (CCI) is used twice during the candidate's clinical practice/student teaching. This performance-based assessment is introduced at the beginning of the clinical practice to guide the development of the teaching candidate and to provide feedback on the candidate's strengths and areas of improvement. It is first used to provide feedback to the teaching candidate on observed lessons at the mid-point of clinical practice. It is closely aligned with the Observation and Conference Report (O&C) and helps guide the development of the candidate.

The assessment is also used as a summative assessment at the completion of the clinical experience/student teaching, during the last observation. The CCI is meant to be a cumulative assessment of competencies that the university based clinical educator/supervisor (UBCE) and school based clinical educator/cooperating teacher (SBCE) have observed throughout the clinical practice.

The CCI is aligned with the revised CAEP, InTASC, and NH standards and directly assesses candidates' proficiency in those standards.

The CCI has been designed to provide feedback on the progress of individual teaching candidates who are completing their clinical practice/student teaching experience in their teacher preparation program. This performance-based assessment measures key competencies aligned to the 2022 revised CAEP standards, the 2011 InTASC standards, and the New Hampshire standards that are required of all teaching candidates prior to being recommended for certification. This standards-based observational instrument specifies the defining set of competencies that pre-service teachers should demonstrate before being recommended for certification in their states.

Scoring of the Assessment:

The following rating scale is used to score each candidate in each of the 38 indicators of the CCI (for descriptors of each level of proficiency, see the instrument (attached).

4: Advanced Proficient (Exemplary Practice) --Point value: 4.0 - 3.5

3: Proficient (Basic Competence) -- Point value: 3.4 - 2.75

2: Novice (Limited Competence)--Point value: 2.74 – 1.5

1: Emergent (Exhibits Difficulty) -- Point value: 1.4 – 0

For the Final Assessment, all 38 indicators are rated. The following scale is used to assess the candidate: Advanced Proficient (4) = 152 points; Proficient (3) = 114 points; Novice (2) = 76 points; Emergent (1) =38 points. A candidate needs a minimum of 114 points (2.75 average) to pass clinical practice/student teaching and be recommended for certification.

Analysis and Interpretation:

Analysis -Summative Data-Spring 2022 --Data for spring 2022 show that a total of 67 candidates were assessed in their second semester of clinical practice. Both University Based Clinical Educators (UBCE) and School Based Clinical Educators (SBCE) scored candidates highest in R4 Professional Responsibility (3.70 and 3.64 out of 4 respectively). Candidates also excelled in R1 Learner and Learning, UBCE: 3.5 and SBCE: 3.55. Candidates scored the lowest in R2 Content (3.32 and 3.44 means).

In all four CAEP components/InTASC categories both UBCEs and SBCEs scored non-white candidates higher than their white peers, reversing a trend noticed in prior assessments. The same was true for female candidates. Faculty discussed these findings in the August 2022 retreat to determine if male candidates need additional support.

When comparing undergraduate and post-baccalaureate candidate performance in spring 2022, undergraduates as a whole outscore their post-baccalaureate peers in R1 Learner and Learning, but post-baccalaureate secondary candidates do better in R2 Content, R3 Instructional Practice, and R4 Professional responsibility. With the exception of Professional Responsibility, post-baccalaureate ECE/ECSP/ELEM/SPED score lower than the EPP mean. At the undergraduate level, the reverse is true; secondary candidates do not do as well as their ECE/ELEM/SPED or ELEM with SPED peers.

Analysis -Summative Data-Fall 2022

CAEP Standard R1 Components: Means for all EPP candidates are at 3.2 or above out of a possible 4 in all four CAEP R1 components/InTASC categories assessed by the CCI. EPP candidates' mean scores in the CCI on the four R1 components as assessed by School-Based Clinical educators (SBCE) for the fall 2021 administration indicate that candidates do best in the Professional Responsibility and Learner and Learning components of standard R1. SBCEs rated candidates highest in the Professional Responsibility (R1.4).

R1.1 Learner and Learning: In Learner and Learning, the EPP mean was 3.48 out of a possible 4. Means for the individual components of standard R1.1 were Learner Development (InTASC 1): 3.70; Learner Differences (InTASC 2): 3.27; and Learning Environment (InTASC 3): 3.53. In the fall 2021 pilot, there were no Secondary or post-baccalaureate candidates in the culminating clinical experience. There were no males and only one non-white candidate in the cohort, so comparisons are not possible or meaningful.

R1.2 Content: EPP means in the CCI in CAEP R1.2 was 3.20; the CCI mean for content concepts (inTASC 4) was 3.33, while the CCI means for application of content (inTASC 5) was 3.13, the lowest of all 10 InTASC standards for the CCI pilot. As stated above, In the fall 2021, there were no Secondary or post-baccalaureate candidates in the culminating clinical experience. There were no males and only one non-white candidate in the cohort, so comparisons are not possible or meaningful.

R1.3 Instructional Practice: Fall 2021 data indicate that in Instructional Practice, the EPP mean is 3.45, with Assessment 3.30, Planning 3.58, and Instructional Strategies 3.40 out of 4. At the January 2022 retreat, faculty discussed the relatively low score on the English Language Learner (ELLs) indicator and proposed more focused discussions around supporting ELLs during seminars held concurrently with clinical experiences.

Technology as an instructional strategy: Three indicators assess technology in the CCI. Candidates have means of 3.10, 3.20, and 3.60 (out of 4) for these indicators in the fall 2021 CCI pilot.

R1.4: Professional Responsibility: Pilot data from the CCI indicate that R1.4 is where candidates excel with an overall mean of 3.68 (school-based educator) and 3.60 (university-based clinical educator), for items assessing Professional Responsibility. Candidates scored well in InTASC Standard 9 (mean: 3.68) and Standard (10 mean: 3.70).

Intract Standards: In the fall 2021 pilot, CCI mean scores for the 10 Intract standards for the EPP are all above 3.0 out of 4 as assessed by SBCEs and UBCEs. Clinical educators agree that candidates excel on Intract Standard 9, Professional and Ethical Responsibility. Candidates also perform well in Learner Development (Intract 1) and Planning (intract 7). The lowest mean across programs is on Standard 5: Application of Content, although the mean for the EPP is above 3.0 (out of 4).

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR PROGRAMS

UNIVERSITY-BASED CLINICAL EDUCATOR

						Undergraduate		Post-Baccala	ureate
InTASC	NH 610s	САЕР	STATS	EPP	ECE/ELEM/SPE D	ELEM with SPED	SECONDARY	ECE/ECSP/ELEM/SPED	SECONDARY
				N=67	N=10	N=26	N=5	N=12	N=14
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean :	3.50	3.54	3.61	3.29	3.35	3.48
			Std Dev:	0.52	0.54	0.51	0.46	0.48	0.52
Content	Ed 610.02 (b)	R1.2 Content	Mean :	3.32	3.30	3.43	3.33	3.02	3.40
			Std Dev:	0.53	0.66	0.54	0.48	0.19	0.52
Instruction al Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean :	3.41	3.44	3.50	3.34	3.04	3.54
			Std Dev:	0.58	0.56	0.61	0.48	0.44	0.54
Professiona I Responsibil	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean :	3.70	3.77	3.70	3.50	3.71	3.70
ity			Std Dev:	0.47	0.43	0.47	0.51	0.49	0.46

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR PROGRAMS

UNIVERSITY-BASED CLINICAL EDUCATOR

							Underg	raduate	Post-Bacca	alaureate
InTASC	NH 610s	CAEP	CRITERIA		EPP	ECE/ELEM/ SPED	ELEM with SPED	Secondary	ECE/ECSP/ ELEM/SPED	Secondary
					N=67	N=10	N=26	N=5	N=12	N=14
	Ed		1 Learner Development: The teacher shall understand how learners grow and develop,	Mean	3.60	3.60	3.67	3.30	3.58	3.57
1	610.02 (a) (1)	R1.1	recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.49	0.50	0.47	0.48	0.50	0.50
	Ed		1.1 The teacher designs and implements lessons that are developmentally appropriate so	Mean	3.55	3.50	3.69	3.40	3.33	3.57
1	610.02 (a) (1)	R1.1	that all learners can learn.	Standard Deviation	0.50	0.53	0.47	0.55	0.49	0.51
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.64	3.70	3.65	3.20	3.83	3.57
	(a) (1)	R3.2	6	Standard Deviation	0.48	0.48	0.49	0.45	0.39	0.51
	Ed		2 Learning Differences: The teacher uses understanding of individual differences and	Mean	3.36	3.40	3.45	3.33	3.19	3.31
2	610.02 (a) (2)	R1.1	diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.53	0.62	0.55	0.49	0.40	0.52
2	Ed 610.02	R1.1	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.52	3.60	3.54	3.40	3.50	3.50
	(a) (2)	R3.2		Standard Deviation	0.59	0.52	0.65	0.55	0.52	0.65
	Ed	D4.4	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.28	3.40	3.46	3.20	3.00	3.14
2	610.02 (a) (2)	R1.1		Standard Deviation	0.49	0.70	0.51	0.45	0.00	0.36
	Ed		2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.27	3.20	3.35	3.40	3.08	3.29
2	610.02 (a) (2)	R1.1		Standard Deviation	0.48	0.63	0.49	0.55	0.29	0.47
	Ed		3 Learning Environment: The teacher works with others (learners, families, and colleagues)	Mean	3.57	3.63	3.70	3.25	3.35	3.57
3	610.02 (a) (3)	R1.1	to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.50	0.49	0.48	0.44	0.48	0.50

	Ed		3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.79	3.80	3.92	3.20	3.92	3.64
3	610.02 (a) (3)	R1.1	versay, isometrical communication.	Standard Deviation	0.41	0.42	0.27	0.45	0.29	0.50
2	Ed	24.4	3.2 The teacher uses effective classroom management techniques.	Mean	3.46	3.40	3.50	3.40	3.42	3.50
3	610.02 (a) (3)	R1.1		Standard Deviation	0.53	0.52	0.58	0.55	0.51	0.52
3	Ed 610.02	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.54	3.70	3.73	3.20	3.08	3.57
3	(a) (3)	KIJ		Standard Deviation	0.50	0.48	0.45	0.45	0.29	0.51
	Ed		3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.48	3.60	3.65	3.20	3.00	3.57
3	610.02 (a) (3)	R1.1		Standard Deviation	0.50	0.52	0.49	0.45	0.00	0.51
	Ed		4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and	Mean	3.35	3.40	3.41	3.33	3.06	3.45
4	610.02 (b) (1)	R1.2	structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.53	0.56	0.57	0.49	0.33	0.50
	Ed		4.1 The teacher designs and implements lessons that demonstrate knowledge and command	Mean	3.39	3.50	3.35	3.60	3.08	3.57
4	610.02 (b) (1)	R1.2	of the subject matter.	Standard Deviation	0.58	0.53	0.63	0.55	0.51	0.51
	Ed		4.2 Learners demonstrate development of critical thinking and problem solving within the	Mean	3.27	3.20	3.38	3.20	3.00	3.36
4	610.02 (b) (1)	R1.2	content area.	Standard Deviation	0.51	0.63	0.57	0.45	0.00	0.50
	Ed		4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.39	3.50	3.50	3.20	3.08	3.43
4	610.02 (b) (1)	R1.2		Standard Deviation	0.49	0.53	0.51	0.45	0.29	0.51
-	Ed 610.03	D4 3	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative	Mean	3.31	3.25	3.44	3.33	3.00	3.37
5	610.02 (b) (2)	R1.2	problem solving related to authentic local and global issues.	Standard Deviation	0.53	0.70	0.52	0.48	0.00	0.53
	Ed 610.02		5.1 The clinical intern implements learning experiences that allow learners to integrate	Mean	3.24	3.20	3.35	3.20	3.00	3.29
5	(b) (2)	R1.2	knowledge from several content areas.	Standard Deviation	0.46	0.63	0.49	0.45	0.00	0.47
	Ed 610.02		5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.31	3.30	3.38	3.40	3.00	3.43
5	(b) (2)	R1.2		Standard Deviation	0.61	0.82	0.64	0.55	0.00	0.65
	Ed 610.02	R1.2 R1.3	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean	3.31	3.20	3.46	3.40	3.00	3.36
5	(b) (2)	TECH	арріісаціонь.	Standard Deviation	0.53	0.79	0.51	0.55	0.00	0.50

	Ed	R1.2	5.4 Learners apply their content knowledge through a variety of forms such as oral, written,	Mean	3.31	3.20	3.50	3.40	3.00	3.29
5	610.02 (b) (2)	R1.2 R1.3	and/or technological presentations.	Standard Deviation	0.56	0.79	0.51	0.55	0.00	0.61
	Ed	R1.2	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.33	3.40	3.42	3.20	3.00	3.43
5	610.02 (b) (2)	R1.3		Standard Deviation	0.50	0.70	0.50	0.45	0.00	0.51
	Ed	R1.2	5.6 Learners are engaged in activities that promote and value the development of	Mean	3.34	3.20	3.50	3.40	3.00	3.43
5	610.02 (b) (2)	R1.3	quantitative reasoning within content areas.	Standard Deviation	0.51	0.63	0.51	0.55	0.00	0.51
	Ed		6 Assessment: The teacher understands and uses multiple methods of assessment to	Mean	3.29	3.25	3.38	3.20	2.75	3.64
6	610.02 (c) (1)	R1.3	engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.66	0.64	0.69	0.42	0.44	0.56
	Ed		6.1 The teacher designs appropriate formative and summative assessments that are aligned	Mean	3.28	3.10	3.50	3.20	2.75	3.50
6	610.02 (c) (1)	R1.3	with learning objectives.	Standard Deviation	0.65	0.57	0.65	0.45	0.45	0.65
	Ed		6.2 The clinical intern uses assessment and provides meaningful and specific feedback to	Mean	3.30	3.40	3.27	3.20	2.75	3.79
6	610.02 (c) (1)	R1.3	learners.	Standard Deviation	0.67	0.70	0.72	0.45	0.45	0.43
	Ed		7 Planning for Instruction: The teacher plans instruction that supports every student in	Mean	3.48	3.43	3.63	3.45	3.17	3.52
7	610.02 (c) (2)	R1.3	meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.52	0.50	0.52	0.51	0.43	0.50
	Ed		7.1 The teacher selects a variety of appropriate instructional materials and resources to meet	Mean	3.52	3.40	3.69	3.60	3.25	3.50
7	610.02 (c) (2)	R1.3	the needs of all learners.	Standard Deviation	0.50	0.52	0.47	0.55	0.45	0.52
	Ed	D1 2	7.2 The clinical intern integrates technology into the lesson plan to promote effective	Mean	3.42	3.50	3.50	3.60	3.08	3.43
7	610.02 (c) (2)	R1.3 TECH	learning for all learners, when available.	Standard Deviation	0.53	0.53	0.51	0.55	0.51	0.51
	Ed		7.3 The clinical intern designs and implements effective lessons that follow a carefully	Mean	3.49	3.30	3.69	6340	3.17	3.57
7	610.02 (c) (2)	R1.3	sequenced development of rigorous learning goals.	Standard Deviation	0.56	0.48	0.62	0.55	0.39	0.51
	Ed		7.4 The clinical intern's unit has lessons that build on each other to support learning of the	Mean	3.49	3.50	3.65	3.20	3.17	3.57
7	610.02 (c) (2)	R1.3	essential strategy with clear connections to skills and learning theory.	Standard Deviation	0.50	0.53	0.49	0.45	0.39	0.51
	Ed		8 Instructional Strategies: The teacher understands and uses a variety of instructional	Mean	3.39	3.55	3.43	3.30	3.06	3.50
8	610.02 (c) (3)	R1.3	strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.58	0.55	0.63	0.47	0.38	0.57
8		R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content	Mean	3.37	3.50	3.38	3.20	3.08	3.57

	Ed		(i.e., higher order thinking).	Standard	0.60	0.53	0.75	0.45	0.29	0.51
	610.02 (c) (3)			Deviation						
	Ed		8.2 The clinical intern varies his/her role in the instructional process in relation to the content	Mean	3.43	3.40	3.58	3.40	3.08	3.50
8	610.02 (c) (3)	R1.3	(e.g., instructor, facilitator, coach, participant).	Standard Deviation	0.56	0.70	0.50	0.55	0.29	0.65
	Ed 610.02		8.3 The clinical intern models metacognitive processes to support comprehension of content	Mean	3.25	3.50	3.23	3.20	2.92	3.43
8	(c) (3)	R1.3	(think alouds, questioning).	Standard Deviation	0.64	0.53	0.71	0.45	0.51	0.65
	Ed 610.02		8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning	Mean	3.49	3.80	3.54	3.40	3.17	3.50
8	(c) (3)	R1.3	outcomes.	Standard Deviation	0.50	0.42	0.51	0.55	0.39	0.52
	Ed	R1.4	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional	Mean	3.52	3.45	3.60	3.30	3.29	3.71
9	610.02 (d) (1)	R1.1 R3.2	learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.52	0.51	0.50	0.48	0.55	0.46
	Ed 610.02	R1.4	9.1 The clinical intern provides evidence of reflection on improvement of professional	Mean	3.58	3.40	3.65	3.20	3.50	3.79
9	(d) (1)	R3.2	practice in content area(s) and pedagogy.	Standard Deviation	0.50	0.52	0.49	0.45	0.52	0.43
	Ed 610.02	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student	Mean	3.46	3.50	3.54	3.40	3.08	3.64
9	(d) (1)	K1.4	records.	Standard Deviation	0.53	0.53	0.51	0.55	0.51	0.50
	Ed 610.02	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners,	Mean	3.78	3.90	3.77	3.80	3.83	3.64
10	(d) (2)	K1.4	families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.42	0.32	0.43	0.45	0.39	0.50
	Ed		10.1 The clinical intern provides evidence of contributing to school and/or district by	Mean	3.78	3.90	3.77	3.80	3.83	3.64
10	610.02 (d) (2)	R1.4	voluntarily offering assistance, and participating in school district events, projects, extra- curricular activities.	Standard Deviation	0.42	0.32	0.43	0.45	0.39	0.50
	Ed	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical	Mean	3.79	3.93	3.74	3.53	3.94	3.71
9	610.02 (b) (2)		responsibilities and shall use integrity and fairness to promote the success of all students.	Standard Deviation	0.42	0.25	0.47	0.52	0.23	0.46
	Ed 610.02	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally	Mean	3.79	3.90	3.69	3.40	4.00	3.86
9	(d) (1)	11.4	responsible manner	Standard Deviation	0.41	0.32	0.47	0.55	0.00	0.39
	Ed 610.02	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.84	4.00	3.81	3.60	3.92	3.79
9	(d) (1)	11.7	appropriate areas, language and interaction with school personner, peers, and learners).	Standard Deviation	0.41	0.00	0.49	0.55	0.29	0.43

_	Ed 610.02	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.73	3.90	3.73	3.60	3.92	3.50
9	(d) (1)	11214	technology skins required of a professional.	Standard Deviation	0.45	0.32	0.45	0.55	0.29	0.52
	Ed	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies.	Mean	3.46	3.49	3.55	3.35	3.24	3.51
1-10	610.01 Ed 610.02	R1.2 R1.3 R1.4 R3.3	Total score on all indicators you rated on the CCI: Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Standard Deviation	0.55	0.58	0.55	0.48	0.48	0.52

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER

UNIVERSITY-BASED CLINICAL EDUCATOR

				EPP	WHITE	NON-WHITE	FEMALE	MALE
InTASC	NH 610s	CAEP	STATS	N=67	N=61	N=6	N=63	N=4
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.50	3.48	3.72	3.51	3.39
Learning	(α)		Std Dev:	0.52	0.52	0.45	0.52	0.49
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.32	3.29	3.65	3.33	3.17
	(6)		Std Dev:	0.53	0.52	0.48	0.52	0.56
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.41	3.38	3.67	3.42	3.23
Practice			Std Dev:	0.58	0.57	0.57	0.57	0.66
Professional	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean:	3.70	3.69	3.81	3.72	3.33
Responsibilit y	(u)	nesponsibility	Std Dev:	0.47	0.48	0.40	0.46	0.56

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER

UNIVERSITY-BASED CLINICAL EDUCATOR

InTA SC	NH 610s	CAEP	CRITERIA		EPP	White	Non-White	Female	Male
30					N=67	N=61	N=6	N=63	N=4
			1 Learner Development: The teacher shall understand how learners grow and develop,	Mean	3.60	3.59	3.67	3.61	3.38
1	Ed 610.02 (a) (1)	R1.1	recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.49	0.50	0.49	0.49	0.52
1	Ed 610.02	D1 1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all	Mean	3.55	3.54	3.67	3.57	3.25
1	(a) (1)	R1.1	learners can learn.	Standard Deviation	0.50	0.50	0.52	0.50	0.50
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to	Mean	3.64	3.64	3.67	3.65	3.50
	(a) (1)	R3.2	developmental, cultural, linguistic, and social differences.	Standard Deviation	0.48	0.48	0.52	0.48	0.58
	Ed 610.02		2 Learning Differences: The teacher uses understanding of individual differences and diverse	Mean	3.36	3.33	3.67	3.37	3.25
2	(a) (2)	R1.1	cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.53	0.53	0.49	0.53	0.45
2	Ed 610.02	R1.1	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment	Mean	3.52	3.51	3.67	3.54	3.25
	(a) (2)	R3.2	for all learners.	Standard Deviation	0.59	0.60	0.52	0.59	0.50
2	Ed 610.02	D4.4		Mean	3.28	3.25	3.67	3.29	3.25
2	(a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Standard Deviation	0.49	0.47	0.52	0.49	0.50
2	Ed 610.02	D1 1	2.3 The clinical intern designs and/or implements strategies to support learners whose first	Mean	3.27	3.23	3.67	3.27	3.25
2	(a) (2)	R1.1	language is not English.	Standard Deviation	0.48	0.46	0.52	0.48	0.50

			3 Learning Environment: The teacher works with others (learners, families, and colleagues) to	Mean	3.57	3.55	3.79	3.57	3.50
3	Ed 610.02	R1.1	create environments that support individual and collaborative learning, and that encourage	Standard	0.50	0.51	0.41	0.50	0.52
,	(a) (3)	KII	positive social interaction; active engagement in learning, and self-motivation.	Deviation	0.30	0.51	0.41	0.30	0.32
2	Ed 610.02	D4.4	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through	Mean	3.79	3.79	3.83	3.79	3.75
3	(a) (3)	R1.1	verbal/nonverbal communication.	Standard Deviation	0.41	0.41	0.41	0.41	0.50
3	Ed 610.02	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.46	3.43	3.83	3.46	3.50
-	(a) (3)		9	Standard Deviation	0.53	0.53	0.41	0.53	0.58
3	Ed 610.02	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.54	3.51	3.83	3.56	3.25
	(a) (3)			Standard Deviation	0.50	0.50	0.41	0.50	0.50
1	Ed 610.02	D1 1	2.4. Language and the sacitive many relationships the same and this is	Mean	3.48	3.46	3.67	3.48	3.50
3	(a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Standard Deviation	0.50	0.50	0.52	0.50	0.58
			4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and	Mean	3.35	3.32	3.61	3.37	3.08
4	Ed 610.02 (b) (1)	R1.2	structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.53	0.52	0.50	0.51	0.67
	Ed 610.02		4.1 The teacher designs and implements lessons that demonstrate knowledge and command of	Mean	3.39	3.36	3.67	3.41	3.00
4	(b) (1)	R1.2	the subject matter.	Standard Deviation	0.58	0.58	0.52	0.56	0.82
				Mean	3.27	3.25	3.50	3.29	3.00
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Standard Deviation	0.51	0.51	0.55	0.49	0.82
	Ed 610.02			Mean	3.39	3.36	3.67	3.40	3.25
4	(b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Standard Deviation	0.49	0.48	0.52	0.49	0.50
5	Ed 610.02	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem	Mean	3.31	3.27	3.67	3.31	3.21
3	(b) (2)	N1.2	solving related to authentic local and global issues.	Standard Deviation	0.53	0.52	0.48	0.53	0.51
_	Ed 610.02	D4 3	5.1 The clinical intern implements learning experiences that allow learners to integrate	Mean	3.24	3.21	3.50	3.24	3.25
5	(b) (2)	R1.2	knowledge from several content areas.	Standard Deviation	0.46	0.45	0.55	0.47	0.50
5	Ed 610.02	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.31	3.26	3.83	3.33	3.00
<u> </u>	(b) (2)	N1.2	3.2 Learners apply content knowledge to solve real world problems through collaboration.	Standard Deviation	0.61	0.60	0.41	0.60	0.82
5			5.3 Learners use current resources for content exploration, which may include technological	Mean	3.31	3.28	3.67	3.32	3.25

	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	applications.	Standard Deviation	0.53	0.52	0.52	0.53	0.50
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written,	Mean Standard	3.31 0.56	3.28 0.55	3.67 0.52	3.32 0.56	3.25 0.50
	(-) (-)		and/or technological presentations.	Deviation					
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean Standard	3.33 0.50	3.30 0.49	0.52	3.33 0.51	3.25 0.50
				Deviation					
5	Ed 610.02	R1.2	5.6 Learners are engaged in activities that promote and value the development of quantitative	Mean	3.34	3.31	3.67	3.35	3.25
	(b) (2)	R1.3	reasoning within content areas.	Standard Deviation	0.51	0.50	0.52	0.51	0.50
6	Ed 610.02	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage	Mean	3.29	3.26	3.58	3.29	3.25
0	(c) (1)	K1.5	learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.66	0.61	0.79	0.66	0.71
6	Ed 610.02	D1 2	6.1 The teacher designs appropriate formative and summative assessments that are aligned with	Mean	3.28	3.25	3.67	3.27	3.50
0	(c) (1)	R1.3	learning objectives.	Standard Deviation	0.65	0.62	0.82	0.65	0.58
6	Ed 610.02	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to	Mean	3.30	3.28	3.50	3.32	3.00
Ü	(c) (1)	NI.3	learners.	Standard Deviation	0.67	0.66	0.84	0.67	0.82
	Ed 610.02 (c) (2)		7 Planning for Instruction: The teacher plans instruction that supports every student in meeting	Mean	3.48	3.46	3.71	3.48	3.44
7	(-) (-)	R1.3	rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross- disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.52	0.52	0.46	0.52	0.51
7	Ed 610.02	D1 2	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the	Mean	3.52	3.51	3.67	3.52	3.50
,	(c) (2)	R1.3	needs of all learners.	Standard Deviation	0.50	0.50	0.52	0.50	0.58
7	Ed 610.02	R1.3	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for	Mean	3.42	3.39	3.67	3.43	3.25
,	(c) (2)	TECH	all learners, when available.	Standard Deviation	0.53	0.53	0.52	0.53	0.50
7	Ed 610.02	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced	Mean	3.49	3.46	3.83	3.19	3.50
,	(c) (2)	11.3	development of rigorous learning goals.	Standard Deviation	0.56	0.56	0.41	0.56	0.58
7	Ed 610.02	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the	Mean	3.49	3.48	3.67	3.49	3.50
,	(c) (2)	V1.3	essential strategy with clear connections to skills and learning theory.	Standard Deviation	0.50	0.50	0.52	0.50	0.58
	Ed 610.02	D4 2	8 Instructional Strategies: The teacher understands and uses a variety of instructional	Mean	3.39	3.36	3.67	3.41	3.00
8	(c) (3)	R1.3	strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.58	0.57	0.56	0.56	0.73

	Ed 610.02			Mean	3.37	3.34	3.67	3.40	3.00
8	(c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Standard Deviation	0.60	0.60	0.52	0.58	0.82
	Ed 610.02		8.2 The clinical intern varies his/her role in the instructional process in relation to the content	Mean	3.43	3.39	3.83	3.46	3.00
8	(c) (3)	R1.3	(e.g., instructor, facilitator, coach, participant).	Standard Deviation	0.56	0.56	0.41	0.53	0.82
8	Ed 610.02	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content	Mean	3.25	3.23	3.50	3.29	2.75
0	(c) (3)	K1.3	(think alouds, questioning).	Standard Deviation	0.64	0.62	0.84	0.61	0.96
8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.49	3.48	3.67	3.51	3.25
	(6) (5)		·	Standard Deviation	0.50	0.50	0.52	0.50	0.50
9	Ed 610.02 (d) (1)	R1.4 R1.1	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of	Mean Standard	3.52 0.52	3.51 0.52	0.49	3.53 0.52	0.52
	(u) (1)	R3.2	his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Deviation	0.32	0.32	0.49	0.32	0.32
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in	Mean	3.58	3.57	3.67	3.59	3.50
	(u) (1)	N3.2	content area(s) and pedagogy.	Standard Deviation	0.50	0.50	0.52	0.50	0.58
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.46	3.44	3.67	3.48	3.258
	(4) (2)			Standard Deviation	0.53	0.53	0.52	0.53	0.50
10	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families,	Mean Standard	3.78 0.42	3.75 0.43	0.00	3.81 0.40	0.50
20			colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Deviation	0.42	0.43	0.00	0.40	0.50
10	Ed 610.02	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.78	3.75	4.00	3.81	3.25
10	(d) (2)			Standard Deviation	0.42	0.43	0.00	0.40	0.50
9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.79	3.78	3.83	3.81	3.33
J				Standard Deviation	0.42	0.43	0.38	0.39	0.65
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally	Mean	3.79	3.80	3.67	3.83	3.25
	(4) (1)		responsible manner	Standard Deviation	0.41	.040	0.52	0.38	0.50
	Ed 610.02	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.84	3.84	3.83	3.86	3.50
9	(d) (1)			Standard Deviation	0.41	0.42	0.41	0.35	1.00

	Ed 610.02	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.73	3.70	4.00	3.76	3.25
9	(d) (1)	11217	technology skills required of a professional.	Standard Deviation	0.45	0.46	0.00	0.43	0.50
1-10	Ed 610.01 Ed 610.02	R1.1 R1.2 R1.3 R1.4 R3.3	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI: Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Mean Standard Deviation	3.46 0.55	3.44 0.55	3.70 0.49	3.47	3.27 0.58

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR PROGRAMS

SCHOOL-BASED CLINICAL EDUCATOR

						Undergraduate		Post-Baccalaureate			
InTASC	NH 610s	CAEP	STATS	EPP	ECE/ELEM/SP ED	ELEM WITH SPED	SECONDARY	ECE/ECSP/ELEM/SPED	SECONDARY		
				N=66	N=10	N=26	N=5	N=12	N=13		
Learner & Learning	Ed 610.02	R1.1 The Learner & Learning	Mean:	3.55	3.73	3.60	3.29	3.43	3.51		
Learning	(a)	Learning	Std Dev:	0.57	0.44	0.53	0.63	0.61	0.61		
Content	Ed 610.02	R1.2 Content	Mean:	3.44	3.66	3.48	3.36	3.19	3.49		
	(b)		Std Dev:	0.57	0.48	0.56	0.48	0.53	0.62		
Instruction al Practice	Ed 610.02	R1.3 Instructional Practice	Mean:	3.49	3.68	3.52	3.32	3.21	3.62		
ai Fractice	(c)	riactice	Std Dev:	0.57	0.47	0.58	0.47	0.59	0.53		
Professiona	Ed 610.02	R1.4 Professional Responsibility	Mean:	3.64	3.80	3.62	3.30	3.57	3.76		
Responsibil ity	(d)	Responsibility	Std Dev:	0.53	0.40	0.54	0.47	0.60	0.49		

COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR PROGRAMS

SCHOOL-BASED CLINICAL EDUCATOR

							Undergraduate		Post-Baccalaureate		
InTASC	NH 610s	CAEP	CRITERIA		EPP	ECE/ELEM/ SPED	ELEM WITH SPED	Secondary	ECE/ECSP/EL EM/SPED	Secondary	
					N=66	N=10	N=26	N=5	N=12	N=13	
			1 Learner Development: The teacher shall understand how learners grow and	Mean	3.65	3.80	3.71	3.40	3.54	3.62	
1	Ed 610.02 (a) (1)	R1.1	develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.52	0.41	0.50	0.52	0.59	0.57	
	Ed			Mean	3.55	3.80	3.62	3.40	3.25	3.54	
1	610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Standard Deviation	0.59	0.42	0.57	0.55	0.62	0.66	
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to	Mean	3.76	3.80	3.81	3.40	3.83	3.69	
_	(a) (1)	R3.2	developmental, cultural, linguistic, and social differences.	Standard Deviation	0.43	0.42	0.40	0.55	0.39	0.48	
	Ed		2 Learning Differences: The teacher uses understanding of individual differences and	Mean	3.41	3.47	3.46	3.13	3.31	3.46	
2	610.02 (a) (2)	R1.1	diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.58	0.51	0.55	0.74	0.58	0.60	
2	Ed 610.02 R1.1 2.1 The teacher designs and implements instruction to ensure an inclusive learning		5 1	Mean	3.62	3.80	3.62	3.60	3.50	3.62	
	(a) (2) R3.2 environment for all learners.		Standard Deviation	0.55	0.42	0.57	0.55	0.52	0.65		
2		R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.33	3.40	3.42	3.00	3.17	3.38	

	Ed 610.02 (a) (2)			Standard Deviation	0.51	0.52	0.50	0.00	0.58	0.51
2	Ed 610.02	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose	Mean	3.27	3.20	3.35	2.80	3.25	3.38
	(a) (2)		first language is not English.	Standard Deviation	0.62	0.42	0.56	1.10	0.62	0.65
	Ed		3 Learning Environment: The teacher works with others (learners, families, and	Mean	3.60	3.90	3.64	3.35	3.46	3.50
3	610.02 (a) (3)	R1.1	colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.57	0.30	0.52	0.59	0.65	0.64
	Ed	54.4	3.1 The teacher demonstrates general warmth, caring, and respect towards learners	Mean	3.89	3.90	3.92	3.60	4.00	3.85
3	610.02 (a) (3)	R1.1	through verbal/nonverbal communication.	Standard Deviation	0.31	0.32	0.27	0.55	0.00	0.38
3	Ed 610.02	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.45	3.90	3.46	3.20	3.25	3.38
3	(a) (3)	N1.1	3.2 The teacher uses effective classroom management techniques.	Standard Deviation	0.64	0.32	0.58	0.84	0.75	0.65
3	Ed 610.02	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.52	3.90	3.65	3.40	3.17	3.31
3	(a) (3)	1,2,2	3.5 Learners are delivery participating and engaged in the lesson.	Standard Deviation	0.61	0.32	0.56	0.55	0.58	0.75
	Ed			Mean	3.53	3.90	3.54	3.20	3.42	3.46
3	610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Standard Deviation	0.56	0.32	0.51	0.45	0.67	0.66
	Ed		4 Content Knowledge: The teacher understands the central concepts, tools of	Mean	3.47	3.73	3.47	3.20	3.25	3.59
4	610.02 (b) (1)	R1.2	inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.57	0.45	0.57	0.41	0.55	0.59
	Ed		4.1 The teacher designs and implements lessons that demonstrate knowledge and	Mean	3.44	3.80	3.42	3.00	3.17	3.62
4	610.02 (b) (1)	R1.2	command of the subject matter.	Standard Deviation	0.61	0.42	0.64	0.00	0.58	0.65
	Ed		4.2 Learners demonstrate development of critical thinking and much law and the 1993.	Mean	3.39	3.60	3.38	3.20	3.25	3.46
4	610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Standard Deviation	0.55	0.52	0.57	0.45	0.62	0.52
4	Ed 610.02	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.59	3.80	3.62	3.40	3.33	3.69
	(b) (1)	11212	ne me simesi interi integrates resumb, writing, speaking, and istering.	Standard Deviation	0.53	0.42	0.50	0.55	0.49	0.63
5		R1.2		Mean	3.43	3.62	3.48	3.43	3.15	3.44

	Ed 610.02 (b) (2)		5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Standard Deviation	0.57	0.49	0.55	0.50	0.52	0.64
5	Ed 610.02	R1.2	5.1 The clinical intern implements learning experiences that allow learners to	Mean	3.35	3.60	3.42	3.40	3.17	3.15
	(b) (2)	N1.2	integrate knowledge from several content areas.	Standard Deviation	0.59	0.52	0.58	0.55	0.58	0.69
_	Ed 610.02		5.2 Learners apply content knowledge to solve real world problems through	Mean	3.41	3.70	3.38	3.60	3.08	3.46
5	(b) (2)	R1.2	collaboration.	Standard Deviation	0.58	0.48	0.57	0.55	0.51	0.66
5	Ed 610.02	R1.2 R1.3	5.3 Learners use current resources for content exploration, which may include	Mean	3.50	3.70	3.54	3.60	3.17	3.54
5	(b) (2)	TECH	technological applications.	Standard Deviation	0.53	0.48	0.58	0.55	0.39	0.52
5	Ed 610.02	R1.2	5.4 Learners apply their content knowledge through a variety of forms such as oral,	Mean	3.53	3.60	3.54	3.40	3.25	3.77
5	(b) (2)	R1.3	written, and/or technological presentations.	Standard Deviation	0.50	0.52	0.51	0.55	0.45	0.44
	Ed 610.02	R1.2		Mean	3.48	3.60	3.54	3.40	3.25	3.54
5	(b) (2)	R1.3	5.5 Learners are engaged in literacy activities within content areas.	Standard Deviation	0.61	0.52	0.58	0.55	0.75	0.66
	Ed 610.02	R1.2	5.6 Learners are engaged in activities that promote and value the development of	Mean	3.30	3.50	3.46	3.20	3.00	3.15
5	(b) (2)	R1.3	quantitative reasoning within content areas.	Standard Deviation	0.55	0.53	0.51	0.45	0.43	0.69
	Ed 610.02		6 Assessment: The teacher understands and uses multiple methods of assessment to	Mean	3.42	3.60	3.44	3.40	3.00	3.65
6	(c) (1)	R1.3	engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.63	0.50	0.67	0.52	0.59	0.56
	Ed 610.02		6.1 The teacher designs appropriate formative and summative assessments that are	Mean	3.39	3.40	3.46	3.40	3.00	3.62
6	(c) (1)	R1.3	aligned with learning objectives.	Standard Deviation	0.63	0.52	0.65	0.55	0.60	0.65
	Ed 610.02		6.2 The clinical intern uses assessment and provides meaningful and specific feedback	Mean	3.45	3.80	3.42	3.40	3.00	3.69
6	(c) (1)	R1.3	to learners.	Standard Deviation	0.64	0.42	0.70	0.55	0.60	0.48
	Ed 610.02		7 Planning for Instruction: The teacher plans instruction that supports every student	Mean	3.55	3.75	3.59	3.25	3.33	3.65
7	(c) (2)	R1.3	in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.52	0.44	0.49	0.44	0.56	0.52
	Ed 610.02	D4 2	7.1 The teacher selects a variety of appropriate instructional materials and resources	Mean	3.62	3.70	3.73	3.40	3.42	3.62
7	(c) (2)	R1.3	to meet the needs of all learners.	Standard Deviation	0.49	0.48	0.45	0.55	0.51	0.51

7 6	Ed			N 4	3.59	2.00	3.58	2.20	3.50	2.60
7	610.02	R1.3	7.2 The clinical intern integrates technology into the lesson plan to promote effective	Mean	3.39	3.80	3.58	3.20	3.30	3.69
	(c) (2)	TECH	learning for all learners, when available.	Standard Deviation	0.50	0.42	0.50	0.45	0.52	0.48
6	Ed 610.02		7.3 The clinical intern designs and implements effective lessons that follow a carefully	Mean	3.48	3.80	3.50	3.20	3.17	3.62
, ,	(c) (2)	R1.3	sequenced development of rigorous learning goals.	Standard Deviation	0.56	0.42	0.51	0.45	0.58	0.65
_ 6	Ed 610.02		7.4 The clinical intern's unit has lessons that build on each other to support learning of	Mean	3.52	3.70	3.54	3.20	3.25	3.69
	(c) (2)	R1.3	the essential strategy with clear connections to skills and learning theory.	Standard Deviation	0.53	0.48	0.51	0.45	0.62	0.48
	Ed		8 Instructional Strategies: The teacher understands and uses a variety of	Mean	3.47	3.65	3.50	3.35	3.19	3.58
0	610.02 (c) (3)	R1.3	instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.58	0.48	0.61	0.49	0.61	0.54
	Ed			Mean	3.44	3.50	3.42	3.40	3.25	3.62
0	610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Standard Deviation	0.56	0.53	0.58	0.55	0.62	0.51
	Ed		8.2 The clinical intern varies his/her role in the instructional process in relation to the	Mean	3.56	3.90	3.62	3.40	3.17	3.62
	610.02 (c) (3)	R1.3	content (e.g., instructor, facilitator, coach, participant).	Standard Deviation	0.53	0.32	0.50	0.55	0.58	0.51
. 6	Ed 610.02		8.3 The clinical intern models metacognitive processes to support comprehension of	Mean	3.41	3.60	3.38	3.20	3.17	3.62
1 X I	(c) (3)	R1.3	content (think alouds, questioning).	Standard Deviation	0.63	0.52	0.64	0.45	0.72	0.65
. 6	Ed 610.02	D4 3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning	Mean	3.47	3.60	3.58	3.40	3.17	3.46
0	(c) (3)	R1.3	outcomes.	Standard Deviation	0.61	0.52	0.70	0.55	0.58	0.52
	Ed	R1.4	9 Professional Learning and Ethical Practices: The teacher engages in ongoing	Mean	3.54	3.65	3.56	3.00	3.38	3.77
9	610.02 (d) (1)	R1.1 R3.2	professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.56	0.49	0.57	0.00	0.65	0.43
. 6	Ed 610.02	R1.4	9.1 The clinical intern provides evidence of reflection on improvement of professional	Mean	3.61	3.70	3.69	3.00	3.42	3.77
9 1	(d) (1)	R3.2	practice in content area(s) and pedagogy.	Standard Deviation	0.52	0.48	0.47	0.00	0.67	0.44
6	Ed 610.02	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate	Mean	3.47	3.60	3.42	3.00	3.33	3.77
9 1	(d) (1)		student records.	Standard Deviation	0.59	0.52	0.64	0.00	0.65	0.44
10			10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and	Mean	3.58	3.90	3.65	3.60	3.33	3.38

	Ed 610.02 (d) (2)	R1.4	opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.58	0.32	0.49	0.55	0.65	0.77
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean Standard Deviation	3.58 0.58	3.90 0.32	3.65 0.49	3.60 0.55	3.33 0.65	3.38 0.77
9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean Standard Deviation	3.73 0.48	3.87 0.35	3.65 0.53	3.40 0.51	3.78 0.48	3.87 0.34
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean Standard Deviation	3.77 0.42	4.00 0.00	3.62 0.50	3.60 0.55	3.92 0.29	3.85 0.38
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean Standard Deviation	3.76 0.50	3.90 0.32	3.69 0.55	3.60 0.55	3.67 0.65	3.92 0.28
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean Standard Deviation	3.67 0.51	3.70 0.48	3.65 0.56	3.00	3.75 0.45	3.85 0.38
1-10	Ed 610.01 Ed 610.02	R1.1 R1.2 R1.3 R1.4 R3.3	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI: Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Mean Standard Deviation	3.52 0.57	3.71 0.45	3.55 0.56	3.32 0.52	3.32 0.60	3.58 0.58

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER

SCHOOL-BASED CLINICAL EDUCATOR

I. TACC	NUL C40-	CAED	STATS	EPP	WHITE	NON-WHITE	FEMALE	MALE
InTASC	NH 610s	CAEP	STATS	N=66	N=61	N=5	N=63	N=3
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.55	3.54	3.60	3.57	3.15
	(=)		Std Dev:	0.57	0.57	0.58	0.57	0.53
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.44	3.44	3.56	3.46	3.11
			Std Dev:	0.57	0.57	0.50	0.57	0.42
Instruction al Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.49	3.49	3.58	3.51	3.13
20.7.7.20000			Std Dev:	0.57	0.57	0.61	0.57	0.51
			Mean:	3.64	3.63	3.73	3.66	3.22

Professiona	Ed 610.02	R1.4 Professional	Std Dev:	0.53	0.54	0.45	0.52	0.55
1	(d)	Responsibility						
Responsibili								
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CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER

SCHOOL-BASED CLINICAL EDUCATOR

InTA SC	NH 610s	CAEP	CRITERIA		EPP N=66	White N=61	Non-White N=5	Female N=63	Male N=3
	- 1 640 00		1 Learner Development: The teacher shall understand how learners grow and develop, recognizing	Mean	3.65	3.66	3.60	3.67	3.33
1	Ed 610.02 (a) (1)	R1.1	that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.52	0.51	0.70	0.52	0.52
1	Ed 610.02	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all	Mean	3.55	3.56	3.40	3.57	3.00
	(a) (1)	KI.I	learners can learn.	Standard Deviation	0.59	0.56	0.89	0.59	0.00
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental,	Mean	3.76	3.75	3.80	3.76	3.67
	(a) (1)	R3.2	cultural, linguistic, and social differences.	Standard Deviation	0.43	0.43	0.45	0.43	0.58
				Mean	3.41	3.39	3.67	3.42	3.11

				1					
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.58	0.58	0.49	0.58	0.33
2	Ed 610.02	R1.1	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for	Mean	3.62	3.62	3.60	3.63	3.33
_	(a) (2)	R3.2	all learners.	Standard Deviation	0.55	0.55	0.55	0.55	0.58
	Ed 610.02			Mean	3.33	3.30	3.80	3.35	3.00
2	(a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Standard Deviation	0.51	0.49	0.45	0.51	0.00
	Ed 610.02		2.3 The clinical intern designs and/or implements strategies to support learners whose first language	Mean	3.27	3.25	3.60	3.29	3.00
2	(a) (2)	R1.1	is not English.	Standard Deviation	0.62	0.62	0.55	0.63	0.00
				Mean	3.60	3.60	3.55	3.62	3.08
3	Ed 610.02 (a) (3)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.57	0.57	0.60	0.55	0.67
	Ed 610.02		3.1 The teacher demonstrates general warmth, caring, and respect towards learners through	Mean	3.89	3.89	4.00	3.90	3.67
3	(a) (3)	R1.1	verbal/nonverbal communication.	Standard Deviation	0.31	0.32	0.00	0.30	0.58
3	Ed 610.02	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.45	3.46	3.40	3.49	2.67
	(a) (3)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Standard Deviation	0.64	0.62	0.89	0.62	0.58
3	Ed 610.02	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.52	3.52	3.40	3.54	3.00
J	(a) (3)		one countries are attenting and ongoing and ongoing	Standard Deviation	0.61	0.62	0.55	0.59	1.00
	Ed 610.02	54.4		Mean	3.53	3.54	3.40	3.56	3.00
3	(a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Standard Deviation	0.56	0.56	0.55	0.56	0.00
	Ed 610.02		4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and	Mean	3.47	3.47	3.53	3.49	3.11
4	(b) (1)	R1.2	structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.57	0.57	0.52	0.56	0.60
4	Ed 610.02	D1 3	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the	Mean	3.44	3.43	3.60	3.46	3.00
4	(b) (1)	R1.2	subject matter.	Standard Deviation	0.61	0.62	0.55	0.59	1.00
	Ed 610.02	D4 2	4.2 Learners demonstrate development of critical thinking and problem solving within the content	Mean	3.39	3.39	3.40	3.41	3.00
4	(b) (1)	R1.2	area.	Standard Deviation	0.55	0.56	0.55	0.56	0.00
_	Ed 610.02			Mean	3.59	3.59	3.60	3.60	3.33
4	(b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Standard Deviation	0.53	0.53	0.55	0.52	0.58

5	Ed 610.02	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving	Mean	3.43	3.42	3.57	3.44	3.11
	(b) (2)		related to authentic local and global issues.	Standard Deviation	0.57	0.57	0.50	0.57	0.32
-	Ed 610.02	D4 2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge	Mean	3.35	3.34	3.40	3.37	3.00
5	(b) (2)	R1.2	from several content areas.	Standard Deviation	0.59	0.60	0.55	0.60	0.00
5	Ed 610.02	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.41	3.39	3.60	3.43	3.00
3	(b) (2)	NI.Z	3.2 Learners apply content knowledge to solve real world problems through conaboration.	Standard Deviation	0.58	0.59	0.55	0.59	0.00
_	Ed 610.02	R1.2 R1.3	5.3 Learners use current resources for content exploration, which may include technological	Mean	3.50	3.49	3.60	3.51	3.33
5	(b) (2)	TECH	applications.	Standard Deviation	0.53	0.54	0.55	0.54	0.58
	Ed 610.02	R1.2	CALearners annivitheir centent knowledge through a variety of forms such as are unwitten and/or	Mean	3.53	3.52	3.60	3.54	3.33
5	(b) (2)	R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Standard Deviation	0.50	0.50	0.55	0.50	0.58
	Ed 610.02	R1.2		Mean	3.48	3.48	3.60	3.51	3.00
5	(b) (2)	R1.3	5.5 Learners are engaged in literacy activities within content areas.	Standard Deviation	0.61	0.62	0.55	0.62	0.00
_	Ed 610.02	R1.2	5.6 Learners are engaged in activities that promote and value the development of quantitative	Mean	3.30	3.28	3.60	3.32	3.00
5	(b) (2)	R1.3	reasoning within content areas.	Standard Deviation	0.55	0.55	0.55	0.56	0.00
_	Ed 610.02	24.2	6 Assessment: The teacher understands and uses multiple methods of assessment to engage	Mean	3.42	3.43	3.40	3.44	3.17
6	(c) (1)	R1.3	learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.63	0.63	0.70	0.63	0.75
C	Ed 610.02	D4 2	6.1 The teacher designs appropriate formative and summative assessments that are aligned with	Mean	3.39	3.38	3.60	3.40	3.33
6	(c) (1)	R1.3	learning objectives.	Standard Deviation	0.63	0.64	0.55	0.64	0.58
6	Ed 610.02	R1.3	C.2. The clinical interactions are accessment and avaides magningful and energic feedback to leave as	Mean	3.45	3.48	3.20	3.48	3.00
b	(c) (1)	K1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Standard Deviation	0.64	0.62	0.84	0.62	1.00
	Ed 610.02 (c) (2)		7 Planning for Instruction: The teacher plans instruction that supports every student in meeting	Mean	3.55	3.55	3.60	3.57	3.25
7	(6) (2)	R1.3	rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.52	0.52	0.50	0.52	0.45
_	Ed 610.02	B4 5	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the	Mean	3.62	3.62	3.60	3.62	3.67
7	(c) (2)	R1.3	needs of all learners.	Standard Deviation	0.49	0.49	0.55	0.49	0.58
7	Ed 610.02	R1.3	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all	Mean	3.59	3.59	3.60	3.62	3.00
7	(c) (2)	TECH	learners, when available.	Standard Deviation	0.50	0.50	0.55	0.49	0.00

				Mean	3.48	3.48	3.60	3.51	3.00
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced	Standard	0.56	0.57	0.55	0.56	0.00
	,,,,		development of rigorous learning goals.	Deviation	0.56	0.57	0.55	0.56	0.00
	Ed 610.02		7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential	Mean	3.52	3.51	3.60	3.52	3.33
7	(c) (2)	R1.3	strategy with clear connections to skills and learning theory.	Standard Deviation	0.53	0.54	0.55	0.53	0.58
	Ed 610.02		8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to	Mean	3.47	3.45	3.65	3.49	3.00
8	(c) (3)	R1.3	encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.58	0.58	0.67	0.58	0.43
				Mean	3.44	3.41	3.80	3.46	3.00
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Standard Deviation	0.56	0.56	0.45	0.56	0.00
8	Ed 610.02	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g.,	Mean	3.56	3.56	3.60	3.59	3.00
٥	(c) (3)	K1.3	instructor, facilitator, coach, participant).	Standard Deviation	0.53	0.50	0.89	0.53	0.00
	Ed 610.02		8.3 The clinical intern models metacognitive processes to support comprehension of content (think	Mean	3.41	3.39	3.60	3.43	3.00
8	(c) (3)	R1.3	alouds, questioning).	Standard Deviation	0.63	0.61	0.89	0.64	0.00
	Ed 610.02			Mean	3.47	3.46	3.60	3.49	3.00
8	(c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Standard Deviation	0.61	0.62	0.55	0.59	1.00
	Ed 610.02	R1.4	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning	Mean	3.54	3.52	3.70	3.55	3.33
9	(d) (1)	R1.1 R3.2	and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.56	0.56	0.48	0.56	0.52
	Ed 610.02	R1.4	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in	Mean	3.61	3.59	3.80	3.62	3.33
9	(d) (1)	R3.2	content area(s) and pedagogy.	Standard Deviation	0.52	0.53	0.45	0.52	0.58
	Ed 610.02	D1 /		Mean	3.47	3.46	3.60	3.48	3.33
9	(d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Standard Deviation	0.59	0.59	0.55	0.59	0.58
	Ed 610.02	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities	Mean	3.58	3.54	4.00	3.60	3.00
10	(d) (2)		to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.58	0.59	0.00	0.58	0.00
	Ed 610.02	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily	Mean	3.58	3.54	4.00	3.60	3.00
10	(d) (2)	N1.4	offering assistance, and participating in school district events, projects, extra-curricular activities.	Standard Deviation	0.58	0.59	0.00	0.58	0.00

	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.73	3.74	3.67	3.76	3.22
9	(2) (2)		responsibilities and shall use integrity and fairness to promote the success of an stauchts.	Standard Deviation	0.48	0.48	0.49	0.45	0.67
9	Ed 610.02	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally	Mean	3.77	3.77	3.80	3.81	3.00
9	(d) (1)	a) (1)	responsible manner	Standard Deviation	0.42	0.42	0.45	0.40	0.00
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.76	3.77	3.60	3.78	3.33
				Standard Deviation	0.50	0.50	0.55	0.46	1.15
	Ed 610.02	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.67	3.67	3.60	3.68	3.33
9	(d) (1)			Standard Deviation	0.51	0.51	0.55	0.50	0.58
	Ed 610.01	R1.1 R1.2 R1.3	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.52	3.51	3.61	3.54	3.15
1-10	Ed 610.02	R1.4 R3.3	Overall teaching candidate score: total score of all indicators divided by (\div) # of indicators you rated	Standard Deviation	0.57	0.57	0.55	0.56	0.50

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR PROGRAMS

UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation FALL 2021

InTASC NH 610s CAEP STATS Undergraduate Post-Baccalaureate

				EPP	ECE/ELEM/SPED	SECONDARY	ECE/ECSP/ELEM/SPED	SECONDARY
				N=10	N=10	N=0	N=0	N=0
Learner &	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.48	3.48	N/A	N/A	N/A
Learning			Std Dev:	0.64	0.64	N/A	N/A	N/A
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.20	3.20	N/A	N/A	N/A
			Std Dev:	0.58	0.58	N/A	N/A	N/A
Instructional	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.45	3.45	N/A	N/A	N/A
Practice			Std Dev:	0.52	0.52	N/A	N/A	N/A
Professional	Ed 610.02 (d)	R1.4 Professional	Mean:	3.68	3.68	N/A	N/A	N/A
Responsi bility		Responsibility	Std Dev:	0.50	0.50	N/A	N/A	N/A

^{*}Post-Baccalaureate programs are cohort based and assessed during spring terms

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY INTASC STANDARD FOR PROGRAMS

UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation FALL 2021

InTA	NH	CAEP	CRITERIA		Undergraduate ECE/FLEM/SPED Secondary	Post-Baccalaureate		
SC	610s	CAEP	CRITERIA	EPP	ECE/ELEM/SPED	Secondary	ECE/ECSP/ELEM/SPED	Secondary

^{*}No Undergraduate Secondary this term

					N=10	N=10	N=0	N=0	N=0
			1 Learner Development: The teacher shall understand how learners grow and	Mean	3.70	3.70	N/A	N/A	N/A
1	Ed 610.02 (a) (1)	R1.1	develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.47	0.47	N/A	N/A	N/A
	Ed 610.02		2 Learning Differences: The teacher uses understanding of individual differences	Mean	3.27	3.27	N/A	N/A	N/A
2	(a) (2)	R1.1	and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.78	0.78	N/A	N/A	N/A
			3 Learning Environment: The teacher works with others (learners, families, and	Mean	3.53	3.53	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.55	0.55	N/A	N/A	N/A
			4 Content Knowledge: The teacher understands the central concepts, tools of	Mean	3.33	3.33	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
5	Ed 610.02	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and	Mean	3.13	3.13	N/A	N/A	N/A
Ĭ	(b) (2)		collaborative problem solving related to authentic local and global issues.	Standard Deviation	0.62	0.62	N/A	N/A	N/A
6	Ed 610.02	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner	Mean	3.30	3.30	N/A	N/A	N/A
•	(c) (1)	K1.5	progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.47	0.47	N/A	N/A	N/A
	Ed 610.02		7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of	Mean	3.58	3.58	N/A	N/A	N/A
7	(c) (2)	R1.3	content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.50	0.50	N/A	N/A	N/A
	Ed 610.02		8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of	Mean	3.40	3.40	N/A	N/A	N/A
8	(c) (3)	R1.3	content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.55	0.55	N/A	N/A	N/A
			9 Professional Learning and Less evidence to continually evaluate his/her practice	Mean	3.68	3.68	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.51	0.51	N/A	N/A	N/A
			11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.						
10			10 Leadership and Collaboration: The teacher seeks appropriate leadership roles	Mean	3.70	3.70	N/A	N/A	N/A

	Ed 610.02 (d) (2)	R1.4	and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
		R1.1 R1.2	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.43	3.43	N/A	N/A	N/A
1-10	Ed 610.01 Ed 610.02	R1.3 R1.4 R3.3 R5.1 R5.3	Overall teaching candidate score: total score of all indicators divided by (\div) # of indicators you rated	Standard Deviation	0.59	0.59	N/A	N/A	N/A

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR PROGRAMS

UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation FALL 2021

						Underg	raduate	Post-Baco	calaureate
InTA SC	NH 610s	CAEP	CRITERIA		EPP	ECE/ELEM/ SPED	Secondary	ECE/ECSP/ELE M/SPED	Secondary
					N=10	N=10	N=0	N=0	N=0
			1 Learner Development: The teacher shall understand how learners grow and	Mean	3.70	3.70	N/A	N/A	N/A
	Ed 610.02		develop, recognizing that patterns of learning and development vary individually	Standard	0.47	0.47	N/A	N/A	N/A
1	(a) (1)	R1.1	within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning	Deviation					
			experiences.						
_	Ed 610.02		1.1 The teacher designs and implements lessons that are developmentally appropriate	Mean	3.70	3.70	N/A	N/A	N/A
1	(a) (1)	R1.1	so that all learners can learn.	Standard	0.48	0.48	N/A	N/A	N/A
				Deviation					
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to	Mean	3.70	3.70	N/A	N/A	N/A
1	(a) (1)	R3.2	developmental, cultural, linguistic, and social differences.	Standard	0.48	0.48	N/A	N/A	N/A
				Deviation					
	Ed 610.02		2 Learning Differences: The teacher uses understanding of individual differences and	Mean	3.27	3.27	N/A	N/A	N/A
2	(a) (2)	R1.1	diverse cultures and communities to ensure inclusive learning environments that	Standard	0.78	0.78	N/A	N/A	N/A
	, , , ,		enable each learner to meet high standards.	Deviation					
	Ed 610.02	R1.1	2.1 The teacher designs and implements instruction to ensure an inclusive learning	Mean	3.50	3.50	N/A	N/A	N/A
2	(a) (2)	R3.2	environment for all learners.	6	0.50	0.50	21/2	21/2	21/2
	(~/ (-/			Standard	0.53	0.53	N/A	N/A	N/A
				Deviation Mean	3.30	3.30	N/A	N/A	N/A
_	Ed 610.02			IVICATI	3.30	3.30	14/7	11/2	19/6
2	(a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Standard	0.48	0.48	N/A	N/A	N/A
				Deviation					
				Mean	3.00	3.00	N/A	N/A	N/A
	Ed 610.02		2.3 The clinical intern designs and/or implements strategies to support learners	ivieari	3.00	3.00	IN/A	IN/A	IN/A
2	(a) (2)	R1.1	whose first language is not English.	Standard	1.15	1.15	N/A	N/A	N/A
				Deviation					
				Mean	3.53	3.53	N/A	N/A	N/A
			3 Learning Environment: The teacher works with others (learners, families, and	Standard	0.55	0.55	N/A N/A	N/A	N/A
3	Ed 610.02	R1.1	colleagues) to create environments that support individual and collaborative	Deviation	0.55	0.55	N/A	11/2	IV/A
	(a) (3)		learning, and that encourage positive social interaction; active engagement in						
			learning, and self-motivation.						
				Maan	2.70	3.70	NI/A	N/A	NI/A
	Ed 610.02		3.1 The teacher demonstrates general warmth, caring, and respect towards learners	Mean	3.70	3.70	N/A	N/A	N/A
3	(a) (3)	R1.1	through verbal/nonverbal communication.	Standard	0.48	0.48	N/A	N/A	N/A
	. , , ,			Deviation					
<u> </u>				NA	2 10	2.10	A1 / A	N/2	A1 / 2
3	Ed 610.02	I R1.1 I 3.2 The teacher uses effective classroom management techniques	2.2 The teacher uses offective classroom management techniques	Mean	3.40	3.40	N/A	N/A	N/A
3	(a) (3)		3.2 The teacher uses effective classiconi inallagement techniques.	Standard	0.70	0.70	N/A	N/A	N/A
				Deviation			,		
3		R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.50	3.50	N/A	N/A	N/A
				L					

	Ed 610.02 (a) (3)			Standard Deviation	0.53	0.53	N/A	N/A	N/A
	Ed 610.02			Mean	3.50	3.50	N/A	N/A	N/A
3	(a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
			4 Content Knowledge: The teacher understands the central concepts, tools of	Mean	3.33	3.33	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
	Ed 610.02		4.1 The teacher designs and implements lessons that demonstrate knowledge and	Mean	3.40	3.40	N/A	N/A	N/A
4	(b) (1)	R1.2	command of the subject matter.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
4	Ed 610.02	D1 2	4.2 Learners demonstrate development of critical thinking and problem solving within	Mean	3.10	3.10	N/A	N/A	N/A
4	(b) (1)	R1.2	the content area.	Standard Deviation	0.32	0.32	N/A	N/A	N/A
4	Ed 610.02	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.50	3.50	N/A	N/A	N/A
4	(b) (1)	K1.2	4.5 The clinical intern integrates reading, writing, speaking, and listening.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and	Mean	3.13	3.13	N/A	N/A	N/A
	(5) (2)		collaborative problem solving related to authentic local and global issues.	Standard Deviation	0.62	0.62	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to	Mean	3.30	3.30	N/A	N/A	N/A
	(5) (2)		integrate knowledge from several content areas.	Standard Deviation	0.67	0.67	N/A	N/A	N/A
5	Ed 610.02	R1.2	5.2 Learners apply content knowledge to solve real world problems through	Mean	3.20	3.20	N/A	N/A	N/A
	(b) (2)		collaboration.	Standard Deviation	0.63	0.63	N/A	N/A	N/A
5	Ed 610.02	R1.2 R1.3	5.3 Learners use current resources for content exploration, which may include	Mean	3.10	3.10	N/A	N/A	N/A
3	(b) (2)	TECH	technological applications.	Standard Deviation	0.32	0.32	N/A	N/A	N/A
	Ed 610.02	R1.2	5.4 Learners apply their content knowledge through a variety of forms such as oral,	Mean	3.20	3.20	N/A	N/A	N/A
5	(b) (2)	R1.3	written, and/or technological presentations.	Standard Deviation	0.42	0.42	N/A	N/A	N/A
5	Ed 610.02	R1.2	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.20	3.20	N/A	N/A	N/A
J	(b) (2)	R1.3	3.5 Learners are engaged in interacy activities within content areas.	Standard Deviation	0.42	0.42	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of	Mean	2.80	2.80	N/A	N/A	N/A
	(0) (2)	V1.3	quantitative reasoning within content areas.	Standard Deviation	1.03	1.03	N/A	N/A	N/A
6		R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment	Mean	3.30	3.30	N/A	N/A	N/A

	Ed 610.02 (c) (1)		to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.47	0.47	N/A	N/A	N/A
6	Ed 610.02	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are	Mean	3.20	3.20	N/A	N/A	N/A
U	(c) (1)	K1.3	aligned with learning objectives.	Standard Deviation	0.42	0.42	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback	Mean	3.40	3.40	N/A	N/A	N/A
	(0) (1)		to learners.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
	Ed 610.02 (c) (2)		7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas,	Mean	3.58	3.58	N/A	N/A	N/A
7	(-) (-)	R1.3	curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.50	0.50	N/A	N/A	N/A
7	Ed 610.02	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources	Mean	3.50	3.50	N/A	N/A	N/A
,	(c) (2)	N1.3	to meet the needs of all learners.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
7	Ed 610.02	R1.3	7.2 The clinical intern integrates technology into the lesson plan to promote effective	Mean	3.60	3.60	N/A	N/A	N/A
7	(c) (2)	TECH	learning for all learners, when available.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
,	Ed 610.02	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully	Mean	3.60	3.60	N/A	N/A	N/A
7	(c) (2)		sequenced development of rigorous learning goals.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02	D4 2	7.4 The clinical intern's unit has lessons that build on each other to support learning of	Mean	3.60	3.60	N/A	N/A	N/A
7	(c) (2)	R1.3	the essential strategy with clear connections to skills and learning theory.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
	Ed 610.02		8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of	Mean	3.40	3.40	N/A	N/A	N/A
8	(c) (3)	R1.3	content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.55	0.55	N/A	N/A	N/A
	Ed 610.02		8.1 The clinical intern uses effective questions to facilitate deep understanding of	Mean	3.40	3.40	N/A	N/A	N/A
8	(c) (3)	R1.3	content (i.e., higher order thinking).	Standard Deviation	0.52	0.52	N/A	N/A	N/A
	Ed 610.02		8.2 The clinical intern varies his/her role in the instructional process in relation to the	Mean	3.30	3.30	N/A	N/A	N/A
8	(c) (3)	R1.3	content (e.g., instructor, facilitator, coach, participant).	Standard Deviation	0.48	0.48	N/A	N/A	N/A
_	Ed 610.02	D C -	8.3 The clinical intern models metacognitive processes to support comprehension of	Mean	3.40	3.40	N/A	N/A	N/A
8	(c) (3)	R1.3	content (think alouds, questioning).	Standard Deviation	0.70	0.70	N/A	N/A	N/A
0	Ed 610.02	D4 3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning	Mean	3.50	3.50	N/A	N/A	N/A
8	(c) (3)	. R1.3 `	outcomes.	Standard Deviation	0.53	0.53	N/A	N/A	N/A

		R1.4	9 Professional Learning and Ethical Practices: The teacher engages in ongoing	Mean	3.35	3.35	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.1 R3.2	professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.59	0.59	N/A	N/A	N/A
	Ed 610.02	R1.4	9.1 The clinical intern provides evidence of reflection on improvement of professional	Mean	3.50	3.50	N/A	N/A	N/A
9	(d) (1)	R3.2	practice in content area(s) and pedagogy.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
9	Ed 610.02	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate	Mean	3.20	3.20	N/A	N/A	N/A
9	(d) (1)		student records.	Standard 0.63 0.63 N/A N/A Deviation		N/A	N/A		
	Ed 610.02	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles	Mean	3.70	3.70	N/A	N/A	N/A
10	(d) (2)	d) (2) and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.		Standard Deviation	0.48	0.48	N/A	N/A	N/A
	Ed 610.02	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by	Mean	3.70	3.70	N/A	N/A	N/A
10	(d) (2)	N1.4	voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
	Ed 610.02	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and	Mean	3.90	3.90	N/A	N/A	N/A
9	(b) (2)		ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Standard Deviation	0.31	0.31	N/A	N/A N/A N	
	Ed 610.02	R1.4	11.1 Fosters and maintains a classroom environment which protects students from	Mean	3.90	3.90	N/A	N/A	N/A
9	(d) (1)	N1.4	sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Standard Deviation	0.32	0.32	N/A	N/A	N/A
	Ed 610.02	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g.,	Mean	3.90	3.90	N/A	N/A	N/A
9	(d) (1)	N1.4	appropriate dress, language and interaction with school personnel, peers, and learners).	Standard Deviation	0.32	0.32	N/A	N/A	N/A
	Ed 610.02	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking,	Mean	3.90	3.90	N/A	N/A	N/A
9	(d) (1)	11.4	mathematics, and technology skills required of a professional.	Standard Deviation	0.32	0.32	N/A	N/A	N/A
		R1.1	Add up all the scores of all competencies you rated; there are a total of 34	Mean	3.43	3.43	N/A	N/A	N/A
5	Ed 610.01	R1.2 R1.3	competencies. Total score on all indicators you rated on the CCI:	Standard	0.59	0.59	N/A	N/A	N/A
	Ed 610.02	R1.4 R3.3	Overall teaching candidate score: total score of all indicators divided by (\div) # of indicators you rated	Deviation					

CLINICAL COMPETENCY INVENTORY (CCI) DATA
BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER

UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation FALL 2021

I-TASC	NUL 610a	CAED	CTATC	EPP	WHITE	NON-WHITE	FEMALE	MALE
InTASC	NH 610s	CAEP	STATS	N=10	N=9	N=1	N=10	N=0
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.48	3.53	3.00	3.48	N/A
			Std Dev:	0.64	0.65	0.00	0.64	N/A
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.20	3.22	3.00	3.20	N/A
			Std Dev:	0.58	0.61	0.00	0.58	N/A
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.45	3.50	3.00	3.45	N/A
			Std Dev:	0.52	0.52	0.00	0.52	N/A
Professional	Ed 610.02	R1.4 Professional	Mean:	3.68	3.69	3.67	3.68	N/A
Responsib ility	(d)	Responsibility	Std Dev:	0.50	0.51	0.52	0.50	N/A

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY INTASC STANDARD FOR RACE/ETHNICITY and GENDER

UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation FALL 2021

InTA	NH	CAEP	CRITERIA		ЕРР	White	Non-White	Female	Male
SC	610s				N=10	N=9	N=1	N=10	N=0
1	Ed 610.02 (a) (1)	R1.1	Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging	Mean Standard Deviation	3.70 0.47	3.78 0.43	0.00	3.70 0.47	N/A N/A
2	Ed 610.02 (a) (2)	R1.1	learning experiences. 2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean Standard Deviation	3.27 0.78	3.30 0.82	3.00	3.27 0.78	N/A N/A
			3 Learning Environment: The teacher works with others (learners, families, and	Mean	3.53	3.58	3.00	3.53	N/A
3	Ed 610.02 (a) (3)	R1.1	colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.55	0.55	0.00	0.55	N/A
			4 Content Knowledge: The teacher understands the central concepts, tools of	Mean	3.33	3.37	3.00	3.33	N/A
4	Ed 610.02 (b) (1)	R1.2	inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.48	0.49	0.00	0.48	N/A
5	Ed 610.02	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and	Mean	3.13	3.15	3.00	3.13	N/A
	(b) (2)		collaborative problem solving related to authentic local and global issues.	Standard Deviation	0.62	0.66	0.00	0.62	N/A
6	Ed 610.02	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress,	Mean	3.30	3.33	3.00	3.30	N/A
J	(c) (1)	11.5	and to guide the teacher's and learner's decision making.	Standard Deviation	0.47	0.49	0.00	0.47	N/A
_	Ed 610.02 (c) (2)		7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of	Mean	3.58	3.64	3.00	3.58	N/A
7	(-) (-)	R1.3	content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.50	0.49	0.00	0.50	N/A
	Ed 610.02 (c) (3)		8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of	Mean	3.40	3.44	3.00	3.40	N/A
8	(0) (3)	R1.3	content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.55	0.56	0.00	0.55	N/A
			9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice,	Mean	3.68	3.67	3.80	3.68	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.51	0.52	0.45	0.51	N/A
			11 Professional Responsibility: Teachers shall act in accordance with legal and						

			ethical responsibilities and shall use integrity and fairness to promote the success						
			of all students.						
	Ed 610.02		10 Leadership and Collaboration: The teacher seeks appropriate leadership roles	Mean	3.70	3.78	3.00	3.70	N/A
40	(d) (2)	R1.4	and opportunities to take responsibility for student learning; to collaborate with						
10	, , , ,		learners, families, colleagues, other school professionals, and community	Standard	0.48	0.44	0.00	0.48	N/A
			members to ensure learner growth; and to advance the profession.	Deviation					
		R1.1	Add up all the scores of all competencies you rated; there are a total of 34	Mean	3.43	3.47	3.12	3.43	N/A
		R1.2	competencies. Total score on all indicators you rated on the CCI:						
	Ed 610.01	R1.3							
1-10	Ed 610.02	R1.4	Overall teaching candidate score: total score of all indicators divided by (÷) # of						
		R3.3	indicators you rated	Standard	0.59	0.60	0.33	0.59	N/A
				Deviation					

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER

UNIVERSITY-BASED CLINICAL EDUCATOR

InTA	NH	CAEP	CRITERIA		EPP	White	Non-White	Female	Male
SC	610s				N=10	N=9	N=1	N=10	N=0
			1 Learner Development: The teacher shall understand how learners grow and develop,	Mean	3.70	3.78	3.00	3.70	N/A
1	Ed 610.02 (a) (1)	R1.1	recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.47	0.43	0.00	0.47	N/A
	Ed 610.02	54.4	1.1 The teacher designs and implements lessons that are developmentally appropriate so that	Mean	3.70	3.78	3.00	3.70	N/A
1	(a) (1)	R1.1	all learners can learn.	Standard Deviation	0.48	0.44	0.00	0.48	N/A
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to	Mean	3.70	3.78	3.00	3.70	N/A
	(a) (1)	K3.2	developmental, cultural, linguistic, and social differences.	Standard Deviation	0.48	0.44	0.00	0.48	N/A
	Ed 610.02	54 4	2 Learning Differences: The teacher uses understanding of individual differences and diverse	Mean	3.27	3.30	3.00	3.27	N/A
2	(a) (2)	R1.1	cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.78	0.82	0.00	0.78	N/A
2	Ed 610.02	R1.1	2.1 The teacher designs and implements instruction to ensure an inclusive learning	Mean	3.50	3.56	3.00	3.50	N/A
	(a) (2)	R3.2	environment for all learners.	Standard Deviation	0.53	0.53	0.00	0.53	N/A
2	Ed 610.02	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.30	3.33	3.00	3.30	N/A
	(a) (2)	NI.I	2.2 The teacher meorporates manacularar content and perspectives into the lesson.	Standard Deviation	0.48	0.50	0.00	0.48	N/A
2	Ed 610.02	D4.4	2.3 The clinical intern designs and/or implements strategies to support learners whose first	Mean	3.00	3.00	3.00	3.00	N/A
2	(a) (2)	R1.1	language is not English.	Standard Deviation	1.15	1.22	0.00	1.15	N/A
	Ed 610.02		3 Learning Environment: The teacher works with others (learners, families, and colleagues)	Mean	3.53	3.58	3.00	3.53	N/A
3	(a) (3)	R1.1	to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.55	0.55	0.00	0.55	N/A
	Ed 610.02		3.1 The teacher demonstrates general warmth, caring, and respect towards learners through	Mean	3.70	3.78	3.00	3.70	N/A
3	(a) (3)	R1.1	verbal/nonverbal communication.	Standard Deviation	0.48	0.44	0.00	0.48	N/A
3	Ed 610.02	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.40	3.44	3.00	3.40	N/A
	(a) (3)		Doment communication	Standard Deviation	0.70	0.73	0.00	0.70	N/A
3		R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.50	3.56	3.00	3.50	N/A

	Ed 610.02 (a) (3)			Standard Deviation	0.53	0.53	0.00	0.53	N/A
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean Standard	3.50 0.53	3.56 0.53	3.00 0.00	3.50 0.53	N/A
	(a) (5)			Deviation	0.55	0.55	0.00	0.55	N/A
			4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and	Mean	3.33	3.37	3.00	3.33	N/A
4	Ed 610.02 (b) (1)	R1.2	structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.48	0.49	0.00	0.48	N/A
4	Ed 610.02	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command	Mean	3.40	3.44	3.00	3.40	N/A
4	(b) (1)	K1.Z	of the subject matter.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.10	3.11	3.00	3.10	N/A
	(5) (1)		Content area.	Standard Deviation	0.32	0.33	0.00	0.32	N/A
4	Ed 610.02	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.50	3.56	3.00	3.50	N/A
	(b) (1)			Standard Deviation	0.53	0.53	0.00	0.53	N/A
5	Ed 610.02	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative	Mean	3.13	3.15	3.00	3.13	N/A
	(b) (2)		problem solving related to authentic local and global issues.	Standard Deviation	0.62	0.66	0.00	0.62	N/A
5	Ed 610.02	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate	Mean	3.30	3.33	3.00	3.30	N/A
3	(b) (2)	N1.Z	knowledge from several content areas.	Standard Deviation	0.67	0.71	0.00	0.67	N/A
5	Ed 610.02	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.20	3.22	3.00	3.20	N/A
J	(b) (2)	NI.E	3.2 Ecumers apply content knowledge to solve real world problems timodgil conditional	Standard Deviation	0.63	0.67	0.00	0.63	N/A
5	Ed 610.02	R1.2 R1.3	5.3 Learners use current resources for content exploration, which may include technological	Mean	3.10	3.11	3.00	3.10	N/A
3	(b) (2)	TECH	applications.	Standard Deviation	0.32	0.33	0.00	0.32	N/A
5	Ed 610.02	R1.2	5.4 Learners apply their content knowledge through a variety of forms such as oral, written,	Mean	3.20	3.22	3.00	3.20	N/A
	(b) (2)	R1.3	and/or technological presentations.	Standard Deviation	0.42	0.44	0.00	0.42	N/A
5	Ed 610.02	R1.2	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.20	3.22	3.00	3.20	N/A
J	(b) (2)	R1.3	5.5 Ecumers are engaged in interacy activities within content areas.	Standard Deviation	0.42	0.44	0.00	0.42	N/A
5	Ed 610.02	R1.2	5.6 Learners are engaged in activities that promote and value the development of quantitative	Mean	2.80	2.78	3.00	2.80	N/A
J	(b) (2)	R1.3	reasoning within content areas.	Standard Deviation	1.03	1.09	0.00	1.03	N/A

•	Ed 610.02	D4 2	6 Assessment: The teacher understands and uses multiple methods of assessment to engage	Mean	3.30	3.33	3.00	3.30	N/A
6	(c) (1)	R1.3	learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.47	0.49	0.00	0.47	N/A
6	Ed 610.02	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned	Mean	3.20	3.22	3.00	3.20	N/A
0	(c) (1)	к1.5	with learning objectives.	Standard Deviation	0.42	0.44	0.00	0.42	N/A
6	Ed 610.02	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to	Mean	3.40	3.44	3.00	3.40	N/A
	(c) (1)		learners.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum,	Mean	3.58	3.64	3.00	3.58	N/A
,		K1.3	cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.50	0.49	0.00	0.50	N/A
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet	Mean	3.50	3.56	3.00	3.50	N/A
	(0) (2)	N2.0	the needs of all learners.	Standard Deviation	0.53	0.53	0.00	0.53	N/A
7	Ed 610.02 (c) (2)	R1.3	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning	Mean	3.60	3.67	3.00	3.60	N/A
	(0) (2)	TECH	for all learners, when available.	Standard Deviation	0.52	0.50	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully	Mean	3.60	3.67	3.00	3.60	N/A
	(0) (2)		sequenced development of rigorous learning goals.	Standard Deviation	0.52	0.50	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the	Mean	3.60	3.67	3.00	3.60	N/A
			essential strategy with clear connections to skills and learning theory.	Standard Deviation	0.52	0.50	0.00	0.52	N/A
8	Ed 610.02 (c) (3)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their	Mean	3.40	3.44	3.00	3.40	N/A
			connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.55	0.56	0.00	0.55	N/A
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e.,	Mean	3.40	3.44	3.00	3.40	N/A
	(0)		higher order thinking).	Standard Deviation	0.52	0.53	0.00	0.52	N/A
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content	Mean	3.30	3.33	3.00	3.30	N/A
	(0) (3)		(e.g., instructor, facilitator, coach, participant).	Standard Deviation	0.48	0.50	0.00	0.48	N/A
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content	Mean	3.40	3.44	3.00	3.40	N/A
	(0) (3)		(think alouds, questioning).	Standard Deviation	0.70	0.73	0.00	0.70	N/A
8		R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning	Mean	3.50	3.56	3.00	3.50	N/A

	Ed 610.02 (c) (3)		outcomes.	Standard Deviation	0.53	0.53	0.00	0.53	N/A
	Ed 610.02	R1.4 R1.1	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects	Mean	3.35	3.33	3.50	3.35	N/A
9	(d) (1)	R3.2	of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.59	0.510.59	0.71	0.59	N/A
9	Ed 610.02 (d) (1)	R1.4	9.1 The clinical intern provides evidence of reflection on improvement of professional practice	Mean	3.50	3.44	4.00	3.50	N/A
3	(a) (1)	R3.2	in content area(s) and pedagogy.	Standard Deviation	0.53	0.53	0.00	0.53	N/A
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student	Mean	3.20	3.22	3.00	3.20	N/A
<u> </u>	(u) (1)		records.	Standard Deviation	0.63	0.67	0.00	0.63	N/A
	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners,	Mean	3.70	3.78	3.00	3.70	N/A
10	(-, (-,		families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.48	0.44	0.00	0.48	N/A
4.0	Ed 610.02	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-	Mean	3.70	3.78	3.00	3.70	N/A
10	(d) (2)		curricular activities.	Standard Deviation	0.48	0.44	0.00	0.48	N/A
	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.90	3.89	4.00	3.90	N/A
9	(~) (=)		responsibilities and shall use integrity and fairness to promote the success of an students.	Standard Deviation	0.31	0.32	0.00	0.31	N/A
	Ed 610.02	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally	Mean	3.90	3.89	4.00	3.90	N/A
9	(d) (1)	1121-1	responsible manner	Standard Deviation	0.32	0.33	0.00	0.32	N/A
	Ed 610.02	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.90	3.89	4.00	3.90	N/A
9	(d) (1)		appropriate areas, language and interaction with school personner, peers, and rearriers).	Standard Deviation	0.32	0.33	0.00	0.32	N/A
	Ed 610.02	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.90	3.89	4.00	3.90	N/A
9	(d) (1)	11217	technology skills required of a professional.	Standard Deviation	0.32	0.33	0.00	0.32	N/A
		R1.1 R1.2	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.43	3.47	3.12	3.43	N/A
1-10	Ed 610.01 Ed 610.02	R1.3 R1.4 R3.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Standard Deviation	0.59	0.60	0.33	0.59	N/A

CLINICAL COMPETENCY INVENTORY (CCI) DATA
BY CAEP STANDARD FOR PROGRAMS

SCHOOL-BASED CLINICAL EDUCATOR

Final Observation FALL 2021

					Undergr	aduate	Post-Baccalaureate			
InTASC	NH 610s	CAEP	STATS	EPP	ECE/ELEM/SPED	SECONDARY	ECE/ECSP/ELEM/ SPED	SECONDARY		
				N=10	N=10	N=0	N=0	N=0		
Learner &	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.47	3.47	N/A	N/A	N/A		
Learning			Std Dev:	0.52	0.52	N/A	N/A	N/A		
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.43	3.43	N/A	N/A	N/A		
			Std Dev:	0.52	0.52	N/A	N/A	N/A		
Instructional	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.51	3.51	N/A	N/A	N/A		
Practice			Std Dev:	0.50	0.50	N/A	N/A	N/A		
Professional	Ed 610.02 (d)	R1.4 Professional	Mean:	3.60	3.60	N/A	N/A	N/A		
Responsi bility		Responsibility	Std Dev:	0.49	0.49	N/A	N/A	N/A		

^{*}Post-Baccalaureate programs are cohort based and assessed during spring terms

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY INTASC STANDARD FOR PROGRAMS

SCHOOL-BASED CLINICAL EDUCATOR

^{*}No Undergraduate Secondary this term

						Underg	raduate	Post-Ba	calaureate
InTA SC	NH 610s	CAEP	CRITERIA		EPP	ECE/ELEM/ SPED	Secondary	ECE/ECS P/ELEM	Secondary
30	0103				N=10	N=10	N=0	/SPED N=0	N=0
			1 Learner Development: The teacher shall understand how learners grow and develop,	Mean	N=10 3.55	N=10 3.55	N=U N/A	N=U N/A	N=U N/A
	Ed 610.02		recognizing that patterns of learning and development vary individually within and across the	Standard	0.51	0.51	N/A	N/A	N/A
1	(a) (1)	R1.1	cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Deviation			.,	.,,	
	Ed 610.02		2 Learning Differences: The teacher uses understanding of individual differences and diverse	Mean	3.30	3.30	N/A	N/A	N/A
2	(a) (2)	R1.1	cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
	Ed 610.02		3 Learning Environment: The teacher works with others (learners, families, and colleagues) to	Mean	3.55	3.55	N/A	N/A	N/A
3	(a) (3)	R1.1	create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.50	0.50	N/A	N/A	N/A
			4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and	Mean	3.50	3.50	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.51	0.51	N/A	N/A	N/A
5	Ed 610.02	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem	Mean	3.40	3.40	N/A	N/A	N/A
	(b) (2)		solving related to authentic local and global issues.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
	Ed 610.02		6 Assessment: The teacher understands and uses multiple methods of assessment to engage	Mean	3.65	3.65	N/A	N/A	N/A
6	(c) (1)	R1.3	learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.49	0.49	N/A	N/A	N/A
	Ed 610.02		7 Planning for Instruction: The teacher plans instruction that supports every student in meeting	Mean	3.43	3.43	N/A	N/A	N/A
7	(c) (2)	R1.3	rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross- disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.50	0.50	N/A	N/A	N/A
	Ed 610.02		8 Instructional Strategies: The teacher understands and uses a variety of instructional	Mean	3.53	3.53	N/A	N/A	N/A
8	(c) (3)	R1.3	strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.51	0.51	N/A	N/A	N/A
			9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional	Mean	3.64	3.64	N/A	N/A	N/A
	Ed 610.02	R1.4	learning and uses evidence to continually evaluate his/her practice, particularly the effects of	Standard	0.48	0.48	N/A	N/A	N/A
9	(d) (1)	R1.1 R3.2	his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Deviation	0.40	0.40	N/A	N/A	IV/A
			11 Professional Responsibility: Teachers shall act in accordance with legal and ethical						

			responsibilities and shall use integrity and fairness to promote the success of all students.						
	Ed 610.02	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and	Mean	3.40	3.40	N/A	N/A	N/A
10	(d) (2)	N1.4	opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
		R1.1 R1.2	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.49	3.49	N/A	N/A	N/A
1-10	Ed 610.01 Ed 610.02	R1.3 R1.4 R3.3 R5.1 R5.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Standard Deviation	0.51	0.51	N/A	N/A	N/A

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR PROGRAMS

SCHOOL-BASED CLINICAL EDUCATOR

						Underg	graduate	Post-Bacca	alaureate
InTA SC	NH 610s	CAEP	CRITERIA		EPP	ECE/ELEM/ SPED	Secondary	ECE/ECSP/ ELEM/SPED	Secondary
					N=10	N=10	N=0	N=0	N=0
			1 Learner Development: The teacher shall understand how learners grow and develop,	Mean	3.55	3.55	N/A	N/A	N/A
1	Ed 610.02 (a) (1)	R1.1	recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.51	0.51	N/A	N/A	N/A
1	Ed 610.02	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so	Mean	3.50	3.50	N/A	N/A	N/A
1	(a) (1)	KI.I	that all learners can learn.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to	Mean	3.60	3.60	N/A	N/A	N/A
	(a) (1)	R3.2	developmental, cultural, linguistic, and social differences.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
	Ed 610.02		2 Learning Differences: The teacher uses understanding of individual differences and	Mean	3.30	3.30	N/A	N/A	N/A
2	(a) (2)	R1.1	diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
2	Ed 610.02	R1.1	2.1 The teacher designs and implements instruction to ensure an inclusive learning	Mean	3.60	3.60	N/A	N/A	N/A
	(a) (2)	R3.2	environment for all learners.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
2	Ed 610.02	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.10	3.10	N/A	N/A	N/A
2	(a) (2)	KI.I	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Standard Deviation	0.57	0.57	N/A	N/A	N/A
2	Ed 610.02	54.4	2.3 The clinical intern designs and/or implements strategies to support learners whose first	Mean	3.20	3.20	N/A	N/A	N/A
2	(a) (2)	R1.1	language is not English.	Standard Deviation	0.42	0.42	N/A	N/A	N/A
			3 Learning Environment: The teacher works with others (learners, families, and colleagues)	Mean	3.55	3.55	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.50	0.50	N/A	N/A	N/A
	Ed 610.02		3.1 The teacher demonstrates general warmth, caring, and respect towards learners through	Mean	3.80	3.80	N/A	N/A	N/A
3	(a) (3)	R1.1	verbal/nonverbal communication.	Standard Deviation	0.42	0.42	N/A	N/A	N/A
3		R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.50	3.50	N/A	N/A	N/A

	Ed 610.02 (a) (3)			Standard Deviation	0.53	0.53	N/A	N/A	N/A
3	Ed 610.02	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.40	3.40	N/A	N/A	N/A
	(a) (3)			Standard Deviation	0.52	0.52	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean Standard Deviation	3.50 0.53	3.50 0.53	N/A N/A	N/A N/A	N/A N/A
			4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and	Mean	3.50	3.50	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Standard Deviation	0.51	0.51	N/A	N/A	N/A
	Ed 610.02		4.1 The teacher designs and implements lessons that demonstrate knowledge and command	Mean	3.30	3.30	N/A	N/A	N/A
4	(b) (1)	R1.2	of the subject matter.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
	Ed 610.02	D4 2	4.2 Learners demonstrate development of critical thinking and problem solving within the	Mean	3.50	3.50	N/A	N/A	N/A
4	(b) (1)	R1.2	content area.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
4	Ed 610.02	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.70	3.70	N/A	N/A	N/A
4	(b) (1)	K1.Z	4.3 The chinical intermintegrates reading, writing, speaking, and insterming.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative	Mean	3.40	3.40	N/A	N/A	N/A
	(5) (2)		problem solving related to authentic local and global issues.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate	Mean	3.40	3.40	N/A	N/A	N/A
	(5) (2)		knowledge from several content areas.	Standard Deviation	0.70	0.70	N/A	N/A	N/A
	Ed 610.02			Mean	3.30	3.30	N/A	N/A	N/A
5	(b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
5	Ed 610.02	R1.2 R1.3	5.3 Learners use current resources for content exploration, which may include technological	Mean	3.40	3.40	N/A	N/A	N/A
5	(b) (2)	TECH	applications.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
5	Ed 610.02	R1.2	5.4 Learners apply their content knowledge through a variety of forms such as oral, written,	Mean	3.50	3.50	N/A	N/A	N/A
э 	(b) (2)	R1.3	and/or technological presentations.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
	Ed 610.02	R1.2		Mean	3.50	3.50	N/A	N/A	N/A
5	(b) (2)	R1.3	5.5 Learners are engaged in literacy activities within content areas.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
5			5.6 Learners are engaged in activities that promote and value the development of	Mean	3.30	3.30	N/A	N/A	N/A

	Ed 610.02 (b) (2)	R1.2 R1.3	quantitative reasoning within content areas.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
	F.I. C4.0. 02		6 Assessment: The teacher understands and uses multiple methods of assessment to	Mean	3.65	3.65	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Standard Deviation	0.49	0.49	N/A	N/A	N/A
6	Ed 610.02	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned	Mean	3.60	3.60	N/A	N/A	N/A
Ü	(c) (1)	К1.5	with learning objectives.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
6	Ed 610.02	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to	Mean	3.70	3.70	N/A	N/A	N/A
	(c) (1)		learners.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
	Ed 610.02		7 Planning for Instruction: The teacher plans instruction that supports every student in	Mean	3.43	3.43	N/A	N/A	N/A
7	(c) (2)	R1.3	meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.50	0.50	N/A	N/A	N/A
7	Ed 610.02	D4 3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet	Mean	3.50	3.50	N/A	N/A	N/A
,	(c) (2)	R1.3	the needs of all learners.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
7	Ed 610.02	R1.3	7.2 The clinical intern integrates technology into the lesson plan to promote effective	Mean	3.40	3.40	N/A	N/A	N/A
7	(c) (2)	TECH	learning for all learners, when available.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02	D4 3	7.3 The clinical intern designs and implements effective lessons that follow a carefully	Mean	3.40	3.40	N/A	N/A	N/A
7	(c) (2)	R1.3	sequenced development of rigorous learning goals.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02	D4 3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the	Mean	3.40	3.40	N/A	N/A	N/A
,	(c) (2)	R1.3	essential strategy with clear connections to skills and learning theory.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
	Ed 610.02 (c) (3)		8 Instructional Strategies: The teacher understands and uses a variety of instructional	Mean	3.53	3.53	N/A	N/A	N/A
8	(5) (5)	R1.3	strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.51	0.51	N/A	N/A	N/A
				Mean	3.50	3.50	N/A	N/A	N/A
8	(c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Standard Deviation	0.53	0.53	N/A	N/A	N/A
	Ed 610.02		8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g.,	Mean	3.60	3.60	N/A	N/A	N/A
8	(c) (3)	R1.3	instructor, facilitator, coach, participant).	Standard Deviation	0.52	0.52	N/A	N/A	N/A
8		R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think	Mean	3.50	3.50	N/A	N/A	N/A

	Ed 610.02 (c) (3)		alouds, questioning).	Standard Deviation	0.53	0.53	N/A	N/A	N/A
8	Ed 610.02	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.50	3.50	N/A	N/A	N/A
0	(c) (3)	11.5	6.4 The chinical interficient is use(s) instructional time effectively to achieve learning outcomes.	Standard Deviation	0.53	0.53	N/A	N/A	N/A
	Ed 610.02	R1.4 R1.1	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of	Mean	3.50	3.50	N/A	N/A	N/A
9	(d) (1)	R3.2	his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.51	0.51	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in	Mean	3.60	3.60	N/A	N/A	N/A
J	(a) (1)	K3.2	content area(s) and pedagogy.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.40	3.40	N/A	N/A	N/A
9	(a) (1)		3.2 The clinical interit provides evidence of maintaining and analyzing accurate student records.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families,	Mean	3.40	3.40	N/A	N/A	N/A
10	(=) (=)		colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
10	Ed 610.02	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.40	3.40	N/A	N/A	N/A
10	(d) (2)		one ing assistance, and participating in school district events, projects, extra curricular accuracy.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.73	3.73	N/A	N/A	N/A
9	(5) (-)		responsibilities and shall use integrity and fairness to promote the success of an stadents.	Standard Deviation	0.45	0.45	N/A	N/A	N/A
9	Ed 610.02	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally	Mean	3.60	3.60	N/A	N/A	N/A
9	(d) (1)		responsible manner.	Standard Deviation	0.52	0.52	N/A	N/A	N/A
9	Ed 610.02	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.90	3.90	N/A	N/A	N/A
9	(d) (1)		an easy tangents and mentalities man easy personner, peerso, and reamers,	Standard Deviation	0.32	0.32	N/A	N/A	N/A
9	Ed 610.02	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.70	3.70	N/A	N/A	N/A
9	(d) (1)			Standard Deviation	0.48	0.48	N/A	N/A	N/A
		R1.1 R1.2	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean Standard	3.49	3.49	N/A	N/A	N/A
1-10	Ed 610.01 Ed 610.02	R1.3 R1.4 R3.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Deviation	0.51	0.51	N/A	N/A	N/A

CLINICAL COMPETENCY INVENTORY (CCI) DATA
BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER

SCHOOL-BASED CLINICAL EDUCATOR

Final Observation FALL 2021

				ЕРР	WHITE	NON-WHITE	FEMALE	MALE
InTASC	NH 610s	CAEP	STATS	N=10	N=9	N=1	N=10	N=0
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.47	3.49	3.22	3.47	N/A
			Std Dev:	0.52	0.53	0.44	0.52	N/A
Content	Ed 610.02 (b)		Mean:	3.43	3.47	3.11	3.43	N/A
			Std Dev:	0.52	0.53	0.33	0.52	N/A
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.51	3.54	3.20	3.51	N/A
			Std Dev:	0.50	0.50	0.42	0.50	N/A
Professional	Ed 610.02	R1.4 Professional	Mean:	3.60	3.63	3.33	3.60	N/A
Responsib ility	(d)	Responsibility	Std Dev:	0.49	0.49	0.52	0.49	N/A

^{*}No males this term

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY INTASC STANDARD FOR RACE/ETHNICITY AND GENDER

SCHOOL-BASED CLINICAL EDUCATOR

InTA	NH	CAEP	CRITERIA		EPP	White	Non-White	Female	Male
SC	610s				N=10	N=9	N=1	N=10	N=0
			recognizing that patterns of learning and development vary individually within and across the	Mean	3.55	3.59	3.50	3.55	N/A
1	Ed 610.02 (a) (1)	R1.1		Standard Deviation	0.51	0.51	0.71	0.51	N/A
	Ed 610.02		2 Learning Differences: The teacher uses understanding of individual differences and diverse	Mean	3.30	3.33	3.00	3.30	N/A
2	(a) (2)	R1.1	cultures and communities to ensure inclusive learning environments that enable each learner	Standard Deviation	0.53	0.55	0.00	0.53	N/A
	Ed 610.02		3 Learning Environment: The teacher works with others (learners, families, and colleagues) to	Mean	3.55	3.58	3.25	3.55	N/A
3	(a) (3)	R1.1	create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.50	0.50	0.50	0.50	N/A
			4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean	3.50	3.52	3.33	3.50	N/A
4	Ed 610.02 (b) (1)	R1.2		Standard Deviation	0.51	0.51	0.58	0.51	N/A
5	Ed 610.02 (b) (2)	2 R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.53	0.54	0.00	0.53	N/A
6	Ed 610.02		6 Assessment: The teacher understands and uses multiple methods of assessment to engage .3 learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean	3.65	3.67	3.50	3.65	N/A
	(c) (1)			Standard Deviation	0.49	0.49	0.71	0.49	N/A
_	Ed 610.02 (c) (2)	24.2	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum,	Mean	3.43	3.47	3.00	3.43	N/A
7	(-), (-)	R1.3	R1.3 cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community	Standard Deviation	0.50	0.51	0.00	0.50	N/A
	Ed 610.02		8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their	Mean	3.53	3.56	3.25	3.53	N/A
8	(c) (3)	R1.3	connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.51	0.50	0.50	0.51	N/A
	Ed 610.02	R1.4 R1.1		Mean	3.64	3.67	3.40	3.64	N/A
9	(d) (1)	(d) (1) R3.2 his/her choices and actions on others (learners, fam	his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.48	0.48	0.55	0.48	N/A

			11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.						
	Ed 610.02	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and	Mean	3.40	3.44	3.00	3.40	N/A
10	(d) (2)		opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
		R1.1 R1.2	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.49	3.53	3.21	3.49	N/A
	Ed 610.01 Ed 610.02	R1.3 R1.4 R3.3 R5.1 R5.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Standard Deviation	0.51	0.51	0.41	0.51	N/A

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY AND GENDER

SCHOOL-BASED CLINICAL EDUCATOR

InTA	NH	CAEP	CRITERIA		EPP	White	Non-White	Female	Male
SC	610s				N=10	N=9	N=1	N=10	N=0
			1 Learner Development: The teacher shall understand how learners grow and develop, recognizing	Mean	3.55	3.59	3.50	3.55	N/A
1	Ed 610.02 (a) (1)	R1.1	that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Standard Deviation	0.51	0.51	0.71	0.51	N/A
	Ed 610.02	D4 4	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all	Mean	3.50	3.44	4.00	3.50	N/A
1	(a) (1)	R1.1	learners can learn.	Standard Deviation	0.53	0.53	0.00	0.53	N/A
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental,	Mean	3.60	3.67	3.00	3.60	N/A
	(a) (1)	N3.2	cultural, linguistic, and social differences.	Standard Deviation	0.52	0.50	0.00	0.52	N/A
_	Ed 610.02	D4 4	2 Learning Differences: The teacher uses understanding of individual differences and diverse	Mean	3.30	3.33	3.00	3.30	N/A
2	(a) (2)	R1.1	1.1 cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Standard Deviation	0.53	0.55	0.00	0.53	N/A
2	Ed 610.02	R1.1		Mean	3.60	3.67	3.00	3.60	N/A
	(a) (2)	R3.2	learners.	Standard Deviation	0.52	0.50	0.00	0.52	N/A
2	Ed 610.02	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.10	3.11	3.00	3.10	N/A
	(a) (2)	NI.I		Standard Deviation	0.57	0.60	0.00	0.57	N/A
2	Ed 610.02	10.02	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.20	3.22	3.00	3.20	N/A
2	(a) (2)	R1.1		Standard Deviation	0.42	0.44	0.00	0.42	N/A
	Ed 610.02		3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create	Mean	3.55	3.58	3.25	3.55	N/A
3	(a) (3)	R1.1	R1.1 environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Standard Deviation	0.50	0.50	0.50	0.50	N/A
2	Ed 610.02	D1 1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through	Mean	3.80	3.78	4.00	3.80	N/A
3	(a) (3)	R1.1	verbal/nonverbal communication.	Standard Deviation	0.42	0.44	0.00	0.42	N/A
3	Ed 610.02	R1.1	R1.1 3.2 The teacher uses effective classroom management techniques.	Mean	3.50	3.56	3.00	3.50	N/A
	(a) (3)			Standard Deviation	0.53	0.53	0.00	0.53	N/A
3		R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.40	3.44	3.00	3.40	N/A

Set 51.0.02 Co Co Co Co Co Co Co C	1	E 1 640 00		T	Clarida d	0.53	0.53	0.00	0.53	21/2
A						0.52	0.53	0.00	0.52	N/A
3		Ed 610.02			Mean	3.50	3.56	3.00	3.50	N/A
Section Sect	3		R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Standard	0.53	0.53	0.00	0.53	•
1		(4) (5)				0.00	0.55	0.00	0.55	N/A
Part		E4 610 02		4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures		3.50	3.52	3.33	3.50	N/A
Mean 3.30	4		R1.2	of the discipline(s) he or she teaches and creates learning experiences that make these aspects of	Standard	0.51	0.51	0.58	0.51	N/A
Box Content		(D) (1)		the discipline accessible and meaningful for learners to assure mastery of the content.	Deviation					,
Ed 610.02	1		D1 2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the	Mean	3.30	3.33	3.00	3.30	N/A
\$\begin{array}{c c c c c c c c c c c c c c c c c c c	4	(b) (1)	N1.2	subject matter.	Standard	0.48	0.50	0.00	0.48	N/A
Table Fig.					Deviation					
Column C	1	Ed 610.02	D1 2	4.2 Learners demonstrate development of critical thinking and problem solving within the content	Mean	3.50	3.56	3.00	3.50	N/A
Mean 3.70 3.67 4.00 3.70 N/A	4	(b) (1)	N1.Z	area.	Standard	0.53	0.53	0.00	0.53	N/A
4					Deviation					
Standard O.48 O.50 O.00 O.48 N/A	Л	Ed 610.02	D1 2	.2 4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.70	3.67	4.00	3.70	N/A
Sapplication of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. Sandard Deviation Standard Deviation	4	(b) (1)	K1.2		Standard	0.48	0.50	0.00	0.48	N/A
6					Deviation					
Fed 610.02	5		R1.2		Mean				3.40	N/A
Ed 610.02 (b) (2) R1.2 S.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas. S.1 The clinical intern implements learning experiences that allow learners to integrate knowledge Standard Deviation St		(b) (2)		related to authentic local and global issues.	Standard	0.53	0.54	0.00	0.53	N/A
Standard Deviation Devia										
From several content areas. Standard Deviation D	5			5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge	Mean	3.40	3.44	3.00	3.40	N/A
Section 2 File Fi	3	(b) (2)		from several content areas.		0.70	0.73	0.00	0.70	N/A
Standard Deviation Deviati		Ed 610.02			Mean	3.30	3.33	3.00	3.30	N/A
Sample S	5	(b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Standard	0.48	0.50	0.00	0.48	N/A
Ed 610.02 (b) (2) R1.2 R1.3 TECH applications. Standard Deviation 0.52 Standard Deviation 0.53 Standard Dev										14//
Ed 610.02 (b) (2) R1.3 TECH Ed 610.02 (b) (2) R1.3 Ed 610.02 (b) (2) R1.3				· · · · · · · · · · · · · · · · · · ·	Mean	3.40	3.44	3.00	3.40	N/A
Ed 610.02 (b) (2) R1.3		Ed 610.02		applications.	Standard	0.52	0.53	0.00	0.52	N/A
Ed 610.02 (b) (2) R1.3	5					0.32	0.55	0.00	0.32	N/A
Standard Deviation Deviation Standard Deviation Deviation		(3,(2,	TECH							
Standard Deviation Deviation Deviation Standard Deviation Deviat		Ed 610.02	R1.2	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or	Mean	3.50	3.56	3.00	3.50	N/A
Ed 610.02 R1.2 Standard Deviation Deviation Mean 3.50 3.56 3.00 3.50 N/A	5	(b) (2)	R1.3		Standard	0.53	0.53	0.00	0.53	N/Δ
Ed 610.02 (b) (2) R1.3 Ed 610.02 (b) (2)						0.55	0.55	3.00	3.33	14/7
Ed 610.02 R1.2 Standard Deviation Deviation Standard Deviation Standard Deviation Standard Deviation						3.50	3.56	3.00	3.50	N/A
Standard 0.53 0.53 0.00 0.53 N/A	_			E. F. Learners are engaged in literacy activities within content areas						,,,
Ed 610.02 (b) (2) R1.3 S.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas. Deviation Mean 3.30 3.33 3.00 3.30 N/A Standard 0.48 0.50 0.00 0.48 N/A	5	(b) (2)	R1.3	5.5 Learners are engaged in literacy activities within content areas.	Standard	0.53	0.53	0.00	0.53	N/A
5 (b) (2) R1.3 Standard 0.48 0.50 0.00 0.48 N/A					Deviation		<u> </u>			
reasoning within content areas. Standard 0.48 0.50 0.00 0.48 N/A	-			5.6 Learners are engaged in activities that promote and value the development of quantitative	Mean	3.30	3.33	3.00	3.30	N/A
	5	(b) (2)) (2) R1.3	reasoning within content areas.	Standard	0.48	0.50	0.00	0.48	N/A
				-	Deviation					,

_	Ed 610.02	D4 2	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean	3.65	3.67	3.50	3.65	N/A
ь	(c) (1)	R1.3		Standard Deviation	0.49	0.49	0.71	0.49	N/A
6	Ed 610.02	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with	Mean	3.60	3.67	3.00	3.60	N/A
Ü	(c) (1)	NI.J	learning objectives.	Standard Deviation	0.52	0.50	0.00	0.52	N/A
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.70	3.67	4.00	3.70	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A
7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary	Mean	3.43	3.47	3.00	3.43	N/A
,			skills, and pedagogy, as well as knowledge of learners and the community context.	Standard Deviation	0.50	0.51	0.00	0.50	N/A
7	Ed 610.02	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.50	3.56	3.00	3.50	N/A
,	(c) (2)) 11.3		Standard Deviation	0.53	0.53	0.00	0.53	N/A
7	Ed 610.02	R1.3	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all	Mean	3.40	3.44	3.00	3.40	N/A
,	(c) (2)	TECH	learners, when available.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
7	Ed 610.02	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced	Mean	3.40	3.44	3.00	3.40	N/A
,	(c) (2)	K1.3	development of rigorous learning goals.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
7	Ed 610.02	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential	Mean	3.40	3.44	3.00	3.40	N/A
,	(c) (2)	K1.5	strategy with clear connections to skills and learning theory.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
8	Ed 610.02 (c) (3)	D1 3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to	Mean	3.53	3.56	3.25	3.53	N/A
8		K1.3	encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Standard Deviation	0.51	0.50	0.50	0.51	N/A
8	Ed 610.02	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher	Mean	3.50	3.56	3.00	3.50	N/A
٥	(c) (3)	к1.3	order thinking).	Standard Deviation	0.53	0.53	0.00	0.53	N/A
	Ed 610.02		8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.60	3.56	4.00	3.60	N/A
8	(c) (3)	R1.3	instructor, radinator, coderi, participanti.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
	Ed 610.02		8.3 The clinical intern models metacognitive processes to support comprehension of content (think	Mean	3.50	3.56	3.00	3.50	N/A
8	(c) (3)	R1.3	R1.3 alouds, questioning).	Standard Deviation	0.53	0.53	0.00	0.53	N/A

	Ed 610.02			Mean	3.50	3.56	3.00	3.50	N/A
8	(c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Standard Deviation	0.53	0.53	0.00	0.53	N/A
	Ed 610.02	R1.4		Mean	3.50	3.56	3.00	3.50	N/A
9	(d) (1)	R1.1 R3.2	and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Standard Deviation	0.51	0.51	0.00	0.51	N/A
9	Ed 610.02	R1.4	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in	Mean	3.60	3.67	3.00	3.60	N/A
9	(d) (1)	R3.2	content area(s) and pedagogy.	Standard Deviation	0.52	0.50	0.00	0.52	N/A
9	Ed 610.02	R1.4	1.4 9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.40	3.44	3.00	3.40	N/A
	(d) (1)		3.2 The chinical interir provides evidence of maintaining and analyzing accurate student records.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other	Mean	3.40	3.44	3.00	3.40	N/A
10	(u) (2)	2)	school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.52	0.53	0.00	0.52	N/A
10	Ed 610.02	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.40	3.44	3.00	3.40	N/A
10	(d) (2)			Standard Deviation	0.52	0.53	0.00	0.52	N/A
	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.73	3.74	3.67	3.73	N/A
9	(0)(2)			Standard Deviation	0.45	0.45	0.58	0.45	N/A
9	Ed 610.02	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.60	3.67	3.00	3.60	N/A
9	(d) (1)			Standard Deviation	0.52	0.50	0.00	0.52	N/A
	Ed 610.02	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.90	3.89	4.00	3.90	N/A
9	(d) (1)		and the state of t	Standard Deviation	0.32	0.33	0.00	0.32	N/A
9	Ed 610.02	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.70	3.67	4.00	3.70	N/A
9	(d) (1)	11.7	. technology skins required of a professional.	Standard Deviation	0.48	0.50	0.00	0.48	N/A
	E-1-C10-01	R1.1 R1.2	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.49	3.53	3.21	3.49	N/A
1-10	Ed 610.01 Ed 610.02	.01 R13 Overall teaching candidate score: total score of all indicators divided by (±) # of indicators you rated	Standard Deviation	0.51	0.51	0.41	0.51	N/A	