CLINICAL COMPETENCY INVENTORY (CCI)

CAEP STANDARDS: R1.1, R1.2, R1.3, R1.4, R2.3, R3.2, R3.3, R5.1, R5.2, R5.3

InTASC STANDARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

NH STANDARDS: NH 610.02 (a) (1-3), (b) (1-2), (c) (1-3), (d) (1-2)

Comprehensive Clinical Inventory (CCI)

The Clinical Competency Inventory (CCI) is used twice during the candidate's clinical practice/student teaching. This performance-based assessment is introduced at the beginning of the clinical practice to guide the development of the teaching candidate and to provide feedback on the candidate's strengths and areas of improvement. It is first used to provide feedback to the teaching candidate on observed lessons at the mid-point of clinical practice. It is closely aligned with the Observation and Conference Report (O&C) and helps guide the development of the candidate.

The assessment is also used as a summative assessment at the completion of the clinical experience/student teaching, during the last observation. The CCI is meant to be a cumulative assessment of competencies that the university based clinical educator/supervisor (UBCE) and school based clinical educator/cooperating teacher (SBCE) have observed throughout the clinical practice.

The CCI is aligned with the revised CAEP, InTASC, and NH standards and directly assesses candidates' proficiency in those standards.

The CCI has been designed to provide feedback on the progress of individual teaching candidates who are completing their clinical practice/student teaching experience in their teacher preparation program. This performance-based assessment measures key competencies aligned to the 2022 revised CAEP standards, the 2011 InTASC standards, and the New Hampshire standards that are required of all teaching candidates prior to being recommended for certification. This standards-based observational instrument specifies the defining set of competencies that pre-service teachers should demonstrate before being recommended for certification in their states.

Scoring of the Assessment:

The following rating scale is used to score each candidate in each of the 38 indicators of the CCI (for descriptors of each level of proficiency, see the instrument (attached).

- 4: Advanced Proficient (Exemplary Practice) -- Point value: 4.0 3.5
- 3: Proficient (Basic Competence) -- Point value: 3.4 2.75
- 2: Novice (Limited Competence)--Point value: 2.74 1.5

1: Emergent (Exhibits Difficulty) --Point value: 1.4 - 0

For the Final Assessment, all 38 indicators are rated. The following scale is used to assess the candidate: Advanced Proficient (4) = 152 points; Proficient (3) = 114 points; Novice (2) = 76 points; Emergent (1) = 38 points. A candidate needs a minimum of 114 points (2.75 average) to pass clinical practice/student teaching and be recommended for certification.

Analysis and Interpretation:

Data for Fall 2022 and Spring 2023 show that a total of 55 candidates were assessed in their second semester of clinical practice. Both University Based Clinical Educators (UBCE) and School Based Clinical Educators (SBCE) scored candidates highest in R1.4 Professional Responsibility (3.52 and 3.76 out of 4). Candidates also excelled in R1.1 Learner & Learning (3.52 and 3.65 out of 4) Candidates scored lowest in R1.2 Content (3.37 and 3.54 out of 4).

When comparing SBCE and UBCE scores, it was noted that overall, SBCE tends to have higher scores than UBCE. The faculty determined that this would be based on the amount of time that SBCE spend with teacher candidates as compared to UBCE. SBCE are with candidates every day while UBCE observe teacher candidates 2-3 times a semester.

When comparing demographics it was noted that multicultural students scored higher across the board, the faculty agreed that this was caused by a smaller sample size and that we would see data closer to each other if the groups were of the same size.

Analysis -Summative Data-AY23

CAEP Standard R1 Components: Means for all EPP candidates are at 3.37 or above out of a possible 4 in all four CAEP R1 components/InTASC categories assessed by the CCI. EPP candidates' mean scores in the CCI on the four R1 components as assessed by University-Based Clinical educators (UBCE) for the Fall 2022 & Spring 2023 administration indicate that candidates do best in the Professional Responsibility and Learner and Learning components of standard R1. UBCEs rated candidates highest in the Professional Responsibility (R1.4). EPP candidates' mean scores in the CCI on the our R1 Components as assessed by School Based Clinical Educators (SBCE) for Fall 2022 and Spring 2023 administration indicate that candidates do best in the Professional Responsibility and learning and Learning components of standard R1. SBCE rated candidates highest in Professional Responsibility (R1.4) which matches with UBCE scores.

R1.1 Learner and Learning: In Learner and Learning, the EPP mean was for UBCE was 3.52 out of a possible 4 and for SBCE was 3.65. Means for the individual components of standard R1.1 were Learner Development (InTASC 1) 3.65 (UBCE) and 3.75 (SBCE); Learner Differences (InTASC 2): 3.33 (UBCE) and 3.50 (SBCE); the lowest of all 10 inTASC standards; and Learning Environment (InTASC 3): 3.64 (UBCE) and

- 3.72 (SBCE). An area of improvement noted by faculty is Learning Differences 2.2 (3.21 UBCE and 3.4 SBCE) and 2.3 (3.25 UBCE and 3.44 SBCE). These are both components that include incorporating multicultural content into lessons and utilizing strategies to support English Language Learners.
- **R1.2** Content: In Content R1.2, the EPP mean for UBCE was 3.37 out of a possible 4 and for SBCE it was 3.54. Means for the individual components of standard R1.2 were Content Knowledge (inTASC 4) was 3.42 (UBCE) and 3.61 (SBCE), Application of Content (inTASC 5) was 3.34 (UBCE) and 3.51 (SBCE).
- **R1.3 Instructional Practice**: In Instructional Practice R1.3, the EPP mean for UBCE was 3.49 out of a possible 4 and for SBCE it was 3.59. Means for individual components of standard R1.3 include: Assessment (inTASC 6) was 3.45 (UBCE) and 3.60 (SBCE), Planning for Instruction (inTASC 7) 3.56 (UBCE) and 3.62 (SBCE), Instructional Strategies (inTASC 8) was 3.48 (UBCE) and 3.56 (SBCE).
- **R1.4: Professional Responsibility**: Data from the CCI indicate that R1.4 is where candidates continue to excel with an EPP overall mean of 3.73 (UBCE) and 3.76 (SBCE). Means for individual components of standard R1.4 include: Professional Learning and Ethical Practice (inTASC 9) was 3.55 (UBCE) and 3.68 (SBCE), Leadership and Collaboration (inTASC 10) was 3.64 (UBCE) and 3.68 (SBCE), Professional Responsibility (inTASC 9) was 3.88 (UBCE) and 3.85 (SBCE). This final component are the highest of all 10 inTASC standards.

InTASC Standards: CCI mean scores for the 10 InTASC standards for the EPP are all above 3.0 out of 4 as assessed by SBCEs and UBCEs. Clinical educators agree that candidates excel on InTASC Standard 9, Professional and Ethical Responsibility. Candidates also perform well in Learner Development (InTASC 1) and Planning (inTASC 7). The lowest mean across programs is on Standard 2: Learner Differences, although the mean for the EPP is above 3.0 (out of 4).

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR PROGRAMS

UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation AY 22-23

22-23 University						Undergraduate		Post-Baccalau	reate
InTASC	NH 610s	CAEP	Stats	EPP n=55	ECE/ELEM/SPED n= 11	ELEM with SPED n=21	SECONDARY n=5	ECE/ECSP/ELEM/SPED n=6	SECONDARY n=12
Learner & Learning	Ed 610.02 (a)	R1.1 The learner & learning	Mean:	3.52	3.56	3.61	3.44	3.54	3.34
	(a)	teaning	Std Dev:	0.57	0.54	0.49	0.50	0.50	0.74
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.37	3.38	3.48	3.49	3.02	3.29
			Std Dev:	0.60	0.60	0.52	0.51	0.14	0.80
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.51	3.57	3.60	3.58	3.20	3.40
	(0)	Fractice	Std Dev:	0.59	0.52	0.51	0.50	0.40	0.80
Professional Responsibility	Ed 610.02	R1.4 Professional	Mean:	3.73	3.64	3.82	3.67	3.75	3.67
	(d)	Responsibility	Std Dev:	0.54	0.62	0.43	0.48	0.44	0.67

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR PROGRAMS UNIVERSITY-BASED CLINICAL EDUCATOR Final Observation

Final Observation
AY 22-23

22-23 University							Undergradu ate		Post-Baccalaureate		
InTASC	NH 610s	CAE P	Criteria	Stats	EPP n=5 5	ECE/ELEM/S PED n= 11	ELEM with SPED n=21	SECOND ARY n=5	ECE/ECSP/ ELEM/SPE D n=6	SECONDARY n=12	
1	Ed 610.02 (a) (1)	R1. 1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean: Std Dev:	3.65	3.55 0.51	3.62 0.49	3.50 0.53	3.75 0.45	0.77	
1	Ed 610.02 (a) (1)	R1. 1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean: Std Dev:	3.54 0.60	3.55 0.52	3.57 0.51	3.60 0.55	3.50 0.55	3.42 0.90	
1	Ed 610.02 (a) (1)	R1. 1 R3. 2	1.2 The teacher interacts with learners in an appropriate manner with sensitivty to developmental, cultural, linguistic, and social differences.	Mean: Std Dev:	3.59 0.53	3.55 0.52	3.67 0.48	3.40 0.55	4.00	3.33 0.65	
2				Mean:	3.33	3.30	3.49	3.27	3.22	3.17	

	Ed 610.02 (a) (2)	R1. 1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Std Dev:	0.56	0.59	0.50	0.46	0.43	0.65
2	Ed 610.02	R1. 1	2.1 The teacher designes and implements instruction to ensure an	Mean:	3.55	3.27	3.71	3.60	3.67	3.42
2	(a) (2)	R3. 2	inclusive learning environment for all learners.	Std Dev:	0.56	0.65	0.46	0.55	0.52	0.67
	Ed	R1.	2.2 The teacher incorporates multicultural content and perspectives	Mean:	3.21	3.27	3.33	3.00	3.00	3.17
2	610.02 (a) (2)	1	into the lesson.	Std Dev:	0.49	0.65	0.48	0.00	0.00	0.58
_	Ed	R1.	2.3 The clinical intern designs and/or implements strategies to support	Mean:	3.25	3.36	3.43	3.20	3.00	2.92
2	610.02 (a) (2)	1	learners whose first language is not English.	Std Dev:	0.54	0.50	0.51	0.45	0.00	0.67
			3 Learning Environment: The teacher works with others (learners, families,	Mean:	3.64	3.75	3.70	3.55	3.67	3.46
3	Ed 610.02 (a) (3)	R1. 1	and colleagues) to create environments that support individual and colloaborative learning, and that encourage positive social interaction; active engagement in learning, and self motivation.	Std Dev:	0.55	0.44	0.46	0.51	0.48	0.77
3	Ed 610.02	R1.	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal	Mean:	3.79	3.91	3.71	3.80	4.00	3.67
3	(a) (3)	1	communication.	Std Dev:	0.49	0.30	0.46	0.45	0.00	0.65
3		R1. 1	3.2 The teacher uses effective classroom management techniques.	Mean:	3.59	3.82	3.57	3.40	3.50	3.50

	Ed 610.02 (a) (3)			Std Dev:	0.53	0.40	0.51	0.55	0.55	0.67
	Ed		3.3 Learners are actively participating and engaged in the lesson.	Mean:	3.63	3.64	3.76	3.40	3.67	3.42
3	610.02 (a) (3)	R1. 1		Std Dev:		0.50				0.90
	Ed	R1.	3.4 Learners are engaged in positive peer relationships through classroom	Mean:	3.59	3.64	3.76	3.60	0.52 3.50	3.25
3	610.02 (a) (3)	1	activities.	Std Dev:	0.59	0.50	0.44	0.55	0.55	0.87
			4 Content Knowledge: The teacher understands the central concepts,	Mean:	3.42	3.45	3.54	3.60	3.06	3.31
4	Ed 610.02 (b) (1)	R1. 2	tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Std Dev:	0.58	0.51	0.50	0.51	0.24	0.79
	Ed	R1.	4.1 The teacher designs and implements lessons that demonstrate	Mean:	3.48	3.55	3.52	3.80	3.17	3.33
4	610.02 (b) (1)	2	knowledge and command of the subject matter.	Std Dev:	0.60	0.52	0.51	0.45	0.41	0.89
4	Ed 610.02	R1.	4.2 Learners demonstrate development of critical thinking and	Mean:	3.34	3.36	3.48	3.60	3.00	3.17
4	(b) (1)	2	problem solving within the content area.	Std Dev:	0.58	0.50	0.51	0.55	0.00	0.83
,	Ed	R1.	4.3 The clinical intern integrates reading, writing, speaking, and	Mean:	3.45	3.45	3.62	3.40	3.00	3.42
4	610.02 (b) (1)	2	listening.	Std Dev:	0.53	0.52	0.50	0.55	0.00	0.67

			5 Application of Content: The teacher	Mean:						
			understands how to connect		3.34	3.35	3.44	3.43	3.00	3.28
5	Ed 610.02 (b) (2)	R1. 2	concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related	Std Dev:						
			to authentic local and global issues.		0.61	0.64	0.53	0.50	0.00	0.81
_	Ed	R1.	5.1 The clinical intern implements learning experiences that allow	Mean:	3.34	3.36	3.52	3.40	3.00	3.08
5	610.02 (b) (2)	2	learners to integrate knowledge from several content areas.	Std Dev:	0.61	0.67	0.51	0.55	0.00	0.79
	Ed		5.2 Learners apply content knowledge to solve real world problems through	Mean:	3.34	3.27	3.48	3.40	3.00	3.25
5	610.02 (b) (2)	R1. 2	collaboration.	Std Dev:	0.63	0.79	0.51	0.55	0.00	0.87
	Ed	R1. 2	5.3 Learners use current resources for content exploration, which may	Mean:	3.39	3.45	3.43	3.40	3.00	3.42
5	610.02 (b) (2)	R1. 3 TEC	include technological applications.	Std Dev:						
		Н			0.62	0.69	0.68	0.55	0.00	0.67
	Ed	R1. 2	5.4 Learners apply their content knowledge through a variety of forms	Mean:	3.34	3.36	3.43	3.40	3.00	3.33
5	610.02 (b) (2)	R1. 3	such as oral, written, and/or technological presentations.	Std Dev:	0.58	0.50	0.51	0.55	0.00	0.89
_	Ed	R1.	5.5 Learners are engaged in literacy activities within content areas.	Mean:	3.34	3.45	3.43	3.60	3.00	3.08
5	610.02 (b) (2)	R1. 3		Std Dev:	0.61	0.69	0.51	0.55	0.00	0.79
5		R1. 2	5.6 Learners are engaged in activities that promote and value the	Mean:	3.34	3.18	3.38	3.40	3.00	3.50

	Ed 610.02 (b) (2)	R1. 3	development of quantative reasoning within content areas.	Std Dev:	0.61	0.60	0.50	0.55	0.00	0.90
	Ed		6 Assessment: The teacher understands and uses multiple methods of assessment to engage	Mean:	3.45	3.59	3.57	3.40	3.08	3.33
6	610.02 (c) (1)	R1. 3	learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Std Dev:	0.62	0.50	0.55	0.52	0.29	0.87
	Ed		6.1 The teacher designs appropriate formative and summative	Mean:	0.02	0.00	0.00	0.02	0.23	0.01
6	610.02	R1.	assessments that are aligned with		3.51	3.73	3.62	3.40	3.00	3.42
	(c) (1)	3	learning objectives.	Std Dev:	0.63	0.47	0.59	0.55	0.00	0.90
			6.2 The clinical intern uses	Mean:						
6	Ed 610.02	R1.	assessment and provides meaningful specific feedback to learners.		3.39	3.45	3.52	3.40	3.17	3.25
0	(c) (1)	3	specific feedback to teamers.	Std Dev:						
	(3)(7)			Dev.	0.59	0.52	0.51	0.55	0.41	0.87
			7 Planning for Instruction: The	Mean:						
			teacher plans instruction that supports every student in meeting		3.56	3.61	3.63	3.65	3.25	3.50
	Ed	R1.	rigorous learning goals by drawing	Std						
7	610.02	3	upon knowledge of content areas,	Dev:						
	(c) (2)		curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge							
			of learners and the community							
			context.		0.59	0.49	0.51	0.49	0.44	0.83
7	Ed 610.02	R1.	7.1 The teacher selects a variety of appropriate instructional materials	Mean:	3.61	3.64	3.67	3.80	3.50	3.42
,	(c) (2)	3	and resources to meet the needs of all learners.	Std Dev:	0.59	0.50	0.48	0.45	0.55	0.90
7				Mean:						
,					3.50	3.55	3.48	3.80	3.00	3.58

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	Ed	R1.	7.2 The clinical intern integrates	Std						
	610.02	3	technology into the lesson plan to	Dev:						
	(c) (2)	TEC	promote effective learning for all							
	(17,7)	Н	learners, when available.		0.57	0.52	0.60	0.45	0.00	0.67
			7.3 The clinical intern designs and	Mean:						
	Ed	R1.	implements effective lessons that		3.57	3.55	3.67	3.60	3.33	3.50
7	610.02	3	follow a carefully sequenced	Std						
	(c) (2)		development of rigorous learning	Dev:						
			goals.		0.59	0.52	0.48	0.55	0.52	0.90
			7.4 The clinical intern's unit has	Mean:						
	Ed	R1.	lessons that build on each other to		3.59	3.73	3.71	3.40	3.17	3.50
7	610.02	3	support learning of the essential	Std						
	(c) (2)		strategy with clear connections to	Dev:						
			skills and learning theory.		0.59	0.47	0.46	0.55	0.41	0.90
			8 Instructional Strategies: The	Mean:						
			teacher understands and uses a		3.48	3.52	2.50	2.60	2.01	3.33
	Ed		variety of instructional strategies to		3.48	3.52	3.58	3.60	3.21	3.33
8	610.02	R1.	encourage learners to develop deep	Std						
0	(c) (3)	3	understanding of content areas and	Dev:						
	(0)(3)		their connections, and to build skills							
			to apply knowledge in meaningful							
			ways.		0.58	0.55	0.50	0.50	0.41	0.75
	F.1		8.1 The clinical intern uses effective	Mean:						
0	Ed	R1.	questions to facilitate deep		3.36	3.36	3.52	3.60	3.00	3.08
8	610.02	3	understanding of content (i.e., higher	Std						
	(c) (3)		order thinking).	Dev:	0.55	0.50	0.51	0.55	0.00	0.67
			8.2 The clinical intern varies his/her	Mean:						
	Ed	R1.	role in the instructional process in		3.55	3.64	3.67	3.80	3.17	3.33
8	610.02	3	relation to the content (e.g., instructor,	Std		3.31	2.3,	2.20	5.2,	2.00
	(c) (3)	٦	facilitator, coach, participant).	Dev:						
				Dev.	0.56	0.50	0.48	0.45	0.41	0.78
			8.3 The clinical intern models	Mean:						
	Ed	D4	metacognitive processes to support		3.48	3.45	3.57	3.60	3.33	3.33
8	610.02	R1.	comprehension of content (think	Std						
	(c) (3)	3	alouds, questioning).	Dev:						
					0.57	0.69	0.51	0.55	0.52	0.65
I	1	I	I		0.07	0.00	0.01	1 0.00	0.02	0.00

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	Ed	R1.	8.4 The clinical intern/learners use(s) instructional time effectively to	Mean:	3.55	3.64	3.57	3.40	3.33	3.58
8	610.02	3	achieve learning outcomes.	Std						
	(c) (3)	3		Dev:						
				501.	0.60	0.50	0.51	0.55	0.52	0.90
			9 Professional Learning and Ethical	Mean:						
			Practices: The teacher engages in							
		R1.	ongoing professional learning and		3.55	3.41	3.62	3.60	3.50	3.54
		4	uses evidence to continually	Std						
	Ed	R1.	evaluate his/her practice,	Dev:						
9	610.02	1	particularly the effects of his/her							
	(d)(1)	R3.	choices and actions on others							
		2	(learners, families, other							
			professionals, and the community),							
			and adapts practice to meet the needs of each learner		0.64	0.73	0.58	0.52	0.52	0.78
				Maani	0.04	0.73	0.56	0.52	0.52	0.76
		R1.	9.1 The clinical intern provides evidence of reflection on improvement	Mean:						
	Ed	4	of professional practice in content		3.64	3.55	3.57	3.80	4.00	3.58
9	610.02	R3.	area(s) and pedagogy.	Std						
	(d)(1)	2	area(s) and pedagogy.	Dev:						
		_			0.55	0.52	0.60	0.45	0.00	0.67
			9.2 The clinical intern provides	Mean:						
	Ed	D4	evidence of maintaining and analyzing		3.45	3.27	3.67	3.40	3.00	3.50
9	610.02	R1.	accurate student records.	Std						
	(d)(1)	4		Dev:						
				-	0.71	0.90	0.58	0.55	0.00	0.90
			10 Leadership and Collaboration: The	Mean:						
			teacher seeks appropriate leadership		3.64	3.55	3.81	3.40	3.50	3.58
			roles and opportunities to take	Std						
	Ed	R1.	responsibility for student learning to	Dev:						
10	610.02	4	collaborate with learners, families,							
	(d) (2)		colleagues, other school							
			professionals, and community							
			members to ensure learner growth;		0.50	0.00	0.40	0.55	0.55	0.67
			and to advance the profession		0.59	0.82	0.40	0.55	0.55	0.67

	Ed	D4	10.1 The clinical intern provides evidence of contributing to school	Mean:	3.64	3.55	3.81	3.40	3.50	3.58
10	610.02 (d) (2)	R1. 4	and/or district by voluntarily offering assistance, and participating in school district events, projects,	Std Dev:						
			extracurricular activities.	N4	0.59	0.82	0.40	0.55	0.55	0.67
	Ed		11 Professional Responsibility: Teachers shall act in accordance	Mean:	3.88	3.82	3.95	3.80	4.00	3.78
9	610.02	R1.	with legal and ethical responsibilities	Std						
	(b) (2)	4	and shall use integrity and fairness to	Dev:						
			promote the success of all students.		0.38	0.39	0.21	0.41	0.00	0.59
			11.1 Fosters and maintains a	Mean:						
	Ed		classroom environment which		3.89	3.82	3.95	3.80	4.00	3.83
9	610.02 (d) (1)	R1. 4	protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible	Std Dev:						
			manner.		0.36	0.40	0.22	0.45	0.00	0.58
	Ed	R1.	11.2 The clinical intern exhibits appropriate personal and professional behaviors(e.g., appropriate dress,	Mean:	3.88	3.82	3.95	3.80	4.00	3.83
9	610.02 (d) (1)	4	language, and interaction with school personnel, peers, and learners).	Std Dev:	0.38	0.40	0.22	0.45	0.00	0.58
9	Ed 610.02	R1.	11.3 The clinical intern demonstrates effective reading, writing, speaking,	Mean:	3.86	3.82	3.95	3.80	4.00	3.67
9	(d) (1)	4	mathematics, and technology skills required of a professional.	Std Dev:	0.40	0.40	0.22	0.45	0.00	0.65
		R1.	Add up all the scores of all competencies you rated; there are a							
		1 R1. 2	total of 34 competencies Total score on all indicators you rated on the CCI:	Mean:	3.51	3.53	3.61	3.54	3.34	3.40
	Ed 610.01	R1. 3								

			R1.		Std						
	1-10		4		Dev:	0.59	0.57	0.51	0.50	0.47	0.77
		Ed 610.02	R1. 4	Overall teaching candidate score: total score of all indicators divided by # of indicators you rated							
1											

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation

22-23 University	NH				White	Non-White	Female	Male
InTASC	610s	CAEP	Stats	EPP n=55	n=52	n=3	n=47	n=8
Learner & Learning	Ed 610.02	R1.1 The learner &	Mean:	3.52	3.51	3.74	3.52	3.49
	(a)	learning	Std Dev:	0.57	0.58	0.45	0.58	0.50
Content	Ed 610.02	R1.2 Content	Mean:	3.37	3.37	3.41	3.36	3.42
	(b)		Std Dev:	0.60	0.60	0.50	0.61	0.50
Instructional Practice	Ed 610.02	R1.3 Instructional	Mean:	3.51	3.49	3.73	3.49	3.61
	(c)	Practice	Std Dev:	0.59	0.60	0.45	0.60	0.49
Professional Responsibility	Ed 610.02	R1.4 Professional	Mean:	3.73	3.72	3.89	3.71	3.83
	(d)	Responsibility	Std Dev:	0.54	0.55	0.32	0.56	0.38

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER UNIVERSITY-BASED CLINICAL EDUCATOR

Final Observation

22-23 University						White	Non-White	Female	Male
InTASC	NH 610s	CAEP	Criteria	Stats	EPP	vviiite	Mon-wince	remate	Mate
					n=55	n=52	n=3	n=47	n=8
			1 Learner Development: The teacher shall understand how	Mean:					
1	Ed 610.02	R1.1	learners grow and develop, recognizing that patterns of learning and development vary individually within and across		3.65	3.54	3.83	3.55	3.56
1	(a) (1)	K1.1	the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate	Std Dev:					
			and challenging learning experiences.		0.51	0.57	0.41	0.58	0.51
	Fd 610.02		1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn	Mean:	3.54	3.50	4.00	3.49	3.75
1	Ed 610.02 (a) (1) developmentally appropriate so that all learners can lead		developmentativ appropriate 30 that all teamers can team.	Std Dev:					
				.,	0.60	0.61	0.00	0.62	0.46
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivty to developmental, cultural, linguistic, and social	Mean:	3.59	3.58	3.67	3.62	3.38
1	(a) (1)	R3.2	differences.	Std Dev:	0.53	0.54	0.58	0.53	0.52
			2 Learning Differences: The teacher uses understanding of	Mean:					
2	Ed 610.02	R1.1	individual differences and diverse cultures and communities	Std Dev:	3.33	3.32	3.56	3.35	3.25
_	(a) (2)		to ensure inclusive learning environments that enable each learner to meet high standards.						
			tourner to moot ingit otuniqui doi		0.56	0.56	0.53	0.57	0.44
2				Mean:	3.55	3.52	4.00	3.53	3.63

	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designes and implements instruction to ensure an inclusive learning environment for all learners.	Std Dev:	0.50	0.50	0.00	0.50	0.50
	(a) (2)	NJ.Z		Mana	0.56	0.58	0.00	0.58	0.52
	Ed 610.02		2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean:	3.21	3.21	3.33	3.23	3.13
2	(a) (2)	R1.1		Std Dev:					
					0.49	0.50	0.58	0.52	0.35
			2.3 The clinical intern designs and/or implements strategies to	Mean:					
2	Ed 610.02	R1.1	support learners whose first language is not English.		3.25	3.23	3.33	3.28	3.00
2	(a) (2)	KI.I		Std Dev:					
					0.54	0.55	0.58	0.58	0.00
			3 Learning Environment: The teacher works with others	Mean:					
	Ed 610.02		(learners, families, and colleagues) to create environments		3.64	3.63	3.83	3.64	3.63
3	(a) (3)	R1.1	that support individual and collaborative learning, and that	Std Dev:					
			encourage positive social interaction; active engagement in learning, and self-motivation.		0.55	0.56	0.39	0.56	0.49
			3.1 The teacher demonstrates general warmth, caring, and	Mean:					
	Ed 610.02		respect towards learners through verbal/nonverbal		3.79	3.77	4.00	3.74	4.00
3	(a) (3)	R1.1	communication.	Std Dev:	0.70	0.77	4.00	0.74	7.00
					0.49	0.47	0.00	0.49	0.00
			3.2 The teacher uses effective classroom management	Mean:	0.49	0.47	0.00	0.49	0.00
			techniques.	l louis	3.59	3.58	3.67	3.60	3.50
3	Ed 610.02 (a) (3)	R1.1	·	Std Dev:	3.33	3.30	3.07	3.00	3.30
	(a) (3)			ota bev.					
					0.53	0.54	0.58	0.54	0.53
			3.3 Learners are actively participating and engaged in the lesson.	Mean:	2.05		4.65		
2	Ed 610.02	R1.1		Ot -I D	3.63	3.60	4.00	3.64	3.50
3	(a) (3)	KT.T		Std Dev:					
					0.58	0.60	0.00	0.61	0.53
3	Ed 610.02	R1.1	3.4 Learners are engaged in positive peer relationships through	Mean:				_	
	(a) (3)		classroom activities.		3.59	3.58	3.67	3.60	3.50

				Std Dev:					
					0.59	0.61	0.58	0.61	0.53
	Ed 610.02		4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s)	Mean:	3.42	3.41	3.67	3.40	3.58
4	(b) (1)	R1.2	he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Std Dev:	0.58	0.58	0.50	0.58	0.50
	Ed 610.02		4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean:	3.48	3.44	4.00	3.40	3.88
4	(b) (1)	R1.2		Std Dev:	0.60	0.61	0.00	0.61	0.35
4	Ed 610.02	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean:	3.34	3.33	3.67	3.32	3.50
-	(b) (1)	11212		Std Dev:	0.58	0.58	0.58	0.59	0.53
4	Ed 610.02	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean:	3.45	3.46	3.33	3.47	3.38
·	(b) (1)			Std Dev:	0.53	0.54	0.58	0.55	0.52
E	Ed 610.02	D1 0	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage	Mean:	3.34	3.34	3.28	3.34	3.33
5	(b) (2)	R1.2	learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Std Dev:	0.61	0.62	0.46	0.63	0.48
_	Ed 610.02	D4 0	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content	Mean:	3.34	3.33	3.33	3.32	3.38
5	(b) (2)	R1.2	areas.	Std Dev:	0.61	0.62	0.58	0.63	0.52
	Ed 610.02		5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean:	3.34	3.31	3.67	3.32	3.38
5	(b) (2)	R1.2		Std Dev:					
					0.63	0.64	0.58	0.66	0.52

		R1.2	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean:					
5	Ed 610.02	R1.3	which may include teermological applications.		3.39	3.38	3.33	3.36	3.50
	(b) (2)	TECH		Std Dev:					
					0.62	0.63	0.58	0.64	0.53
	Ed 610.02	R1.2	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean:	3.34	3.35	3.33	3.36	3.25
5	(b) (2)	R1.2	į .	Std Dev:					
					0.58	0.59	0.58	0.61	0.46
			5.5 Learners are engaged in literacy activities within content	Mean:					
5	Ed 610.02	R1.2	areas.		3.34	3.35	3.00	3.34	3.25
3	(b) (2)	R1.3		Std Dev:					
					0.61	0.62	0.00	0.64	0.46
			5.6 Learners are engaged in activities that promote and value the	Mean:	2.24	2.25		0.04	0.05
5	Ed 610.02	R1.2	development of quantitative reasoning within content areas.	Ctd Davis	3.34	3.35	3.00	3.34	3.25
	(b) (2)	R1.3		Std Dev:					
					0.61	0.62	0.00	0.64	0.46
			6 Assessment: The teacher understands and uses multiple	Mean:					
6	Ed 610.02	R1.3	methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's		3.45	3.44	3.67	3.48	3.31
	(c)(1)	112.0	and learner's decision making.	Std Dev:					
					0.62	0.62	0.52	0.63	0.48
			6.1 The teacher designs appropriate formative and summative	Mean:					
	Ed 610.02		assessments that are aligned with learning objectives.						
6	(c) (1)	R1.3		0.15	3.51	3.50	3.67	3.53	3.38
	(-/(-/			Std Dev:					
					0.63	0.64	0.58	0.65	0.52
			6.2 The clinical intern uses assessment and provides meaningful	Mean:	0.00	0.00	2 2=	0.40	0.55
6	Ed 610.02	R1.3	specific feedback to learners.	Ctd Dov	3.39	3.38	3.67	3.43	3.25
	(c)(1)	112.0		Std Dev:					
					0.59	0.60	0.58	0.62	0.46

7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean: Std Dev:	3.56	0.60	0.39	3.52	3.78
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean: Std Dev:	3.61	3.60	3.67	3.55	3.88
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean: Std Dev:	3.50	3.48	3.67	3.43	3.88
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean: Std Dev:	0.57 3.57 0.59	0.58 3.54 0.61	0.58 4.00 0.00	0.58 3.53 0.62	0.35 3.75 0.46
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean: Std Dev:	3.59	3.56	4.00	3.57	3.63
8	Ed 610.02 (c) (3)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean: Std Dev:	3.48	3.47	3.67	3.46	3.59
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean: Std Dev:	3.36	3.35	3.33	3.34	3.38
8	Ed 610.02 (c) (3)	R1.3		Mean:	3.55	3.54	3.67	3.51	3.75

			8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator,	Std Dev:	0.50	0.50	0.50	0.50	0.40
			coach, participant).	Maan	0.56	0.58	0.58	0.59	0.46
	Ed 610.02		8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean:	3.48	3.46	3.67	3.45	3.63
8	(c) (3)	R1.3		Std Dev:					
					0.57	0.58	0.58	0.58	0.52
			8.4 The clinical intern/learners use(s) instructional time	Mean:					
	Ed 610.02		effectively to achieve learning outcomes.		3.55	3.52	4.00	3.53	3.63
8	(c) (3)	R1.3		Std Dev:					
					0.60	0.61	0.00	0.62	0.52
			9 Professional Learning and Ethical Practices: The teacher	Mean:					
	Ed 610.02	R1.4	engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects		3.55	3.53	3.83	3.53	3.63
9	(d) (1)	R1.1 R3.2	of his/her choices and actions on others (learners, families,	Std Dev:					
		113.12	other professionals, and the community), and adapts practice to meet the needs of each learner		0.64	0.65	0.41	0.67	0.50
			9.1 The clinical intern provides evidence of reflection on	Mean:					
	Ed 610.02	R1.4	improvement of professional practice in content area(s) and pedagogy.		3.64	3.63	3.67	3.62	3.75
9	(d) (1)	R3.2	pedagogy.	Std Dev:					
					0.55	0.56	0.58	0.57	0.46
			9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean:	3.45	3.42	4.00	3.45	3.50
9	Ed 610.02 (d) (1)	R1.4	3 · · · 3 · · · · · · · · · · · · · · · · · · ·	Std Dev:	0.40	0.72	7.00	3.70	0.00
	(4)(1)				0.71	0.72	0.00	0.75	0.53
10	Ed 610.02	R1.4	10 Leadership and Collaboration: The teacher seeks	Mean:					
10	(d)(2)	N1.4	appropriate leadership roles and opportunities to take		3.64	3.63	3.67	3.62	3.75

			responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to	Std Dev:					
			advance the profession		0.59	0.60	0.58	0.61	0.46
	Ed 610.02		10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and	Mean:	3.64	3.63	3.67	3.62	3.75
10	(d) (2)	R1.4	participating in school district events, projects, extracurricular activities .	Std Dev:					
					0.59	0.60	0.58	0.61	0.46
	Ed 610.02		11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall	Mean:	3.88	3.87	4.00	3.86	4.00
9	(b) (2)	R1.4	use integrity and fairness to promote the success of all students.	Std Dev:	0.38	0.39	0.00	0.41	0.00
			11.1 Fosters and maintains a classroom environment which	Mean:					
0	Ed 610.02	R1.4	protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and		3.89	3.88	4.00	3.87	4.00
9	(d)(1)	K1.4	professionally responsible manner.	Std Dev:					
			, , ,		0.36	0.38	0.00	0.40	0.00
			11.2 The clinical intern exhibits appropriate personal and	Mean:					
9	Ed 610.02	R1.4	professional behaviors (e.g., appropriate dress, language, and interaction with school personnel, peers, and learners).		3.88	3.88	4.00	3.87	4.00
9	(d)(1)	K1.4	interaction with school personner, peers, and teamers).	Std Dev:					
					0.38	0.38	0.00	0.40	0.00
			11.3 The clinical intern demonstrates effective reading, writing,	Mean:					
9	Ed 610.02	R1.4	speaking, mathematics, and technology skills required of a professional.		3.86	3.85	4.00	3.83	4.00
	(d)(1)	112.7	proressionat.	Std Dev:					
					0.40	0.41	0.00	0.43	0.00
		_	Add up all the scores of all competencies you rated; there are a						
		R1.1	total of 34 competencies	Mean:	3.51	3.50	3.68	3.50	3.57
	5 1040 6 4	R1.2	Total score on all indicators you rated on the CCI:						
1 10	Ed 610.01	R1.3		Ctd Daw	0.50	0.00	0.47	0.00	0.50
1-10	Ed 610.02	R1.4		Std Dev:	0.59	0.60	0.47	0.60	0.50

Overall teaching candidate score: total score of all indicators R1.4 divided by # of indicators you rated

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR PROGRAMS SCHOOL-BASED CLINICAL EDUCATOR

Final Observation

22-23 School						Undergraduate		Post-Baccalau	reate
InTASC	NH 610s	CAEP	Stats	EPP	ECE/ELEM/SPED	ELEM with SPED	SECONDARY	ECE/ECSP/ELEM/SPED	SECONDARY
				n=55	n= 11	n=21	n=5	n=6	n=12
Learner & Learning	Ed 610.02 (a)	R1.1 The learner & learning	Mean:	3.65	3.72	3.80	3.73	3.24	3.52
	(a)	teaning	Std Dev:	0.52	0.59	0.40	0.45	0.47	0.56
Content	Ed 610.02	R1.2 Content	Mean:	3.54	3.63	3.68	3.58	3.02	3.47
	(b)		Std Dev:	0.52	0.51	0.47	0.50	0.14	0.58
Instructional Practice	Ed 610.02	R1.3 Instructional	Mean:	3.59	3.65	3.75	3.64	3.07	3.53
	(c)	Practice	Std Dev:	0.51	0.52	0.45	0.48	0.31	0.54
Professional Responsibility	Ed 610.02	R1.4 Professional	Mean:	3.76	3.71	3.87	3.67	3.47	3.80
	(d)	Responsibility	Std Dev:						
				0.45	0.49	0.37	0.48	0.51	0.44

COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR PROGRAMS SCHOOL-BASED CLINICAL EDUCATOR

Final Observation

22-23 School							Undergradu ate		Post-Baccala	ureate
InTASC	NH 610s	CAE P	Criteria	Stats	EPP n=5 5	ECE/ELEM/S PED n= 11	ELEM with SPED n=21	SECOND ARY n=5	ECE/ECSP/ELEM/ SPED n=6	SECOND ARY n=12
1	Ed 610.02 (a) (1)	R1. 1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean: Std Dev:	3.75	0.39	0.36	3.90	0.51	3.64
1	Ed 610.02 (a) (1)	R1. 1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean: Std Dev:	3.65 0.48	3.73 0.47	3.80 0.41	3.80 0.45	3.00	3.55 0.52
1	Ed 610.02 (a) (1)	R1. 1 R3. 2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean: Std Dev:	3.87 0.33	3.91 0.30	3.90 0.31	4.00	3.83 0.41	3.73 0.47

	Ed	D4	2 Learning Differences: The teacher uses understanding of individual	Mean:	3.50	3.48	3.70	3.60	3.11	3.33
2	610.02 (a) (2)	R1. 1	differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Std Dev:	0.60	0.83	0.46	0.51	0.32	0.60
2	Ed 610.02	R1. 1 R3.	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all	Mean: Std	3.71	3.73	3.90	3.80	3.17	3.55
	(a) (2)	2	learners.	Dev:	0.49	0.47	0.31	0.45	0.41	0.69
2	Ed 610.02	R1.	2.2 The teacher incorporates multicultural content and	Mean:	3.40	3.45	3.55	3.60	3.00	3.18
2	(a) (2)	1	perspectives into the lesson.	Std Dev:	0.56	0.69	0.51	0.55	0.00	0.60
	Ed	R1.	2.3 The clinical intern designs and/or implements strategies to support	Mean:	3.44	3.27	3.65	3.40	3.17	3.27
2	610.02 (a) (2)	1	learners whose first language is not English.	Std Dev:	0.68	1.19	0.49	0.55	0.41	0.47
			3 Learning Environment: The teacher works with others (learners, families,	Mean:	3.72	3.84	3.85	3.75	3.25	3.59
3	Ed 610.02 (a) (3)	R1. 1	and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Std Dev:	0.47	0.37	0.36	0.44	0.53	0.54
3	Ed 610.02	R1.	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal	Mean:	3.95	4.00	3.90	4.00	3.83	4.00
3	(a) (3)	1	communication.	Std Dev:	0.23	0.00	0.31	0.00	0.41	0.00
3		R1. 1	3.2 The teacher uses effective classroom management techniques.	Mean:	3.58	3.82	3.75	3.40	3.00	3.36

	Ed 610.02 (a) (3)			Std Dev:	0.53	0.40	0.44	0.55	0.00	0.67
	Ed	R1.	3.3 Learners are actively participating and engaged in the lesson.	Mean:	3.69	3.82	3.85	3.80	3.17	3.45
3	610.02 (a) (3)	1		Std Dev:	0.46	0.40	0.37	0.45	0.41	0.52
	Ed 610.02	R1.	3.4 Learners are engaged in positive peer relationships through classroom	Mean:	3.69	3.73	3.90	3.80	3.00	3.55
3	(a) (3)	1	activities.	Std Dev:	0.50	0.47	0.31	0.45	0.63	0.52
			4 Content Knowledge: The teacher understands the central concepts,	Mean:	3.61	3.73	3.77	3.53	3.06	3.55
4	Ed 610.02 (b) (1)	R1. 2	tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the	Std Dev:						
			content.		0.51	0.52	0.43	0.52	0.24	0.56
4	Ed 610.02	R1.	4.1 The teacher designs and implements lessons that demonstrate	Mean:	3.67	3.82	3.80	3.60	3.00	3.64
4	(b) (1)	2	knowledge and command of the subject matter.	Std Dev:	0.47	0.40	0.41	0.55	0.00	0.50
4	Ed 610.02	R1.	4.2 Learners demonstrate development of critical thinking and	Mean:	3.51	3.55	3.70	3.60	3.00	3.36
4	(b) (1)	2	problem solving within the content area.	Std Dev:	0.57	0.69	0.47	0.55	0.00	0.67
	Ed	R1.	4.3 The clinical intern integrates reading, writing, speaking, and	Mean:	3.67	3.82	3.80	3.40	3.17	3.64
4	610.02 (b) (1)	2	listening.	Std Dev:	0.47	0.40	0.41	0.55	0.41	0.50

			5 Application of Content: The teacher	Mean:						
			understands how to connect		3.51	3.58	3.64	3.60	3.00	3.44
	Ed	R1.	concepts and use differing	Std						
5	610.02	2	perspectives to engage learners in critical thinking, creativity, and	Dev:						
	(b) (2)	_	collaborative problem solving							
			related to authentic local and global							
			issues.		0.52	0.50	0.48	0.50	0.00	0.59
	Ed		5.1 The clinical intern implements learning experiences that allow	Mean:	3.47	3.64	3.55	3.60	3.00	3.36
5	610.02	R1.	learners to integrate knowledge from	Std	3.47	3.04	3.33	3.00	3.00	3.30
	(b) (2)	2	several content areas.	Dev:						
					0.50	0.50	0.51	0.55	0.00	0.50
			5.2 Learners apply content knowledge to solve real world problems through	Mean:						
	Ed 610.02	R1.	collaboration.		3.51	3.55	3.70	3.40	3.00	3.36
5	(b) (2)	2		Std						
	(2)(2)			Dev:	0.54	0.52	0.47	0.55	0.00	0.67
		R1.	5.3 Learners use current resources for	Mean:	0.04	0.02	0.47	0.00	0.00	0.07
	Ed	2	content exploration, which may		3.60	3.73	3.65	4.00	3.00	3.55
5	610.02	R1.	include technological applications.	Std	0.00	0.70			0.00	0.00
	(b) (2)	3 TEC		Dev:						
		H			0.49	0.47	0.49	0.00	0.00	0.52
		R1.	5.4 Learners apply their content	Mean:	0.50	0.70	0.70	0.00	0.00	0.45
5	Ed 610.02	2	knowledge through a variety of forms	Std	3.58	3.73	3.70	3.60	3.00	3.45
5	(b) (2)	R1.	such as oral, written, and/or technological presentations.	Dev:						
	(2)(2)	3	technological presentations.	DCV.	0.53	0.47	0.47	0.55	0.00	0.69
		R1.	5.5 Learners are engaged in literacy	Mean:						
5	Ed 610.02	2	activities within content areas.		3.55	3.55	3.70	3.60	3.00	3.45
	(b) (2)	R1.		Std						
	(/ (- /	3		Dev:	0.53	0.52	0.47	0.55	0.00	0.69
5		R1.	5.6 Learners are engaged in activities	Mean:						
		2	that promote and value the		3.42	3.27	3.55	3.40	3.00	3.45

	Ed 610.02 (b) (2)	R1. 3	development of quantitative reasoning within content areas.	Std Dev:	0.49	0.47	0.51	0.55	0.00	0.52
6	Ed 610.02	R1.	6 Assessment: The teacher understands and uses multiple methods of assessment to engage	Mean: Std	3.60	3.59	3.75	3.70	3.00	3.64
•	(c) (1)	3	learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Dev:	0.49	0.50	0.44	0.48	0.00	0.49
6	Ed 610.02	R1.	6.1 The teacher designs appropriate formative and summative assessments that are aligned with	Mean:	3.60	3.64	3.70	3.80	3.00	3.55
	(c)(1)	3	learning objectives.	Std Dev:	0.49	0.50	0.47	0.45	0.00	0.52
6	Ed 610.02	R1.	6.2 The clinical intern uses assessment and provides meaningful specific feedback to learners.	Mean:	3.64	3.55	3.80	3.60	3.00	3.73
6	(c) (1)	3	specific feedback to teamers.	Std Dev:	0.48	0.52	0.41	0.55	0.00	0.47
			7 Planning for Instruction: The teacher plans instruction that supports every student in meeting	Mean:	3.62	3.66	3.79	3.75	3.13	3.50
7	Ed 610.02 (c) (2)	R1. 3	rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community	Std Dev:						
			context.		0.51	0.48	0.41	0.44	0.34	0.59
7	Ed 610.02	R1.	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all	Mean:	3.69	3.82	3.80	3.80	3.17	3.55
	(c) (2)	3	learners.	Std Dev:	0.47	0.40	0.41	0.45	0.41	0.52
7				Mean:	3.75	3.73	3.90	3.80	3.17	3.73

	Ed 610.02 (c) (2)	R1. 3 TEC	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all	Std Dev:						
		Н	learners, when available. 7.3 The clinical intern designs and	Mean:	3.55	0.47 3.55	0.31 3.75	0.45 3.80	3.00	0.47
7	Ed 610.02 (c) (2)	R1. 3	implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Std Dev:	0.53	0.52	0.44	0.45	0.00	0.65
7	Ed	R1.	7.4 The clinical intern's unit has lessons that build on each other to	Mean:	3.56	3.55	3.70	3.60	3.17	3.45
,	610.02 (c) (2)	3	support learning of the essential strategy with clear connections to skills and learning theory.	Std Dev:	0.53	0.52	0.47	0.55	0.41	0.69
			8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to	Mean:	3.56	3.66	3.70	3.50	3.04	3.50
8	Ed 610.02 (c) (3)	R1. 3	encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful	Std Dev:						
			ways.		0.53	0.57	0.49	0.51	0.36	0.51
8	Ed 610.02	R1.	8.1 The clinical intern uses effective questions to facilitate deep	Mean:	3.53	3.55	3.60	3.40	3.17	3.55
O O	(c) (3)	3	understanding of content (i.e., higher order thinking).	Std Dev:	0.57	0.69	0.60	0.55	0.41	0.52
_	Ed	R1.	8.2 The clinical intern varies his/her role in the instructional process in	Mean:	3.67	3.82	3.75	3.80	3.17	3.55
8	610.02 (c) (3)	3	relation to the content (e.g., instructor, facilitator, coach, participant).	Std Dev:	0.47	0.40	0.44	0.45	0.41	0.52
	Ed	R1.	8.3 The clinical intern models metacognitive processes to support	Mean:	3.51	3.55	3.70	3.20	3.00	3.45
8	610.02 (c) (3)	3	comprehension of content (think alouds, questioning).	Std Dev:						
					0.54	0.69	0.47	0.45	0.00	0.52

8	Ed 610.02 (c) (3)	R1. 3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean: Std Dev:	3.58	3.73 0.47	3.75 0.44	3.60 0.55	2.83	3.45 0.52
9	Ed 610.02 (d) (1)	R1. 4 R1. 1 R3.	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner	Mean: Std Dev:	3.66	3.50	0.48	3.60 0.52	3.50 0.52	3.73 0.55
9	Ed 610.02 (d) (1)	R1. 4 R3. 2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean: Std Dev:	3.75	3.73	3.80 0.52	3.60 0.55	3.83	3.64
9	Ed 610.02 (d) (1)	R1. 4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean: Std Dev:	3.58	3.27	3.75	3.60	3.17	3.82
10	Ed 610.02 (d) (2)	R1. 4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession	Mean: Std Dev:	3.68	0.50	0.31	3.40	0.41	3.73 0.47

	Ed		10.1 The clinical intern provides evidence of contributing to school	Mean:	3.68	3.64	3.90	3.40	3.17	3.73
10	610.02 (d) (2)	R1. 4	and/or district by voluntarily offering assistance, and participating in school district events, projects,	Std Dev:						
			extracurricular activities .		0.47	0.50	0.31	0.55	0.41	0.47
			11 Professional Responsibility:	Mean:	3.85	3.88	3.92	3.80	3.56	3.88
9	Ed 610.02	R1.	Teachers shall act in accordance with legal and ethical responsibilities	Std	3.03	3.00	3.92	3.00	3.36	3.00
9	(b) (2)	4								
	(2)(2)		promote the success of all students.	Dev:	0.36	0.33	0.28	0.41	0.51	0.33
			11.1 Fosters and maintains a	Mean:						
	Ed		classroom environment which protects students from sexually,		3.91	3.91	3.95	3.80	3.67	4.00
9	610.02 (d) (1)	R1. 4	physically, verbally, or emotionally harassing behavior by acting in a	Std Dev:						
			sound and professionally responsible manner.		0.29	0.30	0.22	0.45	0.52	0.00
			11.2 The clinical intern exhibits	Mean:						
9	Ed 610.02	R1.	appropriate personal and professional behaviors(e.g., appropriate dress,		3.84	3.91	3.90	3.80	3.33	3.91
9	(d) (1)	4	language, and interaction with school	Std						
	(a)(1)		personnel, peers, and learners).	Dev:	0.37	0.30	0.31	0.45	0.52	0.30
			11.3 The clinical intern demonstrates	Mean:						
9	Ed 610.02	R1.	effective reading, writing, speaking, mathematics, and technology skills		3.82	3.82	3.90	3.80	3.67	3.73
9	(d) (1)	4	required of a professional.	Std						
	. , ,			Dev:	0.39	0.40	0.31	0.45	0.52	0.47
		R1.	Add up all the scores of all							
		кт. 1	competencies you rated; there are a total of 34 competencies	Mean:	3.62	3.67	3.76	3.65	3.17	3.56
		R1.	Total score on all indicators you rated	- roun.			317 0	0,00	9.17	
		2	on the CCI:							
	Ed	R1.								
	610.01	3								

		R1.		Std						
1-10		4		Dev:	0.51	0.53	0.43	0.48	0.40	0.55
	Ed 610.02	R1. 4	Overall teaching candidate score: total score of all indicators divided by # of indicators you rated							

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER SCHOOL-BASED CLINICAL EDUCATOR

Final Observation

22-23 School					White	Non-White	Female	Male
InTASC	NH 610s	CAEP	Stats	EPP	Willed	William William	remate	Tieke
				n=55	n=52	n=3	n=47	n=8
Learner &	Ed 610.02	R1.1 The learner	Mean:					
Learning	(a)	& learning		3.65	3.65	3.81	3.68	3.53
			Std Dev:					
				0.52	0.53	0.40	0.50	0.60
Content	Ed 610.02	R1.2 Content	Mean:					
	(b)			3.54	3.55	3.52	3.56	3.49
			Std Dev:					
				0.52	0.52	0.51	0.51	0.56
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional	Mean:					
Flactice	(6)	Practice		3.59	3.59	3.83	3.62	3.49
			Std Dev:					
				0.51	0.52	0.38	0.51	0.53

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Professional	Ed 610.02	R1.4	Mean:					
Responsibility	(d)	Professional						
		Responsibility						
				3.76	3.75	3.94	3.78	3.67
			Std Dev:					
				0.45	0.45	0.24	0.43	0.52

CLINICAL COMPETENCY INVENTORY (CCI) DATA BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER SCHOOL-BASED CLINICAL EDUCATOR

Final Observation

22-23 University InTASC	NH 610s	CAEP	Criteria	Stats	EPP	White	Non-White	Female	Male
IIIIASC	NH 0103	CAEP	CALI		n=55	n=52	n=3	n=47	n=8
	Ed 610.02	D4 4	Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across	Mean:	3.75	3.75	4.00	3.76	3.75
1	(a) (1)	R1.1	the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Std Dev:	0.43	0.44	0.00	0.43	0.45
	Ed 610.02		1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean:	3.65	3.63	4.00	3.65	3.63
1	(a) (1)	R1.1	developmentatly appropriate so that at teamers can team.	Std Dev:	0.48	0.49	0.00	0.48	0.52
1	Ed 610.02	R1.1	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social	Mean:	3.87	3.86	4.00	3.87	3.88
1	(a) (1)	R3.2	differences.	Std Dev:	0.33	0.35	0.00	0.34	0.35
	Ed 610.02		2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities	Mean:	3.50	3.51	3.44	3.55	3.25
2	2 (a) (2)	R1.1		Std Dev:	0.60	0.61	0.53	0.58	0.68
2				Mean:	3.71	3.69	4.00	3.74	3.50

	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Std Dev:	0.49	0.51	0.00	0.44	0.76
_	Ed 610.02		2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean:	3.40	3.41	3.00	3.48	2.88
2	(a) (2)	R1.1		Std Dev:	0.56	0.57	0.00	0.51	0.64
			2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean:	3.44	3.43	3.33	3.43	3.38
2	Ed 610.02 (a) (2)	R1.1		Std Dev:	0.44	0.40	0.00	0.40	0.00
					0.68	0.70	0.58	0.72	0.52
	Ed 610.02		3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments	Mean:	3.72	3.71	4.00	3.74	3.63
3	(a) (3)	R1.1	that support individual and collaborative learning, and that encourage positive social interaction; active engagement in	Std Dev:	0.47	0.40	0.00	0.45	
			learning, and self motivation.		0.47	0.48	0.00	0.45	0.55
2	Ed 610.02	D4 4	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean:	3.95	3.94	4.00	3.93	4.00
3	(a) (3)	R1.1	Communication.	Std Dev:					
					0.23	0.24	0.00	0.25	0.00
	Ed 610.02		3.2 The teacher uses effective classroom management techniques.	Mean:	3.58	3.55	4.00	3.61	3.38
3	(a) (3)	R1.1		Std Dev:					
					0.53	0.54	0.00	0.49	0.74
			3.3 Learners are actively participating and engaged in the lesson.	Mean:					
•	Ed 610.02	D4.4			3.69	3.67	4.00	3.70	3.63
3	(a) (3)	R1.1		Std Dev:					
					0.46	0.48	0.00	0.47	0.52
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean:	3.69	3.67	4.00	3.72	3.50

				Std Dev:					
				ota Borr	0.50	0.52	0.00	0.50	0.53
	Ed 610.02		4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s)	Mean:	3.61	3.61	3.67	3.61	3.63
4	(b) (1)	R1.2	he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Std Dev:	0.51	0.52	0.50	0.52	0.49
	Ed 610.02	B4 0	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean:	3.67	3.65	4.00	3.63	3.88
4	(b) (1)	R1.2		Std Dev:	0.47	0.48	0.00	0.49	0.35
4	Ed 610.02	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean:	3.51	3.51	3.33	3.50	3.50
	(b) (1)	11212		Std Dev:	0.57	0.58	0.58	0.59	0.53
4	Ed 610.02	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean:	3.67	3.67	3.67	3.70	3.50
·	(b) (1)	R1.2		Std Dev:	0.47	0.48	0.58	0.47	0.53
5	Ed 610.02	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage	Mean:	3.51	3.52	3.44	3.53	3.42
5	(b) (2)	K1.2	learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Std Dev:	0.52	0.52	0.51	0.51	0.58
E	Ed 610.02	D4 0	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content	Mean:	3.47	3.47	3.33	3.48	3.38
5	(b) (2)	R1.2	areas.	Std Dev:	0.50	0.50	0.58	0.51	0.52
	Ed 610 02		5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean:	3.51	3.49	3.67	3.50	3.50
5	(b) (2)	(610.02 (2) R1.2		Std Dev:					
					0.54	0.54	0.58	0.55	0.53

			5.3 Learners use current resources for content exploration,	Mean:					
5	Ed 610.02	R1.2 R1.3	which may include technological applications.		3.60	3.59	3.67	3.59	3.63
	(b) (2)	TECH		Std Dev:					
					0.49	0.50	0.58	0.50	0.52
			5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean:	3.58	3.59	3.33	3.59	3.50
5	Ed 610.02 (b) (2)	R1.2 R1.3	ionnis such as orat, written, and/or technological presentations.	Std Dev:	0.00	0.00	0.00	0.00	0.00
	(0)(2)	N1.3			0.53	0.54	0.58	0.50	0.76
			5.5 Learners are engaged in literacy activities within content	Mean:	0.53	0.54	0.58	0.50	0.76
	Ed 610.02	R1.2	areas.	Pican.	3.55	3.55	3.33	3.59	3.25
5	(b) (2)	R1.3		Std Dev:	0.00	0.00	0.00	0.00	0.20
					0.53	0.54	0.58	0.50	0.71
			5.6 Learners are engaged in activities that promote and value the	Mean:					
5	Ed 610.02	R1.2	developmet of quantative reasoning within content areas.		3.42	3.41	3.33	3.43	3.25
3	(b) (2)	R1.3		Std Dev:					
					0.49	0.50	0.58	0.50	0.46
			6 Assessment: The teacher understands and uses multiple	Mean:					
6	Ed 610.02	R1.3	methods of assessment to enagage learners in their own growth, to monitor learner progress, and to guide the teacher's		3.60	3.59	4.00	3.62	3.56
	(c) (1)	112.0	and learner's decision making.	Std Dev:					
					0.49	0.49	0.00	0.49	0.51
			6.1 The teacher designs appropriate formative and summative	Mean:					
	Ed 610.02		assessments that are aligned with learning objectives.		3.60	3.57	4.00	3.59	3.63
6	(c)(1)	R1.3		Std Dev:	3.00	3.57	4.00	3.59	3.03
				ota bev.	0.49	0.50	0.00	0.50	0.52
			6.2 The clinical intern uses assessment and provides meaningful	Mean:	0.49	0.50	0.00	0.50	0.52
	Ed 610.02		specific feedback to learners.		3.64	3.61	4.00	3.65	3.50
6	(c) (1)	R1.3		Std Dev:					
					0.48	0.49	0.00	0.48	0.53
					0.40	0.40	0.00	0.40	0.00

7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean: Std Dev:	3.62	3.62	3.75 0.45	3.66	3.47
			7.1 The teacher selects a variety of appropriate instructional	Mean:					
7	Ed 610.02 (c) (2)	R1.3	materials and resources to meet the needs of all learners.	Std Dev:	3.69	3.71	3.33	3.70	3.63
	(5)(-)				0.47	0.46	0.58	0.47	0.52
			7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean:	3.75	3.73	4.00	3.74	3.75
7	Ed 610.02 (c) (2)	R1.3 TECH	to promote effective tearning for all tearners, when available.	Std Dev:	0.70	0.70		0.7 1	0.70
					0.44	0.45	0.00	0.44	0.46
	Ed 610.02		7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous	Mean:	3.55	3.53	3.67	3.59	3.25
7	(c) (2)	R1 3	learning goals.	Std Dev:					
			7.4 The clinical intern's unit has lessons that build on each other	Mean:	0.53	0.54	0.58	0.54	0.46
	Ed 610.02		to support learning of the essential strategy with clear	Mean.	3.56	3.53	4.00	3.61	3.25
7	(c) (2)	R1.3	connections to skills and learning theory.	Std Dev:					
					0.53	0.54	0.00	0.49	0.71
			8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to	Mean:					
8	Ed 610.02 (c) (3)	R1.3	develop deep understanding of content areas and their	Std Dev:	3.56	3.55	3.83	3.58	3.47
			connections, and to build skills to apply knowledge in meaningful ways.	ota Dev.	0.53	0.54	0.39	0.54	0.51
			8.1 The clinical intern uses effective questions to facilitate deep	Mean:	0.50	0.40	4.00	0.5.1	0.00
8	8 Ed 610.02 (c) (3)		understanding of content (i.e., higher order thinking).	Std Dev:	3.53	3.49	4.00	3.54	3.38
	(3)(3)			200 200.	0.57	0.58	0.00	0.59	0.52
8	Ed 610.02 (c) (3)	R1.3		Mean:	3.67	3.65	4.00	3.67	3.63

			8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator,	Std Dev:					
			coach, participant).		0.47	0.48	0.00	0.47	0.52
	Ed 610.02		8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean:	3.51	3.49	3.67	3.52	3.38
8	(c) (3)	R1.3		Std Dev:	0.54	0.54	0.50	0.55	0.50
			0.47		0.54	0.54	0.58	0.55	0.52
	Ed 610.02		8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean:	3.58	3.57	3.67	3.59	3.50
8	(c) (3)	R1.3		Std Dev:					
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2			0.53	0.54	0.58	0.54	0.53
			9 Professional Learning and Ethical Practices: The teacher	Mean:					
			engages in ongiong professional learning and uses evidence to continually evaluate his/her practice, particularly the effects		3.66	3.66	3.83	3.70	3.50
			of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice	Std Dev:					
	Ed 610.02 (d) (1)	R1.4 R3.2	to meet the needs of each learner		0.53	0.54	0.41	0.51	0.63
			9.1 The clinical intern provides evidence of reflection on	Mean:					
9			improvement of professional practice in content area(s) and pedagogy.		3.75	3.73	4.00	3.78	3.50
			pedagogy.	Std Dev:					
9	Ed 610.02	R1.4			0.51	0.53	0.00	0.47	0.76
			9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean:	3.58	3.59	3.67	3.61	3.50
			anatyznig accurate stadent records.	Std Dev:	3.36	ა.აყ	3.07	3.01	3.50
	(d)(1)				0.53	0.54	0.58	0.54	0.53
	Ed 610.02		10 Leadership and Collaboration: The teacher seeks	Mean:	0.00	0.0 7	3.30	0.04	0.00
10	(d) (2)	R1.4	appropriate leadership roles and opportunities to take		3.68	3.67	4.00	3.70	3.63

			responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to	Std Dev:					
			advance the profession		0.47	0.48	0.00	0.47	0.52
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extracurricular activities .	Mean:	3.68	3.67	4.00	3.70	3.63
				Std Dev:	0.47	0.40	0.00	0.47	0.50
			44 Dysfessional Decreasibility Teachers shall get in	Maan	0.47	0.48	0.00	0.47	0.52
9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean:	3.85	3.84	4.00	3.86	3.79
				Std Dev:	0.36	0.36	0.00	0.35	0.41
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner.	Mean:	3.91	3.90	4.00	3.91	3.88
				Std Dev:	0.29	0.30	0.00	0.28	0.35
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors(e.g., appropriate dress, language, and interaction with school personnel, peers, and learners).	Mean:	0.20	0.00	0.00	0.20	0.00
					3.84	3.82	4.00	3.85	3.75
				Std Dev:					
					0.37	0.39	0.00	0.36	0.46
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing,	Mean:					
			speaking, mathematics, and technology skills required of a professional.		3.82	3.80	4.00	3.83	3.75
				Std Dev:					
					0.39	0.40	0.00	0.38	0.46
		R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies	Mean:	3.62	3.62	3.76	3.65	3.53
		R1.2	Total score on all indicators you rated on the CCI:	- roan.	-0.02	0.02		- 0.00	0.00
	Ed 610.01	R1.3	- Caracon on an increasor Journal of the Con-						
1-10	Ed 610.02			Std Dev:	0.51	0.51	0.43	0.50	0.56

Overall teaching candidate score: total score of all indicators R1.4 divided by # of indicators you rated