

Clinical M.Ed. Gateway 2

Admission to the Culminating Clinical Experience



Southern
New Hampshire
University

Criterion	MET	NOT MET
TCP Status	Must currently have full acceptance to TCP	Is not fully accepted to TCP
GPA	Overall GPA of 3.0 or above	Overall GPA below 3.0
Dispositions*	Minimum average score of 2.5 or above on two or more Disposition Feedback Surveys that occurred after Gateway 1 acceptance in Anthology Portfolio.	Minimum average score below 2.5 on two or more Disposition Feedback Surveys that occurred after Gateway 1 acceptance in Anthology Portfolio
Course Grades	No course grade below a C in any course with a prefix of ECE, EDU, DEV, or SPED	One or more course grades below a C for in any course with a prefix of ECE, EDU, DEV, or SPED
Prerequisite Coursework	All required coursework completed or in progress, with the exception of those courses scheduled to run concurrently with the clinical experience course	Candidate has outstanding prerequisite coursework
Lesson Plan	One lesson plan assessed at an overall score of 2.5 or above that occurred after Gateway 1 acceptance in Anthology from one of the following courses: EDU 620, ECE 620, or EDU 623	There are no lesson plans assessed as an overall score of 2.5 or above that occurred after Gateway 1 acceptance in Anthology Portfolio from one of the following courses: EDU 620, ECE 620, or EDU 623
Observation and Conference Report (O&C)	An earned overall score of 2.5 or above on an O&C assessed in Anthology Portfolio from one of the following courses: EDU 632 or EDU 623	There are no O&C's assessed at an overall score of 2.5 or above in Anthology Portfolio from any of the following courses: EDU 632 or EDU 623
Successful demonstration that all content requirements have been met (Secondary Licensure areas only)	Personalized Learning Plan submitted to Anthology Portfolio and assessed as having met all content requirements per NH Administrative Rules.	No evidence in Anthology Portfolio indicating all content requirements per NH Administrative Rules have been met.

Revised Jan 2025