

CLINICAL COMPETENCY INVENTORY (CCI)

CAEP STANDARDS: R1.1, R1.2, R1.3, R1.4, R2.3, R3.2, R3.3, R5.1, R5.2, R5.3

InTASC STANDARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

NH STANDARDS: NH 610.02 (a) (1-3), (b) (1-2), (c) (1-3), (d) (1-2)

Comprehensive Clinical Inventory (CCI)

The Clinical Competency Inventory (CCI) is used twice during the candidate's clinical practice/student teaching. This performance-based assessment is introduced at the beginning of the clinical practice to guide the development of the teaching candidate and to provide feedback on the candidate's strengths and areas of improvement. It is first used to provide feedback to the teaching candidate on observed lessons at the mid-point of clinical practice. It is closely aligned with the Observation and Conference Report (O&C) and helps guide the development of the candidate.

The assessment is also used as a summative assessment at the completion of the clinical experience/student teaching, during the last observation. The CCI is meant to be a cumulative assessment of competencies that the university based clinical educator/supervisor (UBCE) and school based clinical educator/cooperating teacher (SBCE) have observed throughout the clinical practice.

The CCI is aligned with the revised CAEP, InTASC, and NH standards and directly assesses candidates' proficiency in those standards.

The CCI has been designed to provide feedback on the progress of individual teaching candidates who are completing their clinical practice/student teaching experience in their teacher preparation program. This performance-based assessment measures key competencies aligned to the 2022 revised CAEP standards, the 2011 InTASC standards, and the New Hampshire standards that are required of all teaching candidates prior to being recommended for certification. This standards-based observational instrument specifies the defining set of competencies that pre-service teachers should demonstrate before being recommended for certification in their states.

Scoring of the Assessment:

The following rating scale is used to score each candidate in each of the 38 indicators of the CCI.

4: Advanced Proficient (Exemplary Practice) --Point value: 4.0 - 3.5

3: Proficient (Basic Competence) --Point value: 3.4 - 2.75

2: Novice (Limited Competence) --Point value: 2.74 – 1.5

1: Emergent (Exhibits Difficulty) --Point value: 1.4 – 0

For the Final Assessment, all 38 indicators are rated. The following scale is used to assess the candidate: Advanced Proficient (4) = 152 points; Proficient (3) = 114 points; Novice (2) = 76 points; Emergent (1) = 38 points. A candidate needs a minimum of 114 points (2.75 average) to pass clinical practice/student teaching and be recommended for certification.

Analysis and Interpretation:

The following data is from Fall 2023 and Spring 2024. The data is disaggregated by the licensure area, race/ethnicity, and gender at the undergraduate and post-baccalaureate level, as well as for the EPP as a whole. In order to have more robust data for comparison purposes, all licensure areas for middle and high school level content were grouped together as “Secondary”. Licensure areas of Elementary, Early Childhood and Special Education were also combined. Race/ethnicity is identified as white/non-white, again to provide more robust data. Non-white includes Hispanic/Latin X, Asian, Black or African American, American Indian, Alaskan Native, Native Hawaiian or Other Pacific Islanders, or a combination of two or more races.

Data for Fall 2023 and Spring 2024 show that a total of 35 candidates were assessed in their second semester of clinical practice. The mean score in all areas exceeded a 3.0 which is above our total benchmark of 2.75. Both University Based Clinical Educators (UBCE) and School Based Clinical Educators (SBCE) scored candidates highest in R1.4 Professional Responsibility (3.69 and 3.58 out of 4). Candidates also excelled in R1.1 Learner & Learning (3.45 and 3.56 out of 4) Candidates scored lowest in R1.2 Content (3.29 and 3.37 out of 4).

When comparing SBCE and UBCE scores, it was noted that overall, SBCE tends to have higher scores than UBCE. The faculty determined that this would be based on the amount of time that SBCE spend with teacher candidates as compared to UBCE. SBCE are with candidates every day while UBCE observe teacher candidates 2-3 times a semester.

Faculty agreed that comparing the demographics is very difficult as the large majority of our students fall into one category, the sample size of the other categories make comparison difficult.

CAEP Standard R1 Components: Means for all EPP candidates are at 3.29 or above out of a possible 4 in all four CAEP R1 components/InTASC categories assessed by the CCI. EPP candidates' mean scores in the CCI on the four R1 components as assessed by University-Based Clinical educators (UBCE) for the Fall 2023 & Spring 2024 administration indicate that candidates do best in the Professional Responsibility and Learner and Learning components of standard R1. UBCEs rated candidates highest in the Professional Responsibility (R1.4). EPP candidates' mean scores in the CCI on the our R1 Components as assessed by School Based Clinical Educators (SBCE) for Fall 2023 and Spring 2024 administration indicate that candidates do best in the Professional Responsibility and learning and Learning components of standard R1. SBCE rated candidates highest in Professional Responsibility (R1.4) which matches with UBCE scores.

R1.1 Learner and Learning: In Learner and Learning, the EPP mean was for UBCE was 3.45 out of a possible 4 and for SBCE was 3.56. Means for the individual components of standard R1.1 were Learner Development (InTASC 1) 3.53 (UBCE) and 3.63 (SBCE); Learner Differences (InTASC 2): 3.33 (UBCE) and 3.49 (SBCE) and Learning Environment (InTASC 3): 3.50 (UBCE) and 3.57 (SBCE). An area of improvement noted by faculty is Learning Differences 2.2 (3.29 UBCE and 3.46 SBCE) and 2.3 (3.31 UBCE and 3.51 SBCE). These are both components that include incorporating multicultural content into lessons and utilizing strategies to support English Language Learners.

R1.2 Content: In Content R1.2, the EPP mean for UBCE was 3.29 out of a possible 4 and for SBCE it was 3.37. Means for the individual components of standard R1.2 were Content Knowledge (inTASC 4) was 3.42 (UBCE) and 3.42 (SBCE), Application of Content (inTASC 5) was 3.27 (UBCE) and 3.35 (SBCE). An area of growth would be 5.1 as it involves integrating multiple content areas into lesson plans which many young teachers find difficult.

R1.3 Instructional Practice: In Instructional Practice R1.3, the EPP mean for UBCE was 3.38 out of a possible 4 and for SBCE it was 3.41. Means for individual components of standard R1.3 include: Assessment (inTASC 6) was 3.31 (UBCE) and 3.46 (SBCE), Planning for Instruction (inTASC 7) 3.45 (UBCE) and 3.41 (SBCE), Instructional Strategies (inTASC 8) was 3.34 (UBCE) and 3.39 (SBCE).

R1.4: Professional Responsibility: Data from the CCI indicate that R1.4 is where candidates continue to excel with an EPP overall mean of 3.69 (UBCE) and 3.58 (SBCE). Means for individual components of standard R1.4 include: Professional Learning and Ethical Practice (inTASC 9) was 3.46 (UBCE) and 3.46 (SBCE), Leadership and Collaboration (inTASC 10) was 3.66 (UBCE) and 3.50 (SBCE), Professional Responsibility (inTASC 9) was 3.86 (UBCE) and 3.70 (SBCE). This final component are the highest of all 10 inTASC standards.

InTASC Standards: CCI mean scores for the 10 InTASC standards for the EPP are all above 3.0 out of 4 as assessed by SBCEs and UBCEs. Clinical educators agree that candidates excel on InTASC Standard 9, Professional and Ethical Responsibility. Candidates also perform well in Learner Development (InTASC 1) and Planning (inTASC 7). The lowest mean across programs is on Standard 2: Learner Differences, although the mean for the EPP is above 3.0 (out of 4).

CLINICAL COMPETENCY INVENTORY (CCI) DATA
BY CAEP STANDARD FOR PROGRAMS

UNIVERSITY-BASED CLINICAL EDUCATOR
Final Observation AY 23-24

23-24 University			Undergraduate				Post-Baccalaureate		
InTASC	NH 505s	CAEP	Stats	EPP n=35	ECE/ELEM/SPED n= 11	ELEM with SPED n=5	SECONDARY n=5	ECE/ECSP/ELEM/SPED n=11	SECONDARY n=3
Learner & Learning	505.03 (a) 1-5 (b) 1-4, 6-8 (c) 1,5,6,9	R1.1 The learner & learning	Mean:						
				3.45	3.44	3.42	3.51	3.42	3.52
			Std Dev:						
				0.52	0.50	0.58	0.55	0.50	0.51
Content	505.03 (a) 4 (b) 3-6, 8 (c) 3,4,6	R1.2 Content	Mean:						
				3.29	3.38	3.38	3.47	3.03	3.41
			Std Dev:						
				0.49	0.49	0.58	0.55	0.27	0.57
Instructional Practice	505.03 (a) 6 (b) 5,6 (c) 1-3,6-8,10,11 (d) 1-4	R1.3 Instructional Practice	Mean:						
				3.38	3.54	3.34	3.50	3.13	3.57
			Std Dev:						
				0.50	0.50	0.56	0.54	0.33	0.50
Professional Responsibility	505.03 (d) 1,2,4,5	R1.4 Professional Responsibility	Mean:						
				3.69	3.70	3.73	3.70	3.68	3.61
			Std Dev:						
				0.46	0.46	0.45	0.47	0.47	0.50

CLINICAL COMPETENCY INVENTORY (CCI) DATA
 BY CAEP STANDARD AND INDICATOR FOR PROGRAMS
 UNIVERSITY-BASED CLINICAL EDUCATOR
 Final Observation
 AY 23-24

23-24 University				Undergraduate					Post-Baccalaureate	
InTASC	NH 505s	CAEP	Criteria	Stats	EPP n=35	ECE/ELEM/SPED n= 11	ELEM with SPED n=5	SECONDARY n=5	ECE/ECSP/ELEM/SPED n=11	SECONDARY n=3
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean:	3.53	3.45	3.40	3.50	3.64	3.67
				Std Dev:	0.53	0.51	0.70	0.53	0.49	0.52
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean:	3.40	3.36	3.20	3.40	3.45	3.67
				Std Dev:	0.55	0.50	0.84	0.55	0.52	0.58
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean:	3.66	3.55	3.60	3.60	3.82	3.67
				Std Dev:	0.48	0.52	0.55	0.55	0.40	0.58
2		R1.1		Mean:	3.33	3.30	3.40	3.47	3.30	3.22

	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)		2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Std Dev:							
					0.47	0.47	0.51	0.52	0.47	0.44	
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean:	3.40	3.45	3.40	3.60	3.36	3.00	
				Std Dev:							
					0.50	0.52	0.55	0.55	0.50	0.00	
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean:	3.29	3.18	3.40	3.40	3.27	3.33	
				Std Dev:							
					0.46	0.40	0.55	0.55	0.47	0.58	
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean:	3.31	3.27	3.40	3.40	3.27	3.33	
				Std Dev:							
					0.47	0.47	0.55	0.55	0.47	0.58	
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self motivation.	Mean:	3.50	3.55	3.45	3.55	3.41	3.67	
				Std Dev:							
					0.53	0.50	0.60	0.60	0.50	0.49	
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean:	3.66	3.64	3.60	3.60	3.73	3.67	
				Std Dev:							
					0.48	0.50	0.55	0.55	0.47	0.58	

3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean:	3.49	3.36	3.40	3.60	3.55	3.67
				Std Dev:	0.51	0.50	0.55	0.55	0.52	0.58
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean:	3.49	3.55	3.40	3.80	3.27	3.67
				Std Dev:	0.56	0.52	0.89	0.45	0.47	0.58
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean:	3.37	3.64	3.40	3.20	3.09	3.67
				Std Dev:	0.55	0.50	0.55	0.84	0.30	0.58
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean:	3.33	3.45	3.47	3.50	3.09	3.33
				Std Dev:	0.55	0.51	0.64	0.65	0.46	0.50
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean:	3.46	3.55	3.60	3.60	3.18	3.67
				Std Dev:	0.56	0.52	0.55	0.55	0.60	0.58
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean:	3.26	3.45	3.20	3.40	3.09	3.00
				Std Dev:	0.61	0.52	0.84	0.89	0.54	0.00
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean:	3.28	3.33	3.60	3.50	3.00	3.33
				Std Dev:	0.46	0.50	0.55	0.58	0.00	0.58

5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean:	3.27	3.36	3.33	3.47	3.00	3.44
				Std Dev:	0.46	0.48	0.55	0.51	0.00	0.62
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean:	3.23	3.36	3.20	3.40	3.00	3.33
				Std Dev:	0.49	0.50	0.84	0.55	0.00	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean:	3.34	3.36	3.40	3.80	3.00	3.67
				Std Dev:	0.48	0.50	0.55	0.45	0.00	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean:	3.29	3.36	3.40	3.40	3.00	3.67
				Std Dev:	0.46	0.50	0.55	0.55	0.00	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean:	3.29	3.36	3.40	3.40	3.00	3.67
				Std Dev:	0.46	0.50	0.55	0.55	0.00	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean:	3.23	3.36	3.40	3.40	3.00	3.00
				Std Dev:	0.49	0.50	0.55	0.55	0.00	1.00
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean:	3.23	3.36	3.20	3.40	3.00	3.33
				Std Dev:	0.43	0.50	0.45	0.55	0.00	0.58
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to	Mean:	3.31	3.50	3.30	3.30	3.05	3.67
				Std Dev:	0.50	0.51	0.48	0.67	0.21	0.52

	1) (d)(3)		engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.							
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean:	3.29	3.55	3.20	3.20	3.00	3.67
				Std Dev:	0.52	0.52	0.45	0.84	0.00	0.58
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6.2 The clinical intern uses assessment and provides meaningful specific feedback to learners.	Mean:	3.34	3.45	3.40	3.40	3.09	3.67
				Std Dev:	0.48	0.52	0.55	0.55	0.30	0.58
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean:	3.45	3.66	3.35	3.60	3.16	3.67
				Std Dev:	0.51	0.48	0.59	0.50	0.37	0.49
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean:	3.46	3.64	3.60	3.60	3.09	3.67
				Std Dev:	0.51	0.50	0.55	0.55	0.30	0.58
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean:	3.37	3.64	3.20	3.60	3.00	3.67
				Std Dev:	0.49	0.50	0.45	0.55	0.00	0.58
7	505.03 (a)(6)	R1.3	7.3 The clinical intern designs and implements effective lessons that	Mean:	3.51	3.73	3.20	3.60	3.36	3.67
				Std Dev:	0.56	0.47	0.84	0.55	0.50	0.58

	(b)(5)(6) (c)(1)(2)(3)		follow a carefully sequenced development of rigorous learning goals.							
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean:	3.46	3.64	3.40	3.60	3.18	3.67
				Std Dev:						
					0.51	0.50	0.55	0.55	0.40	0.58
8	505.03 (d)(1)(2)(4)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean:	3.34	3.43	3.35	3.50	3.14	3.42
				Std Dev:						
					0.49	0.50	0.59	0.51	0.35	0.51
8	505.03 (d)(1)(2)(4)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean:	3.31	3.36	3.60	3.40	3.18	3.00
				Std Dev:						
					0.47	0.50	0.55	0.55	0.40	0.00
8	505.03 (d)(1)(2)(4)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean:	3.37	3.45	3.40	3.60	3.09	3.67
				Std Dev:						
					0.49	0.52	0.55	0.55	0.30	0.58
8	505.03 (d)(1)(2)(4)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think aloud, questioning).	Mean:	3.17	3.27	3.00	3.40	3.00	3.33
				Std Dev:						
					0.45	0.47	0.71	0.55	0.00	0.58
8	505.03 (d)(1)(2)(4)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean:	3.49	3.64	3.40	3.60	3.27	3.67
				Std Dev:						
					0.51	0.50	0.55	0.55	0.47	0.58
9				Mean:	3.46	3.50	3.30	3.50	3.41	3.67

	505.03 (d)(1)(2)(5)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner	Std Dev:	0.50	0.51	0.48	0.53	0.50	0.52
9	505.03 (d)(1)(2)(5)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean:	3.63	3.64	3.40	3.60	3.73	3.67
				Std Dev:	0.49	0.50	0.55	0.55	0.47	0.58
9	505.03 (d)(1)(2)(5)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean:	3.29	3.36	3.20	3.40	3.09	3.67
				Std Dev:	0.46	0.50	0.45	0.55	0.30	0.58
10	505.03 (d)(4)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession	Mean:	3.66	3.64	3.80	4.00	3.55	3.33
				Std Dev:	0.48	0.50	0.45	0.00	0.52	0.58
10	505.03 (d)(4)	R1.4	10.1 The clinical intern provides evidence of contributing to school	Mean:	3.66	3.64	3.80	4.00	3.55	3.33
				Std Dev:	0.48	0.50	0.45	0.00	0.52	0.58

			and/or district by voluntarily offering assistance, and participating in school district events, projects, extracurricular activities .							
9	505.03 (d)(1)(2)(5)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean:	3.86	3.85	4.00	3.73	3.91	3.67
				Std Dev:	0.35	0.36	0.00	0.46	0.29	0.50
9	505.03 (d)(1)(2)(5)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner.	Mean:	3.83	3.73	4.00	3.60	4.00	3.67
				Std Dev:	0.38	0.47	0.00	0.55	0.00	0.58
9	505.03 (d)(1)(2)(5)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors(e.g., appropriate dress, language, and interaction with school personnel, peers, and learners).	Mean:	3.86	3.91	4.00	3.60	3.91	3.67
				Std Dev:	0.36	0.30	0.00	0.55	0.30	0.58
9	505.03 (d)(1)(2)(5)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean:	3.89	3.91	4.00	4.00	3.82	3.67
				Std Dev:	0.32	0.30	0.00	0.00	0.40	0.58
			Add up all the scores of all competencies you rated; there are a total of 34 competencies	Mean:	3.43	3.50	3.44	3.53	3.28	3.52
			Total score on all indicators you rated on the CCI:							

1-10	R1.3	Std Dev:	0.51	0.50	0.56	0.53	0.46	0.52
	R1.4	Overall teaching candidate score: total score of all indicators divided						
	R1.4	by # of indicators you rated						

CLINICAL COMPETENCY INVENTORY (CCI) DATA
 BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER
 UNIVERSITY-BASED CLINICAL EDUCATOR
 Final Observation
 AY 23-24

23-24 University									
InTASC	NH 505's	CAEP	Stats	EPP n=35	White n=33	Non-White n=2	Female n=30	Male n=5	
Learner & Learning	505.03 (a) 1-5 (b) 1-4, 6-8 (c) 1,5,6,9	R1.1 The learner & learning	Mean:	3.45	3.47	3.17	3.49	3.22	
			Std Dev:	0.52	0.51	0.51	0.52	0.47	
Content	505.03 (a) 4 (b) 3-6, 8 (c) 3,4,6	R1.2 Content	Mean:	3.29	3.30	3.06	3.34	2.96	
			Std Dev:	0.49	0.49	0.42	0.51	0.21	
Instructional Practice	505.03 (a) 6 (b) 5,6 (c) 1-3,6-8,10,11 (d) 1-4	R1.3 Instructional Practice	Mean:	3.38	3.40	3.05	3.44	3.00	
			Std Dev:	0.50	0.50	0.39	0.51	0.20	
Professional Responsibility	505.03 (d) 1,2,4,5	R1.4 Professional Responsibility	Mean:	3.69	3.69	3.75	3.72	3.50	
			Std Dev:	0.46	0.46	0.45	0.45	0.51	

CLINICAL COMPETENCY INVENTORY (CCI) DATA
 BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER
 UNIVERSITY-BASED CLINICAL EDUCATOR
 Final Observation
 AY 23-24

23-24 University									
InTASC	NH 505s	CAEP	Criteria	Stats	EPP n=35	White n=33	Non-White n=2	Female n=30	Male n=5
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean:	3.53	3.56	3.00	3.53	3.50
				Std Dev:	0.53	0.53	0.00	0.54	0.53
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean:	3.40	3.42	3.00	3.40	3.40
				Std Dev:	0.55	0.56	0.00	0.56	0.55
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean:	3.66	3.70	3.00	3.67	3.60
				Std Dev:	0.48	0.47	0.00	0.48	0.55
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean:	3.33	3.33	3.33	3.39	3.00
				Std Dev:	0.47	0.47	0.52	0.49	0.00
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean:	3.40	3.42	3.00	3.47	3.00
				Std Dev:	0.50	0.50	0.00	0.51	0.00

2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean:	3.29	3.27	3.50	3.33	3.00
				Std Dev:	0.46	0.45	0.71	0.48	0.00
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean:	3.31	3.30	3.50	3.37	3.00
				Std Dev:	0.47	0.47	0.71	0.49	0.00
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Mean:	3.50	3.52	3.13	3.54	3.25
				Std Dev:	0.53	0.52	0.64	0.52	0.55
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean:	3.66	3.67	3.50	3.67	3.60
				Std Dev:	0.48	0.48	0.71	0.48	0.55
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean:	3.49	3.52	3.00	3.50	3.40
				Std Dev:	0.51	0.51	0.00	0.51	0.55
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean:	3.49	3.48	3.50	3.53	3.20
				Std Dev:	0.56	0.57	0.71	0.57	0.45
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean:	3.37	3.42	2.50	3.47	2.80
				Std Dev:	0.55	0.50	0.71	0.51	0.45
4	505.03 (a)(4)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s)	Mean:	3.33	3.34	3.17	3.40	2.93

	(b)(3)(4)(5)(6) (c)(3)(4)(6)		he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Std Dev:						
					0.55	0.54	0.75	0.56	0.26	
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean:	3.46	3.45	3.50	3.53	3.00	
				Std Dev:	0.56	0.56	0.71	0.57	0.00	
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.2 Learners demonstrate the development of critical thinking and problem solving within the content area.	Mean:	3.26	3.30	2.50	3.33	2.80	
				Std Dev:	0.61	0.59	0.71	0.61	0.45	
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean:	3.28	3.27	3.50	3.33	3.00	
				Std Dev:	0.46	0.45	0.71	0.48	0.00	
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean:	3.27	3.28	3.00	3.32	2.97	
				Std Dev:	0.46	0.47	0.00	0.48	0.18	
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean:	3.23	3.24	3.00	3.27	3.00	
				Std Dev:	0.49	0.50	0.00	0.52	0.00	
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean:	3.34	3.36	3.00	3.40	3.00	
				Std Dev:	0.48	0.49	0.00	0.50	0.00	
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean:	3.29	3.30	3.00	3.33	3.00	
				Std Dev:	0.46	0.47	0.00	0.48	0.00	

5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean:	3.29	3.30	3.00	3.33	3.00
				Std Dev:	0.46	0.47	0.00	0.48	0.00
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean:	3.23	3.24	3.00	3.30	2.80
				Std Dev:	0.49	0.50	0.00	0.47	0.45
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean:	3.23	3.24	3.00	3.27	3.00
				Std Dev:	0.43	0.44	0.00	0.45	0.00
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean:	3.31	3.35	2.75	3.38	2.90
				Std Dev:	0.50	0.48	0.50	0.49	0.32
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean:	3.29	3.33	2.50	3.37	2.80
				Std Dev:	0.52	0.48	0.71	0.49	0.45
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6.2 The clinical intern uses assessment and provides meaningful specific feedback to learners.	Mean:	3.34	3.36	3.00	3.40	3.00
				Std Dev:	0.48	0.49	0.00	0.50	0.00
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean:	3.45	3.53	3.00	3.47	3.13
				Std Dev:	0.51	0.52	0.00	0.52	0.35

7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean:	3.46	3.45	3.50	3.53	3.00
				Std Dev:	0.51	0.51	0.71	0.51	0.00
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean:	3.37	3.43	3.00	3.39	3.00
				Std Dev:	0.49	0.50	0.00	0.50	0.00
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean:	3.51	3.55	3.00	3.60	3.00
				Std Dev:	0.56	0.56	0.00	0.56	0.00
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean:	3.46	3.48	3.00	3.53	3.00
				Std Dev:	0.51	0.51	0.00	0.51	0.00
8	505.03 (d)(1)(2)(4)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean:	3.34	3.35	3.13	3.38	3.05
				Std Dev:	0.49	0.49	0.35	0.51	0.22
8	505.03 (d)(1)(2)(4)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean:	3.31	3.33	3.00	3.37	3.00
				Std Dev:	0.47	0.48	0.00	0.49	0.00
8	505.03 (d)(1)(2)(4)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean:	3.37	3.36	3.50	3.40	3.20
				Std Dev:	0.49	0.49	0.71	0.50	0.45
8	505.03 (d)(1)(2)(4)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think aloud, questioning).	Mean:	3.17	3.18	3.00	3.20	3.00
				Std Dev:	0.45	0.46	0.00	0.48	0.00

8	505.03 (d)(1)(2)(4)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean:	3.49	3.52	3.00	3.57	3.00
				Std Dev:	0.51	0.51	0.00	0.50	0.00
9	505.03 (d)(1)(2)(5)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner	Mean:	3.46	3.47	3.25	3.50	3.20
				Std Dev:	0.50	0.50	0.50	0.50	0.42
9	505.03 (d)(1)(2)(5)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean:	3.63	3.64	3.50	3.67	3.40
				Std Dev:	0.49	0.49	0.71	0.48	0.55
9	505.03 (d)(1)(2)(5)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean:	3.29	3.30	3.00	3.33	3.00
				Std Dev:	0.46	0.47	0.00	0.48	0.00
10	505.03 (d)(4)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession	Mean:	3.66	3.64	4.00	3.70	3.40
				Std Dev:	0.48	0.49	0.00	0.47	0.55
10	505.03 (d)(4)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extracurricular activities .	Mean:	3.66	3.64	4.00	3.70	3.40
				Std Dev:	0.48	0.49	0.00	0.47	0.55
9		R1.4		Mean:	3.86	3.85	4.00	3.88	3.73

	505.03 (d)(1)(2)(5)		11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Std Dev:	0.35	0.36	0.00	0.33	0.46	
9	505.03 (d)(1)(2)(5)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner.	Mean:	3.83	3.82	4.00	3.83	3.80	
				Std Dev:	0.38	0.39	0.00	0.38	0.45	
9	505.03 (d)(1)(2)(5)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors(e.g., appropriate dress, language, and interaction with school personnel, peers, and learners).	Mean:	3.86	3.85	4.00	3.90	3.60	
				Std Dev:	0.36	0.36	0.00	0.31	0.55	
9	505.03 (d)(1)(2)(5)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean:	3.89	3.88	4.00	3.90	3.80	
				Std Dev:	0.32	0.33	0.00	0.31	0.45	
1-10			Add up all the scores of all competencies you rated; there are a total of 34 competencies	Mean:	3.43	3.44	3.21	3.48	3.14	
			Total score on all indicators you rated on the CCI:							
					Std Dev:	0.51	0.51	0.51	0.52	0.41
				Overall teaching candidate score: total score of all indicators divided by # of indicators you rated						

CLINICAL COMPETENCY INVENTORY (CCI) DATA

BY CAEP STANDARD FOR PROGRAMS

SCHOOL-BASED CLINICAL EDUCATOR

Final Observation

AY 23-24

InTASC	NH 505's	CAEP	Stats	EPP n=35	ECE/ELEM/SPED n= 11	ELEM with SPED n=5	SECONDARY n=5	ECE/ECSP/ELEM/SPED n=11	SECONDARY n=3
Learner & Learning	505.03 (a) 1-5 (b) 1-4, 6-8 (c) 1,5,6,9	R1.1 The learner & learning	Mean:	3.56	3.64	3.69	3.60	3.46	3.30
			Std Dev:	0.53	0.56	0.47	0.54	0.50	0.47
Content	505.03 (a) 4 (b) 3-6, 8 (c) 3,4,6	R1.2 Content	Mean:	3.37	3.45	3.51	3.56	3.20	3.15
			Std Dev:	0.55	0.58	0.55	0.50	0.47	0.53
Instructional Practice	505.03 (a) 6 (b) 5,6 (c) 1-3,6-8,10,11 (d) 1-4	R1.3 Instructional Practice	Mean:	3.41	3.47	3.42	3.50	3.30	3.47
			Std Dev:	0.55	0.57	0.61	0.54	0.48	0.63
Professional Responsibility	505.03 (d) 1,2,4,5	R1.4 Professional Responsibility	Mean:	3.58	3.62	3.67	3.70	3.38	3.88
			Std Dev:	0.54	0.58	0.55	0.47	0.52	0.33

COMPETENCY INVENTORY (CCI) DATA
 BY CAEP STANDARD AND INDICATOR FOR PROGRAMS
 SCHOOL-BASED CLINICAL EDUCATOR
 Final Observation
 AY 23-24

23-24 School				Undergraduate			Post-Baccalaureate			
InTASC	NH 505s	CAEP	Criteria	Stats	EPP n=3 5	ECE/ELEM/S PED n= 11	ELEM with SPED n=5	SECONDA RY n=5	ECE/ECSP/ELEM/ SPED n=11	SECONDA RY n=3
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1. 1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean:	3.6 3	3.64	3.80	3.70	3.59	3.33
				Std Dev:	0.5 2	0.58	0.42	0.48	0.50	0.52
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1. 1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean:	3.5 1	3.45	3.60	3.60	3.55	3.33
				Std Dev:	0.5 6	0.69	0.55	0.55	0.52	0.58
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1. R3. 2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean:	3.7 4	3.82	4.00	3.80	3.64	3.33
				Std Dev:	0.4 4	0.40	0.00	0.45	0.50	0.58
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1. 1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean:	3.4 9	3.55	3.67	3.67	3.36	3.11
				Std Dev:	0.5 4	0.62	0.49	0.49	0.49	0.33
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1. R3. 2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean:	3.5 1	3.64	3.60	3.60	3.45	3.00
				Std Dev:	0.5 6	0.67	0.55	0.55	0.52	0.00

2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1. 1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean:	3.4 0	3.36	3.80	3.60	3.18	3.33
				Std Dev:	0.5 5	0.67	0.45	0.55	0.40	0.58
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1. 1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean:	3.5 4	3.64	3.60	3.80	3.45	3.00
				Std Dev:	0.5 1	0.50	0.55	0.45	0.52	0.00
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1. 1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self motivation.	Mean:	3.5 7	3.70	3.65	3.50	3.48	3.42
				Std Dev:	0.5 2	0.51	0.49	0.61	0.51	0.51
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1. 1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean:	3.8 3	3.82	3.80	3.80	3.91	3.67
				Std Dev:	0.3 8	0.40	0.45	0.45	0.30	0.58
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1. 1	3.2 The teacher uses effective classroom management techniques.	Mean:	3.4 6	3.64	3.60	3.20	3.36	3.33
				Std Dev:	0.6 1	0.67	0.55	0.84	0.50	0.58
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1. 1	3.3 Learners are actively participating and engaged in the lesson.	Mean:	3.5 1	3.73	3.60	3.60	3.27	3.33
				Std Dev:	0.5 1	0.47	0.55	0.55	0.47	0.58
3	505.03 (a)(1)(2)(3)(4)(R1. 1		Mean:	3.4 9	3.64	3.60	3.40	3.36	3.33

	5) (b)(1)(4)(7) (c)(1)(6)		3.4 Learners are engaged in positive peer relationships through classroom activities.	Std Dev:	0.5 1	0.50	0.55	0.55	0.50	0.58
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1. 2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean:	3.4 2	3.45	3.67	3.60	3.30	3.00
				Std Dev:	0.5 7	0.62	0.49	0.51	0.47	0.71
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1. 2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean:	3.4 3	3.36	3.80	3.60	3.36	3.00
				Std Dev:	0.6 1	0.67	0.45	0.55	0.50	1.00
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1. 2	4.2 Learners demonstrate the development of critical thinking and problem solving within the content area.	Mean:	3.2 9	3.27	3.60	3.40	3.27	2.67
				Std Dev:	0.5 7	0.65	0.55	0.55	0.47	0.58
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1. 2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean:	3.5 4	3.73	3.60	3.80	3.27	3.33
				Std Dev:	0.5 1	0.47	0.55	0.45	0.47	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1. 2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean:	3.3 5	3.45	3.43	3.53	3.15	3.22
				Std Dev:	0.5 3	0.56	0.57	0.51	0.47	0.43
5	505.03 (b)(4)(6)(8) (c)(4)	R1. 2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean:	3.2 9	3.36	3.40	3.40	3.09	3.33
				Std Dev:	0.5 7	0.67	0.55	0.55	0.54	0.58

5	505.03 (b)(4)(6)(8) (c)(4)	R1. 2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean:	3.2 6	3.09	3.40	3.40	3.27	3.33
				Std Dev:	0.5 6	0.54	0.89	0.55	0.47	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1. 2 R1. 3 TEC H	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean:	3.3 1	3.55	3.40	3.40	3.00	3.33
				Std Dev:	0.5 3	0.52	0.55	0.55	0.45	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1. 2 R1. 3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean:	3.4 6	3.64	3.40	3.80	3.18	3.33
				Std Dev:	0.5 1	0.50	0.55	0.45	0.40	0.58
5	505.03 (b)(4)(6)(8) (c)(4)	R1. 2 R1. 3	5.5 Learners are engaged in literacy activities within content areas.	Mean:	3.4 3	3.64	3.40	3.80	3.18	3.00
				Std Dev:	0.5 0	0.50	0.55	0.45	0.40	0.00
5	505.03 (b)(4)(6)(8) (c)(4)	R1. 2 R1. 3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean:	3.3 4	3.45	3.60	3.40	3.18	3.00
				Std Dev:	0.5 4	0.52	0.55	0.55	0.60	0.00
6	505.03 (a)(6) (c)(6)(7)(8)(10) (11) (d)(3)	R1. 3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean:	3.4 6	3.59	3.40	3.40	3.32	3.67
				Std Dev:	0.5 8	0.67	0.52	0.70	0.48	0.52
6	505.03 (a)(6) (c)(6)(7)(8)(10)	R1. 3	6.1 The teacher designs appropriate formative and summative assessments	Mean:	3.4 3	3.45	3.40	3.40	3.36	3.67

	(11) (d)(3)		that are aligned with learning objectives.	Std Dev:	0.56	0.69	0.55	0.55	0.50	0.58
6	505.03 (a)(6) (c)(6)(7)(8)(10) (11) (d)(3)	R1.3	6.2 The clinical intern uses assessment and provides meaningful specific feedback to learners.	Mean:	3.49	3.73	3.40	3.40	3.27	3.67
				Std Dev:	0.61	0.65	0.55	0.89	0.47	0.58
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean:	3.41	3.45	3.45	3.40	3.36	3.42
				Std Dev:	0.58	0.59	0.69	0.50	0.49	0.79
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean:	3.49	3.55	3.40	3.20	3.55	3.67
				Std Dev:	0.51	0.52	0.55	0.45	0.52	0.58
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean:	3.29	3.36	3.40	3.20	3.18	3.33
				Std Dev:	0.52	0.67	0.55	0.45	0.40	0.58
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean:	3.40	3.36	3.40	3.60	3.36	3.33
				Std Dev:	0.65	0.67	0.89	0.55	0.50	1.15
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean:	3.49	3.55	3.60	3.60	3.36	3.33
				Std Dev:	0.61	0.52	0.89	0.55	0.50	1.15
8	505.03 (d)(1)(2)(4)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of	Mean:	3.39	3.43	3.40	3.65	3.23	3.42

			instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Std Dev:	0.52	0.50	0.60	0.49	0.48	0.51
8	505.03 (d)(1)(2)(4)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean:	3.40	3.45	3.40	3.60	3.27	3.33
				Std Dev:	0.50	0.52	0.55	0.55	0.47	0.58
8	505.03 (d)(1)(2)(4)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean:	3.46	3.45	3.40	3.80	3.27	3.67
				Std Dev:	0.51	0.52	0.55	0.45	0.47	0.58
8	505.03 (d)(1)(2)(4)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think aloud, questioning).	Mean:	3.23	3.27	3.40	3.60	3.00	3.00
				Std Dev:	0.49	0.47	0.55	0.55	0.45	0.00
8	505.03 (d)(1)(2)(4)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean:	3.49	3.55	3.40	3.60	3.36	3.67
				Std Dev:	0.56	0.52	0.89	0.55	0.50	0.58
9	505.03 (d)(1)(2)(5)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner	Mean:	3.46	3.59	3.30	3.60	3.23	3.83
				Std Dev:	0.61	0.67	0.67	0.52	0.53	0.41

9	505.03 (d)(1)(2)(5)	R1. 4 R3. 2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean:	3.5 4	3.64	3.20	3.80	3.36	4.00
				Std Dev:	0.6 1	0.67	0.84	0.45	0.50	0.00
9	505.03 (d)(1)(2)(5)	R1. 4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean:	3.3 7	3.55	3.40	3.40	3.09	3.67
				Std Dev:	0.6 0	0.69	0.55	0.55	0.54	0.58
10	505.03 (d)(4)	R1. 4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession	Mean:	3.5 0	3.55	3.60	3.80	3.27	3.50
				Std Dev:	0.5 6	0.69	0.55	0.45	0.47	0.71
10	505.03 (d)(4)	R1. 4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extracurricular activities .	Mean:	3.5 0	3.55	3.60	3.80	3.27	3.50
				Std Dev:	0.5 6	0.69	0.55	0.45	0.47	0.71
9	505.03 (d)(1)(2)(5)	R1. 4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean:	3.7 0	3.67	3.93	3.73	3.52	4.00
				Std Dev:	0.4 6	0.48	0.26	0.46	0.51	0.00
9	505.03 (d)(1)(2)(5)	R1. 4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner.	Mean:	3.7 1	3.64	4.00	3.80	3.55	4.00
				Std Dev:	0.4 6	0.50	0.00	0.45	0.52	0.00

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9	505.03 (d)(1)(2)(5)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors(e.g., appropriate dress, language, and interaction with school personnel, peers, and learners).	Mean:	3.71	3.64	4.00	3.80	3.55	4.00
				Std Dev:	0.46					
9	505.03 (d)(1)(2)(5)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean:	3.66	3.73	3.80	3.60	3.45	4.00
				Std Dev:	0.48					
1-10		R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies	Mean:	3.47	3.54	3.56	3.58	3.33	3.41
		R1.2	Total score on all indicators you rated on the CCI:							
		R1.3		Std Dev:	0.55	0.57	0.55	0.52	0.50	0.57
		R1.4	Overall teaching candidate score: total score of all indicators divided by # of indicators you rated							

CLINICAL COMPETENCY INVENTORY (CCI) DATA
 BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER
 SCHOOL-BASED CLINICAL EDUCATOR
 Final Observation
 AY 22-23

InTASC	NH 505's	CAEP	Stats	EPP n=35	White n=33	Non-White n=2	Female n=30	Male n=5
Learner & Learning	505.03 (a) 1-5 (b) 1-4, 6-8 (c) 1,5,6,9	R1.1 The learner & learning	Mean:	3.56	3.55	3.67	3.59	3.38
			Std Dev:	0.53	0.52	0.59	0.52	0.53

2024 CAEP ANNUAL MEASURES

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Content	505.03 (a) 4 (b) 3-6, 8 (c) 3,4,6	R1.2 Content	Mean:	3.37	3.37	3.39	3.41	3.13
			Std Dev:	0.55	0.55	0.50	0.54	0.50
Instructional Practice	505.03 (a) 6 (b) 5,6 (c) 1-3,6-8,10,11 (d) 1-4	R1.3 Instructional Practice	Mean:	3.41	3.43	3.15	3.46	3.12
			Std Dev:	0.55	0.55	0.49	0.55	0.48
Professional Responsibility	505.03 (d) 1,2,4,5	R1.4 Professional Responsibility	Mean:	3.58	3.58	3.67	3.60	3.50
			Std Dev:	0.54	0.54	0.49	0.55	0.51

CLINICAL COMPETENCY INVENTORY (CCI) DATA

BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER

SCHOOL-BASED CLINICAL EDUCATOR

Final Observation

AY 23-24

23-24 School									
InTASC	NH 610s	CAEP	Criteria	Stats	EPP n=35	White n=33	Non-White n=2	Female n=30	Male n=5
1		R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of	Mean:	3.63	3.62	3.75	3.65	3.50

	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)		learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Std Dev:						
					0.52	0.52	0.50	0.52	0.53	
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean:	3.51	3.52	3.50	3.53	3.40	
				Std Dev:	0.56	0.57	0.71	0.57	0.55	
1	505.03 (b)(1)(2)(6)(8) (c)(1)(5)(9)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean:	3.74	3.73	4.00	3.77	3.60	
				Std Dev:	0.44	0.45	0.00	0.43	0.55	
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean:	3.49	3.46	3.83	3.50	3.40	
				Std Dev:	0.54	0.54	0.41	0.55	0.51	
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean:	3.51	3.48	4.00	3.50	3.60	
				Std Dev:	0.56	0.57	0.00	0.57	0.55	
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean:	3.40	3.39	3.50	3.47	3.00	
				Std Dev:	0.55	0.56	0.71	0.57	0.00	
2	505.03 (a)(3)(5) (b)(1)(3)(7) (c)(1)(5)(9)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean:	3.54	3.52	4.00	3.53	3.60	
				Std Dev:	0.51	0.51	0.00	0.51	0.55	
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self motivation.	Mean:	3.57	3.58	3.50	3.62	3.30	
				Std Dev:	0.52	0.51	0.76	0.51	0.57	

3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean:	3.83	3.82	4.00	3.83	3.80
				Std Dev:	0.38	0.39	0.00	0.38	0.45
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean:	3.46	3.48	3.00	3.53	3.00
				Std Dev:	0.61	0.57	1.41	0.57	0.71
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean:	3.51	3.52	3.50	3.57	3.20
				Std Dev:	0.51	0.51	0.71	0.50	0.45
3	505.03 (a)(1)(2)(3)(4)(5) (b)(1)(4)(7) (c)(1)(6)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean:	3.49	3.48	3.50	3.53	3.20
				Std Dev:	0.51	0.51	0.71	0.51	0.45
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean:	3.42	3.40	3.67	3.47	3.13
				Std Dev:	0.57	0.57	0.52	0.54	0.64
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean:	3.43	3.42	3.50	3.50	3.00
				Std Dev:	0.61	0.61	0.71	0.57	0.71
4	505.03 (a)(4) (b)(3)(4)(5)(6) (c)(3)(4)(6)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean:	3.29	3.27	3.50	3.33	3.00
				Std Dev:	0.57	0.57	0.71	0.55	0.71
4	505.03 (a)(4)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean:	3.54	3.52	4.00	3.57	3.40

	(b)(3)(4)(5)(6) (c)(3)(4)(6)			Std Dev:	0.51	0.51	0.00	0.50	0.55
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean:	3.35	3.35	3.25	3.38	3.13
				Std Dev:	0.53	0.54	0.45	0.54	0.43
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean:	3.29	3.30	3.00	3.37	2.80
				Std Dev:	0.57	0.59	0.00	0.56	0.45
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean:	3.26	3.27	3.00	3.30	3.00
				Std Dev:	0.56	0.57	0.00	0.60	0.00
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean:	3.31	3.33	3.00	3.37	3.00
				Std Dev:	0.53	0.54	0.00	0.56	0.00
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean:	3.46	3.45	3.50	3.47	3.40
				Std Dev:	0.51	0.51	0.71	0.51	0.55
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean:	3.43	3.42	3.50	3.43	3.40
				Std Dev:	0.50	0.50	0.71	0.50	0.55
5	505.03 (b)(4)(6)(8) (c)(4)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean:	3.34	3.33	3.50	3.37	3.20
				Std Dev:	0.54	0.54	0.71	0.56	0.45

6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean:	3.46	3.50	2.75	3.53	3.00
				Std Dev:	0.58	0.56	0.50	0.57	0.47
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean:	3.43	3.45	3.00	3.50	3.00
				Std Dev:	0.56	0.56	0.00	0.57	0.00
6	505.03 (a)(6) (c)(6)(7)(8)(10)(11) (d)(3)	R1.3	6.2 The clinical intern uses assessment and provides meaningful specific feedback to learners.	Mean:	3.49	3.55	2.50	3.57	3.00
				Std Dev:	0.61	0.56	0.71	0.57	0.71
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean:	3.41	3.42	3.25	3.47	3.10
				Std Dev:	0.58	0.58	0.46	0.56	0.55
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean:	3.49	3.52	3.00	3.50	3.40
				Std Dev:	0.51	0.51	0.00	0.51	0.55
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean:	3.29	3.30	3.00	3.33	3.00
				Std Dev:	0.52	0.53	0.00	0.55	0.00
7	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean:	3.40	3.39	3.50	3.47	3.00
				Std Dev:	0.65	0.66	0.71	0.63	0.71
7		R1.3		Mean:	3.49	3.48	3.50	3.57	3.00

	505.03 (a)(6) (b)(5)(6) (c)(1)(2)(3)		7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Std Dev:						
					0.61	0.62	0.71	0.57	0.71	
8	505.03 (d)(1)(2)(4)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean:	3.39	3.40	3.25	3.43	3.20	
				Std Dev:	0.52	0.52	0.46	0.53	0.41	
8	505.03 (d)(1)(2)(4)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean:	3.40	3.42	3.00	3.47	3.00	
				Std Dev:	0.50	0.50	0.00	0.51	0.00	
8	505.03 (d)(1)(2)(4)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean:	3.46	3.45	3.50	3.43	3.60	
				Std Dev:	0.51	0.51	0.71	0.50	0.55	
8	505.03 (d)(1)(2)(4)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think aloud, questioning).	Mean:	3.23	3.24	3.00	3.27	3.00	
				Std Dev:	0.49	0.50	0.00	0.52	0.00	
8	505.03 (d)(1)(2)(4)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean:	3.49	3.48	3.50	3.53	3.20	
				Std Dev:	0.56	0.57	0.71	0.57	0.45	
9	505.03 (d)(1)(2)(5)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner	Mean:	3.46	3.47	3.25	3.48	3.30	
				Std Dev:	0.61	0.61	0.50	0.62	0.48	
9	505.03 (d)(1)(2)(5)	R1.4 R3.2		Mean:	3.54	3.55	3.50	3.53	3.60	

			9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Std Dev:						
					0.61	0.62	0.71	0.63	0.55	
9	505.03 (d)(1)(2)(5)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean:	3.37	3.39	3.00	3.43	3.00	
				Std Dev:	0.60	0.61	0.00	0.63	0.00	
10	505.03 (d)(4)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession	Mean:	3.50	3.47	4.00	3.48	3.60	
				Std Dev:	0.56	0.57	0.00	0.57	0.55	
10	505.03 (d)(4)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extracurricular activities .	Mean:	3.50	3.47	4.00	3.48	3.60	
				Std Dev:	0.56	0.57	0.00	0.57	0.55	
9	505.03 (d)(1)(2)(5)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean:	3.70	3.69	3.83	3.71	3.60	
				Std Dev:	0.46	0.47	0.41	0.46	0.51	
9	505.03 (d)(1)(2)(5)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner.	Mean:	3.71	3.70	4.00	3.73	3.60	
				Std Dev:	0.46	0.47	0.00	0.45	0.55	
9	505.03 (d)(1)(2)(5)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors(e.g., appropriate dress, language, and interaction with school personnel, peers, and learners).	Mean:	3.71	3.70	4.00	3.73	3.60	
				Std Dev:	0.46	0.47	0.00	0.45	0.55	
9	505.03 (d)(1)(2)(5)	R1.4		Mean:	3.66	3.67	3.50	3.67	3.60	

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		11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Std Dev:	0.48	0.48	0.71	0.48	0.55
		Add up all the scores of all competencies you rated; there are a total of 34 competencies	Mean:	3.47	3.47	3.44	3.51	3.26
		R1.1						
		R1.2 Total score on all indicators you rated on the CCI:						
		R1.3						
1-10		R1.4	Std Dev:	0.55	0.55	0.56	0.55	0.53
		Overall teaching candidate score: total score of all indicators divided by # of indicators you rated						
		R1.4						