

January 13, 2017
Raymond J. McNulty
2500 North River Road
Manchester, NH 03106

Dear Dr. McNulty:

I am pleased to confirm that the *Inquiry Brief* Commission of the Council for the Accreditation of Educator Preparation (CAEP) concluded at its meeting on December 29, 2016 that the evidence presented in your *Inquiry Brief*, as verified by the audit and evaluated by the Review Panel, merits TEAC Accreditation status.

The *Inquiry Brief* Commission passed the following motion:

The Elementary Education program submitted by Southern New Hampshire University is granted **Accreditation (7 years) with no weaknesses or stipulations.**

Justification for the accreditation decision:

The evidence brought forward in the brief makes a convincing case of the quality of the candidate learning and for the operation of an effective quality control system. The faculty document candidate growth and accomplishment with a variety of measures and are attentive to consistency and performance.

The Southern New Hampshire University Elementary Education program's TEAC accreditation status is effective from 12/29/2016 to 12/31/2023. Your next site visit will be in Spring 2023 for the purpose of auditing your next *Inquiry Brief* which should establish fulfillment of the CAEP Standards.

Maintaining accreditation in the interim involves submitting Annual Reports each spring in the Accreditation Information Management System (AIMS). You will be notified of the submission dates and receive other reminders related to maintaining accreditation via AIMS, so please be sure to maintain current contact information in your institution's profile.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below¹ and is conditional upon your continued adherence to the principles, standards, and policies of CAEP (www.caepnet.org) and the *Inquiry Brief* Commission (www.teac.org). In announcing your accreditation status, you must make clear that it is the preparation program cited in your *Inquiry Brief* that is accredited, not your entire department and institution.

In keeping with CAEP's policy on Public Disclosure and Transparency of Accreditation Information (Policy XXXIX), we request that you post links to performance assessment summaries and other information (including websites reporting Title II data) and a link to the Summary of the Case that appears on the TEAC website (www.teac.org) or CAEP website (see <http://caepnet.org/provider-search>).

As the transition to CAEP standards progresses, you will receive additional information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. As a first step, resources can be found on CAEP's website: <http://caepnet.org/accreditation/caep-accreditation/caep-accreditation-resources>.

If you have any questions about this accreditation decision or about accreditation going forward, please contact Glenda Breaux, Director for the Inquiry Brief Pathway at glenda.breaux@caepnet.org or 202-753-1658.

Congratulations on your accreditation achievement. We look forward to a long and strong relationship as you document your preparation program's quality, continuous improvement, and impact. We hope you will share what you are learning about your program's impact on the field and your program graduates' impact on P-12 students with CAEP, at the CAEP Conference, and at other national or regional conferences.

Sincerely,

A handwritten signature in black ink that reads "Chris Koch". The signature is written in a cursive style with some loops and flourishes.

Chris Koch
President

Cc: Dr. Margaret Ford

The Elementary Education program at Southern New Hampshire University is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of seven years, from 12/29/2016-12/31/2023. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.