



CLASS OF 2022

90TH COMMENCEMENT CEREMONY

SATURDAY // APRIL 30 // 9:30 AM



MESSAGE FROM THE PRESIDENT

Paul LeBlanc

*University President and CEO
Southern New Hampshire University*

Dear graduates, family, and friends,

We are thrilled to be celebrating our 90th Commencement and recognizing the Spring Class of 2022 this weekend.

To our graduates; Congratulations! We watched you exhibit tremendous grit and dedication to accomplish this goal. There's a reason we say you earned your degree—because it takes hard work to do what you've done and you have certainly earned that diploma and your moment to shine at a ceremony. We are incredibly proud of each of you.

To the families and friends cheering on our graduates today and celebrating this important milestone; Thank you. The phrase “it takes a village” is often used about raising a child, but we know it applies at SNHU too. No graduate got here alone. It was because of your encouragement, and in many cases the sacrifices you made, that your loved one was able to put in the work necessary to finish their degree. Without a doubt, your support made this journey possible.

Enjoy the celebration, and congratulations to the Class of 2022!

A handwritten signature in black ink that reads "Paul LeBlanc".

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A TRADITION STEEPED IN HISTORY

COMMENCEMENT PROCESSION

A procession of the various participants begins and ends our formal commencement ceremony. Individuals are arranged to reflect the order of academic rank in the hierarchy of the traditional European university.

At SNHU, the Mace Bearer leads the procession. He or she is followed by the Faculty Marshals, the Platform Party, and then the Faculty of the schools arranged in order of seniority, beginning with the senior faculty. The procession is concluded by the degree candidates. They enter in groups representing their schools/units, led by a gonfalon (flag) and walking in rank.

CEREMONIAL MACE

The mace was first used as a weapon. The word comes from the Latin 'mateola,' meaning mallet or staff. It consisted of a long club with a ball of steel or brass at one end. As newer weapons came into use, the mace lost its prime purpose as an instrument of war; however, it had become a symbol of authority and power. Universities in Europe with roots in the Middle Ages adopted maces as symbols of authority and unity. Since then, other institutions of higher learning have come to use the mace in their ceremonies.

Southern New Hampshire University commissioned David Elwell, a New Hampshire silversmith, to create a mace to commemorate the university's 50th anniversary commencement. This mace is made of brass, aluminum, copper, and bronze, with a staff of ebony and African padauk.

THE PRESIDENTIAL MEDALLION

The Presidential Medallion, worn by the president with academic regalia, is a symbolic representation of the authority and responsibility vested by the university in the president. It is a symbol of office that dates from medieval times and is worn by the president at all ceremonial occasions.

The Presidential Medallion is a permanent possession of the university and is presented to successive presidents at their inaugurations by the chairman of the Board of Trustees. The chain and medallion are fabricated from sterling silver. The university emblem, in relief, is the central design on the medallion. It is surrounded by a border of entwined wires, similar in texture to the chain links, and finished with a square raised edge. The heavy, twisted links of the chain bear four oval plates on each side. The background of the entire piece is oxidized to highlight the relief design and textures. The names of those who have held the office are engraved on the reverse side of the medallion.

The Presidential Medallion was designed and fabricated in 1987 by award-winning New Hampshire metalsmith Jacquelyn Ferency of Milford.

ACADEMIC REGALIA

The academic costume worn today originated in the universities of the Middle Ages, when a warm gown and hood were useful for scholars and clerics in unheated buildings. The distinctive gowns served to set students apart from their fellow citizens, hence the perennial controversy between ‘town and gown.’

Until after the Civil War, students at most American universities wore caps and gowns daily while in residence. These varied in design until they were standardized by the American Intercollegiate Commission in 1894. At that time it was decided that all robes would be black; bachelor’s gowns would have long, pointed sleeves; master’s gowns would have long, closed sleeves with slits for the arms at the elbows; and doctor’s gowns would have very full, bell-shaped sleeves, each with three velvet bands matching the velvet facing of the gown opening.

The length of hoods varies with the degree. The lining of the hood indicates the university by the colors. The border of the hood indicates the academic discipline in which the degree was earned.

Students who have studied abroad for one or more semesters will be wearing a sash with the colors of the flag of the country where they studied. The sashes are issued to signify the university’s commitment to provide students with opportunities for acquiring international and cross-cultural experience.

Undergraduate learners that have received ceremonial and/or Latin honors will be wearing a gold cord.

Graduates that are serving in the military or are veterans will be wearing red, white and blue woven cords in recognition and appreciation of their service.

Participants in campus Undergraduate Research Day will be wearing a light blue cord.

Many cords are representative of membership in a recognized National Honor Society; a full list is found on subsequent pages.

**ACADEMIC
REGALIA**

The colors for academic fields established by the American Council on Education include:

Agriculture	maize
Arts, Letters and Humanities	white
Business, Commerce and Accounting	light brown
Dentistry	lilac
Economics	copper
Education	light blue
Engineering	orange
Fine Arts	brown
Forestry	russet
Journalism	crimson
Law	purple
Library Science	lemon
Medicine	green
Music	pink
Nursing	apricot
Oratory	silver gray
Pharmacy	olive green
Philosophy	dark blue
Physical Education	sage green
Public Administration	peacock blue
Science golden	yellow
Social Work	citron
Theology	scarlet
Veterinary Science	gray

(Caps and gowns representing degrees from foreign universities may be quite different from those described. The most obvious difference may be in the cap, which is often a soft, round hat of the style worn by medieval scholars.)

CONFERRAL OF DOCTORATE, GRADUATE & UNDERGRADUATE DEGREES

SATURDAY // APRIL 30 // 9:30 AM

The bottom right corner of the image features three parallel diagonal lines. The top line is a medium blue, the middle line is white, and the bottom line is a bright yellow. They all extend from the bottom edge towards the right edge of the frame.

DIGNITARIES

UNIVERSITY PRESIDENT

Dr. Paul. J LeBlanc

MACE BEARER

Dr. Audrey Rogers

FACULTY MARSHAL

Dr. Brian Ryckman

SCHOOL/UNIT MARSHALS

School of Arts, Sciences & Education

Presented By **Dr. Kenneth Nivison**,

Dr. Susan Cook, *School Marshal*

School of Business,

Presented By **Dr. Michael Tasto**,

Dr. Susan Losapio, *School Marshal*

School of Engineering, Technology & Aeronautics

Presented By **Dr. Kirk Kolenbrander**,

Dr. Jennifer Gorczyca, *School Marshal*

PRESIDENT'S MARSHAL

Dr. Cara Procek, *Interim Vice President of Academic Affairs*

ORDER OF EXERCISES

PROCESSIONAL

New Hampshire Pipes and Drums, Mace Bearer,
Faculty Marshal, Trustees and the President's
Party, Faculty, and Administration

WELCOME

Dr. Cara Procek,
Interim Vice President of Academic Affairs

THE NATIONAL ANTHEM

Kalyn Gervais, Bachelor of Arts,
Summa Cum Laude

PRESIDENT'S REMARKS

Dr. Paul J. LeBlanc, *President,*
Southern New Hampshire University

STUDENT ADDRESS

Amber (Riley) Sood, Bachelor of Science,
Summa Cum Laude

AWARD CITATIONS

Excellence in Teaching Awards
Excellence in Advising Awards
Faculty Emeritus
Loeffler Prize

POSTHUMOUS DEGREES

Dr. Paul J. LeBlanc, *President,*
Southern New Hampshire University

CONFERRAL OF DOCTORAL DEGREES

SCHOOL OF EDUCATION

Athena Ann Adair
Kenyon L. Allen
Dawn M. Campbell
Erin Marie Carter
Cole A. Etten
David John Garaventa
Benjamin James Gentry
Kathleen Gregoire Hammel
Sidney Alfonso Grimes Jr.

Diane Marie HARRISES
Karl Frederick Hubner
Michelle K. Irish
Monique Lyn Jordan
William Kimball
Vitaliy Aleksandrovich Kulapin
Alessandra Vincenza LaTour
Khaleel Shreet

Presented by **Dr. Kenneth Nivison,**
School of Arts, Science & Education

Conferred by **Dr. Paul J. LeBlanc,** *President,*
Southern New Hampshire University

ROTC CANDIDATES RECOGNITION

Andrew Caskey,
Bachelor of Arts, *Summa Cum Laude*
Danielle DesRuisseaux,
Bachelor of Science, *Summa Cum Laude*
Monee Taylor,
Bachelor of Science, *Summa Cum Laude*
Michael Webster,
Bachelor of Science, *Summa Cum Laude*

PRESENTATION OF DEGREE CANDIDATES

Dr. Cara Procek,
Interim Vice President of Academic Affairs

CONFERRAL OF DEGREES

Dr. Paul J. LeBlanc, *President,*
Southern New Hampshire University

READING OF GRADUATES NAMES

WELCOME TO NEW ALUMNI

John "JR" Ristaino '82,
President of SNHU Alumni Association

RECESSIONAL



STUDENT SPEAKER

AMBER (RILEY) SOOD

Bachelor of Science, *Summa Cum Laude*

Good morning President LeBlanc, Board of Trustees, Distinguished Deans, faculty and staff, family, friends, and fellow graduates. Wow. What a good-looking crowd! Well, we have officially made it. I feel so lucky to be a part of such an amazing graduating class. If you had asked me a few years ago where I would be today, I could have never imagined having grown so much in such a short period of time. I can't thank SNHU's International program enough for providing me, a student from Nova Scotia, Canada, with the chance to explore all of the incredible opportunities that New England has to offer. Prior to my experience at Southern New Hampshire University, I was unsure of where I wanted to be in life as I am sure many of us were, but I can tell you now, that deciding to attend SNHU was the best decision I have ever made. Through the valuable resources and a close-knit environment, SNHU has allowed all of us to discover our passions and grow tremendously as individuals. I want to commend my fellow graduates. Not only for being here today and pursuing the opportunity to attend SNHU, but for being here despite the fact that life had thrown one of the most daunting curve ball sour way in the midst of our University experience. Not only are we graduating but let's talk about how we have also made it through a global pandemic, which I think is pretty incredible. We have shown that no hurdle is too high and through this obstacle, we have united and persevered to achieve the unimaginable.

From adapting to new environments and navigating through the unexpected, we have proven that we can accomplish anything. We have demonstrated remarkable resilience, and this graduating class is sure to go down in history. I want to share a little story with you to day. Like many of your ancestors who came to the United States seeking opportunities, in 1969, my grandparents moved to North America. They were forced to leave Africa at the hands of Ugandan dictator, Idi Amin and took a huge risk, leaving everything they knew behind in pursuit of opportunity and freedom. Although afraid and unsure of what the future would hold, they made a decision to take a chance in the hopes of providing future generations with a better life. My grandparents are my inspiration and without them, I would not be standing here today. I share this story, because SNHU has taught all of us to take these risks and pursue these opportunities as you never know what might be waiting for you on the other side of the closed door. As I wrap up my speech today, I want to leave you with a quote. Gandhi once said, "live as if you were to die tomorrow. Learn as if you were to live forever". With this, I urge all of you to continue taking chances and never sell yourself short. Start each day with an open mind and a readiness to learn. We have the power to decide who we want to be, so soak it all in and you just might change the world one day. Congratulations class of 2022, we did it!

EXCELLENCE IN TEACHING AWARDS

Southern New Hampshire University traditionally has recognized outstanding teaching in its many degree programs. Following an extensive selection process, full-time faculty members and an adjunct faculty member are honored with the annual “Excellence in Teaching Award” each year. The process is student driven with all nominations coming from the student body. A committee of faculty, administrators, and students used the nomination information and the following criteria to select the winners:

- Effectiveness as a classroom teacher;
- Commitment to advising and/or tutoring students beyond what might be expected;
- Professional development to remain current in the discipline and teaching;
- Contributions toward building the reputation or image of the university; and
- A general attitude toward students that demonstrates a concern for their welfare.

The finalists for the 2022 Excellence in Teaching Award for campus are:

Shauna Beaudin,
Assistant Professor, CIT

Jon Boroshok,
Instructor, Communications

Dr. Aaron Collin,
Associate Professor of Chemistry

Dr. Mary (Kate) Duryea,
Assistant Professor of Biology

Dr. Melanie Fraser,
Assistant Professor of Mathematics

Dr. Michael Frost, *Adjunct*

Dr. Peter Frost,
Professor, Psychology

David Humphreys, *Assistant Professor*

Dr. Kostas Karadakis,
Associate Professor, Sport Management

Dr. Sophia Koustas,
Assistant Professor, Organizational Leadership

William Paterson, *Adjunct*

Dr. Kishore Pochampally,
*Professor, Quantitative Studies,
Operations & Project Management*

Dr. Lisa Speropolous,
Assistant Professor

Dr. Colleen Tapley,
Assistant Professor

EXCELLENCE IN ADVISING AWARDS

In order to recognize and reward the significant impact that advising has on our students' success, an "Excellence in Advising" award is awarded to one deserving faculty advisor, one deserving professional advisor, and two academic advisors each year. The process is student driven, with all nominations coming from the student body. A committee of faculty, administrators, and students used the nomination information and the following criteria to select the winners:

- Understands and effectively communicates the curriculum, graduation requirements, and university policies and procedures.
- Encourages and guides students as they define and develop realistic academic goals.
- Encourages and supports students as they gain the skills to develop clear and attainable educational plans.
- Encourages students to use appropriate resources and services available to them as SNHU students.
- Guides students to understand the purpose of higher education and its effects on their lives.
- Assists students in gaining decision making skills and assuming responsibility for their educational success.
- Monitors and accurately documents student progress toward meeting individual goals.
- Is accessible to students during office hours or by appointment and responds in a timely manner when communicating with students by telephone or email.
- Maintains confidentiality.

The 2022 Excellence in Advising Award Finalists are:

Shannon Collins, *Academic Advisor*

Stacy Dowling, *Academic Advisor*

Mary Giles, *Academic Advisor*

Katie Petto, *Academic Advisor*

Dr. Audrey Rogers,
Faculty Advisor, Professor of Education

Christina Velez,
Professional Advisor,
Assistant Director of Academic Advising

FACULTY EMERITUS

Southern New Hampshire University is proud to honor two retired professors with the honorary title of Professor Emerita for their distinguished service to the University.

Prof. Edward W. Daniels,

Professor Emerita, Shapiro Library

In more than 30 years of service at SNHU, Ed Daniels has been a beloved and respected member of the library, serving in a variety of roles from reference librarian to off-campus services librarian to interim dean. He has supported SNHU learners on campus and online, as well as serving as a mentor and advisor to colleagues across the university.

Mr. Daniels created the role of off-campus services librarian to advocate for the specialized needs of the burgeoning population of students who took classes beyond the physical campus. He would personally field their research questions and create library-specific discussion boards to bring library resources to life for these students. He worked closely with academic programs to ensure the library holdings were meaningful and aligned with academic needs, and he conducted instruction sessions for students from introductory to graduate level, inspiring them to connect with the resources and opportunities to achieve success in their academic experiences. Mr. Daniels' visionary leadership helped to develop ways for students to access library resources from anywhere, anytime; he helped to implement the computerized circulation of library materials; he advocated for and won faculty status for librarians; and he came out of retirement to serve as Interim Dean of the Library when the SNHU community needed him.

In addition to his work in the library, Mr. Daniels also gave the gift of his time and experience to SNHU student-athletes as an assistant coach in women's track and field, a sport for which he has held a lifelong passion.

The SNHU community is honored to recognize Mr. Daniels with faculty emeritus status.

Dr. Massood Samii,

Professor Emerita, School of Business

Dr. Samii has been a revered teacher, a prolific researcher, and a sage advisor during his 31 years of service at SNHU. He founded and directed the International Business Ph.D. program, chaired the International Business Department, and served as interim dean of the School of Business and Senate President.

Dr. Samii is a leading expert on oil markets whose opinion is frequently sought after by local, national, and international media. He started his career as the senior economist and head of the finance section at OPEC Secretariat in Vienna, Austria, and developed a distinguished teaching and research portfolio during his academic career. Dr. Samii also taught at MIT's Civil and Environmental Engineering Department, conducted research at Harvard Kennedy School of Government on global energy and oil markets, and advised International Business Ph.D. students at Texas A&M International University.

Dr. Samii has also directed numerous grants and projects for the U.S. Department of Education. In 2004, he was recognized by the Governor of New Hampshire and the New Hampshire International Trade Association (NHITA) for outstanding contributions to the State's International Business and Trade. He was a member of the Advisory Board of the Governor's Office of International Commerce (OIC) and New Hampshire International Trade Association.

The SNHU community is honored to recognize Dr. Samii with faculty emeritus status.



THE LOEFFLER PRIZE

ANNA THOMAS, MPH

Public Health Director for the City of Manchester

The Loeffler Prize is awarded to individuals who have extended themselves to help others in ways often extraordinary, but frequently unnoticed or unreported. This award recognizes those who have unselfishly and generously contributed their time and talents for the enrichment of others and the betterment of their community. They set an example for the spirit of generosity, everyday contributions, sometime heroism, and perseverance. The Loeffler Prize carries a \$2,000 gift to be made in the winner's name to a non-profit of his or her choice. The Loeffler Prize is named for Frederic "Rick" A. Loeffler, a member of the SNHU community, who embodies the spirit of this award. A long-time member of the SNHU Board of Trustees and a local businessperson, Rick is a champion of his community and the prize commemorates his commitment to make Manchester and New Hampshire a better place for all.

The 2022 Loeffler Prize recipient is Anna Thomas, MPH, Public Health Director for the City of Manchester. Thomas is an alum of the University of New Hampshire, received her Master of Public Health at the Harvard School of Public Health, Johns Hopkins Bloomberg School of Public Health, and the Dartmouth Institute for Health Policy & Clinical Practice. She was selected as one of the twenty national scholarship recipients by the Centers of Disease

Control and Prevention to obtain her graduate certificate in public health. Thomas is also a veteran of the United States Army, having served for 16 years as a Medical Service Corps Officer and achieved the rank of Major. A New Hampshire native, Thomas worked for the City of Manchester beginning in 1994. Mayor Joyce Craig nominated her to be the City's first female Public Health Director in 2018. Since then, Thomas has served the Manchester community, including overseeing 65 health department staff members and the urban population of over 112,000 people and most notably, led the response to the COVID-19 pandemic. Southern New Hampshire University is honored to recognize Thomas for her selfless dedication to the Manchester community.

POSTHUMOUS DEGREES

MASTER OF SCIENCE

Anthony Barnett, Sr.

BACHELOR OF SCIENCE

Eric Frierson Jr.
Maria Mayer

BACHELOR OF ARTS

Solomon Belle, *Cum Laude*

ROTC CANDIDATES

BACHELOR OF ARTS

Andrew Caskey, *Summa Cum Laude*

BACHELOR OF SCIENCE

Danielle DesRuisseaux, *Summa Cum Laude*

Monee Taylor, *Summa Cum Laude*

Michael Webster, *Summa Cum Laude*

HONOR SOCIETIES

ALPHA CHI NATIONAL COLLEGE HONOR SOCIETY (EPSILON CHAPTER)

SNHU is home to the Epsilon Chapter of Alpha Chi, the National Honor Society for liberal arts majors, which recognizes outstanding scholastic achievement, service, and character. Membership is open to liberal arts majors who have completed at least one half of the work required for a baccalaureate degree, rank in the top 10% of the class, and have earned cumulative GPA of 3.85 or above. Graduates wear blue and green cords. **(Symbol: AC)**

ALPHA PHI SIGMA HONOR SOCIETY (NU IOTA CHAPTER)

Alpha Phi Sigma is the National Criminal Justice Honor Society, offering membership to qualifying SNHU students with a GPA of 3.2 or higher within the Justice Studies, Policing and Law Enforcement, Crime and Criminology, Terrorism and Homeland Security, or Law and Legal Process programs. Members of SNHU's Nu Iota Chapter wear blue and yellow cords at graduation, while executive board members don yellow and blue stoles. **(Symbol: APS)**

ALPHA SIGMA LAMBDA HONOR SOCIETY

Founded with the goal of helping non-traditional students connect and further their academic and career goals, Alpha Sigma Lambda is a national honor society recognizing adult learners who display outstanding academic achievement. Students must have completed a minimum of 24 graded semester hour credits at SNHU (with at least 12 in Liberal Arts/Sciences courses) and have a minimum 3.2 GPA. Graduates wear gold and burgundy cords. **(Symbol: ASL)**

DELTA MU DELTA HONOR SOCIETY (GAMMA NU CHAPTER)

Delta Mu Delta is an international honor society recognizing outstanding scholastic achievement among both undergraduate and graduate students pursuing business degree programs. To qualify for membership, students must display good character, have completed more than half of their degree program, achieve a GPA of at least 3.6, and be in the top 20% of their class. Members of SNHU's Gamma Nu chapter wear gold and purple cords at graduation. **(Symbol: DMD)**

ETA SIGMA DELTA HONOR SOCIETY

An international hospitality management honor society, Eta Sigma Delta recognizes the academic and professional achievements of students pursuing hospitality management, tourism, and culinary arts degrees. Undergraduate students must achieve a cumulative GPA of at least 3.2, while graduate students must maintain a GPA of at least 3.5 to be eligible for membership. **(Symbol: ESD)**

HONOR SOCIETIES

NATIONAL SOCIETY OF COLLEGIATE SCHOLARS

The National Society of Collegiate Scholars (NSCS) is a non-profit honor society established to encourage and recognize academic achievement. Emphasizing scholarship, leadership, and service, NSCS accepts members who rank in the top 20% of their class, achieve a cumulative GPA of at least 3.4, and attend a college or university with an active NSCS chapter on campus. Membership is for life and is by invitation only. Graduates wear gold cords. **(Symbol: CS)**

NATIONAL SOCIETY OF LEADERSHIP AND SUCCESS

The nation's largest leadership honor society, the National Society of Leadership and Success (NSL, S) provides a step-by-step program to help build leadership skills among its members. To be nominated for membership, undergraduate students must have a minimum 3.0 GPA, while graduate students must have a GPA of 3.5 and have completed nine credits. NSL, S members wear gray and black cords at graduation. **(Symbol: LS)**

ORDER OF OMEGA

The Order of Omega is an honor society exclusively for Greek Letter Organizations, and students who display strong leadership, character, and academic achievement. To be eligible for membership, students must be a junior or senior enrolled in a full-time undergraduate program, actively participate in a Greek organization on campus, maintain a GPA above the average Greek GPA, and display good character. Order of Omega members wear white and yellow cords at graduation, while executive board members wear white stoles with gold lettering. **(Symbol: OO)**

PHI THETA KAPPA HONOR SOCIETY

Phi Theta Kappa is an international honor society that recognizes and encourages scholarship among students in two-year associate degree programs. Dedicated to developing leadership, fellowship, and service opportunities, Phi Theta Kappa members must have completed at least 30 credits (15 at SNHU) as part of a two-year program and maintain a 3.5 GPA or higher. Members wear blue and yellow cords or a gold stole at graduation. **(Symbol: PTK)**

PI LAMBDA THETA

The most selective honor society for educators, Pi Lambda Theta recognizes the academic achievement and outstanding disposition of education students. Undergraduate students must achieve at least a 3.5 GPA to earn membership, while graduate students must achieve a GPA of 3.9. All members must demonstrate exceptional disposition throughout their academic program. Upon graduation, members wear gold cords. **(Symbol: PLT)**

HONOR SOCIETIES

PSI CHI HONOR SOCIETY

Psi Chi is an international honor society for psychology students and is designed to encourage, stimulate, and maintain excellence in the pursuit of academic achievement. Membership is open to undergraduate students enrolled in a psychology programs (major or minor) who have completed at least 45 credits (nine in psychology courses), have a minimum cumulative GPA of 3.2, and have a minimum GPA of 3.2 in psychology courses. Graduates wear blue and gray cords. **(Symbol: PC)**

SIGMA GAMMA TAU

Sigma Gamma Tau (SGT) is a national honor society for Aeronautical Engineering. It was founded at Purdue University in 1953 to offer appropriate recognition to persons of superior scholarship, outstanding character, and professional achievement in the field of Aeronautical Engineering. Today the society has about 50 chapters and 29,000 members. Undergraduate students who are in the upper third of the senior class, upper quarter of the junior class, or upper fifth of the sophomore class are eligible for membership. The society's constitution allows chapters to be established only at universities which have ABET-accredited programs in Aerospace or Aeronautical Engineering. **(Symbol: SGT)**

SIGMA TAU DELTA HONOR SOCIETY (ALPHA PI PSI CHAPTER)

Sigma Tau Delta is an international English honor society, recognizing academic achievement among students enrolled in English Language and Literature and Creative Writing programs. To be eligible, undergraduate students must have completed at least three semesters at SNHU, have completed two or more literature courses beyond General Education requirements, and have maintained a GPA of at least 3.3. Graduate students must maintain a 3.3 GPA and have completed at least 6 semester hours at SNHU. Members wear red and black cords at graduation. **(Symbol: S)**

PRESENTATION OF DEGREE CANDIDATES

SCHOOL OF ARTS, SCIENCES & EDUCATION

SCHOOL OF BUSINESS

SCHOOL OF ENGINEERING, TECHNOLOGY & AERONAUTICS

Ceremonial and Latin Honors

Associate in Science or Associate in Arts

With Honors (GPA 3.500-3.699)

With High Honors (GPA 3.700-3.849)

With Highest Honors (GPA 3.850-4.000)

Bachelor of Science or Bachelor of Arts

Cum Laude (GPA 3.500-3.699)

Magna Cum Laude (GPA 3.700-3.849)

Summa Cum Laude (GPA 3.850-4.000)



SCHOOL OF ARTS, SCIENCES & EDUCATION



SCHOOL OF ARTS, SCIENCES & EDUCATION

The School of Arts, Sciences and Education is committed to creating a better tomorrow. The programs within these disciplines connect the humanities, sciences, fine arts, civic engagement, mathematics, technology, and social inquiry to prepare for a role that is as central to individual success as it is to a sustainable, well-educated society. Students are encouraged to engage in critical thinking, while developing problem-solving skills, and employing empathy and self-reflection. We cultivate a passionate community that practices respect, collaboration, creativity and communication. With Associates, Bachelors, Master's or Doctoral degrees in hand, graduates of the School of Arts, Sciences and Education will become community leaders, teachers, and socially responsible citizens will help us better understand the human experience and bring about a promising future.

DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP

Graduates have all successfully defended their dissertation and have been approved by faculty chair.

Athena Ann Adair

*"Young Adult's Wildlife Preservation Behaviors
After Taking High School Environmental Studies Courses."*

Chair: Dr. Irving Richardson

Kenyon L. Allen

*"A Study Exploring How Leaders Experience
Cultivating Employee Engagement at Work."*

Chair: Dr. Matthew Moehle

Dawn M. Campbell

*"The Lived Experience of Elementary Teachers
in Trauma Affected Schools. "*

Chair: Dr. Charles Littlefield

Erin Marie Carter

*"What Factors Impact Morale in a
Rural High School in the time of COVID-19?"*

Chair: Dr. Charles Littlefield

Cole A. Etten

*"Division III Turnaround Basketball Coaching:
An Interpretative Phenomenological Analysis"*

Chair: Dr. Colleen Tapley

David John Garaventa

*"The Lived Experiences of Novice Faculty During COVID 19: An
exploration of pedagogy and online communities during a pandemic."*

Chair: Dr. Audrey Rogers

Benjamin James Gentry

*"How Students Experience Failure in a
Content-Gamified Higher Education Course "*

Chair: Dr. Audrey Rogers

Kathleen Gregoire Hammel

*"Compassion Fatigue: Part of a Teacher's Lived
Experience Whether It Is A Global Pandemic or Not. "*

Chair: Dr. Colleen Tapley & Dr. Charles Littlefield

Sidney Alfonso Grimes Jr.

*"The Heart of the Community College Student:
A Phenomenological Study of Student Decision-Making
as it Relates to Passion and Major Selection."*

Chair: Dr. Margaret Ford

Diane Marie Harrises

*"See My Voice: Reflections of Refugees,
Immigrants, and New Americans in New Hampshire."*

Chair: Dr. Margaret Ford

Karl Frederick Hubner

*"The Impact of Per Pupil Expenditures on
New Hampshire Student Outcomes."*

Chair: Dr. Richard Ayers

Michelle K. Irish

*"Skillfully Learning and Leading:
Educators describe the impact of their participation in an
appreciative leadership development program on their work. "*

Chair: Dr. Matthew Moehle

Monique Lyn Jordan

*"Understanding the role of schools to help children of incarcerated
parents achieve self actualization as related to 'The Bill of Rights
for Children of Incarcerated Parents.' "*

Chair: Dr. Margaret Ford

William Kimball

*"How Rural New England Superintendents
Create Community Engagement."*

Chair: Dr. Charles Littlefield & Dr. Colleen Tapley

Vitaliy Aleksandrovich Kulapin

*"Dissertation in Practice: Identity and Self-worth of Emergent
Multilingual Students in the Northeastern United."*

Chair: Dr. Matthew Moehle

Alessandra Vincenza LaTour

*"Educational Technology Tools in Veterinary Technology Education:
A Case Study Exploring Faculty Perspectives."*

Chair: Dr. Charles Littlefield

Khaleel Shreet

*"Exploring the Relationship Between Students' Emotional
Intelligence and Pace at an Online College CBE Program."*

Chair: Dr. Margaret Ford

MASTER OF ARTS

Ziqi Huang

MASTER OF EDUCATION

Alyssa Adamsen
 Sarah Ainsworth
 Deborah Alexander
 Elizabeth Appleby
 Shelly Audette
 Alyssa Anne Bellafonte
 Emma Lea Bourgoin
 Taylor Brink
 Brian Bussiere
 Gail R. Casey
 Jacqueline Chandler
 Steven Todd Chasin PLT
 Noelle Chiafari
 Meagan Kathryn Clickner
 Savanna Costa
 Christopher M Cowey
 Amy Pauline Cruite
 Dana S Cummings
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SCHOOL OF BUSINESS



SCHOOL OF BUSINESS

The School of Business at Southern New Hampshire University prepares students for successful careers through a commitment to exceptional teaching of business fundamentals, a relentless focus on the competencies and workplace skills that distinguish high performers in business, and partnerships with businesses and organizations that provide our students with workplace experience and an understanding of today's business environments. The basic knowledge in accounting, economics, finance, marketing, management, leadership, and operations that every business student must attain is no longer sufficient to succeed.

Students today need to be adaptable to succeed in a workplace where jobs that have never existed before are being created daily as new technologies provide opportunities and challenges. They need to understand the implications of a global marketplace that is fully connected and interdependent. And they need to approach every job as an entrepreneur, finding new and better ways of doing things. We pride ourselves on our exceptional faculty that provides a broad, relevant business education designed to launch our students on successful careers and lives.

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SCHOOL OF ENGINEERING, TECHNOLOGY & AERONAUTICS

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