FACULTY PROFILES

Our faculty members research and specialize in child development, developmental psychology, forensic psychology, learning disabilities and psychotherapy - providing students with exposure to many specializations within psychology, whether they take classes online.

Faculty hold doctorates in psychology, have experience in their areas of expertise and contribute regularly to scholarly research; they also have extensive academic and professional experience. Students can work with faculty on research, presentations, and papers while they prepare to enter the work force or attend graduate school.

Dr. Peter Frost  Professor of Psychology, Department Chair

Dr. Peter Frost, who has been teaching psychology at SNHU since 2001 and chairs the psychology department, believes that if he can encourage students to pursue their own research interests, they will learn the concepts. Frost uses a variety of teaching techniques – visuals, lectures, discussions, and activities – to ensure every student grasps the concepts.

Frost's teaching and research interests include cognitive psychology and neuroscience. His current publications examine the relationship between personality and false memory susceptibility. In 2007, he was awarded the Excellence in Teaching Award by SNHU and Outstanding Instructor in 2008. Frost is the faculty advisor for the Psychology Student Association and a member of the School of Arts and Sciences Scholarship Committee.

Frost is a past president of New England Psychological Association and current member of their steering committee.


Education:
B.A., Framingham state college
M.A. and Ph.D., Baylor University

Dr. Michelle G. Hill  Assistant Dean of Social Sciences

Subject Matter Expert for Advanced Cognitive Psychology

Michelle Gumbrecht Hill joined SNHU in 2008 as an instructional designer. In the span of four years, she designed over 50 courses for our online graduate and undergraduate programs including business, education, justice studies, marketing, organizational leadership, psychology and sport management, as well as helped to expand the course development team to more than quadruple its original size. During her last year as instructional designer, Hill focused specifically on social science course development and served as a subject matter expert for the development of our M.S. psychology program. She and her colleagues also presented on the evolution of SNHU’s College of Online and Continuing Education course model at the 18th Annual Sloan Consortium International Conference on Online Learning.

Before coming to SNHU, Hill completed her graduate work in cognitive psychology and psycholinguistics. She conducted interdisciplinary research that spanned psychology, communication, media use, human-computer interaction and user testing. She has presented at Psychonomic Society and the Cognitive Science Society conferences as well as published in “Communications of the ACM” and “Information Visualization.” She also served as a reviewer for a number of journals and conference publications, including “Journal of Computer-Mediated Communication,” “Cognitive Science Society,” “Computer-Human Interaction (CHI) Conference: Notes and Works-in-Progress,” and “Studies in Communication Sciences.”

Education:
B.S., Stony Brook University
M.A. and Ph.D., Stanford University
Dr. Sharon R. Grimes  Adjunct Instructor

Sharon Grimes joined SNHU in 2011 as an adjunct instructor and has taught Introduction to Psychology. She served as a subject matter expert for the development of our M.S. psychology program. Before coming to SNHU, Grimes completed her graduate work in counseling and educational psychology. She has conducted research in the field of substance abuse and mental health as a research assistant with the National Clinical Trials Network. She also has extensive experience working as a counselor in the juvenile justice system.

Education:
B.A., Armstrong Atlantic State University
M.A., Argosy University
Ph.D., Capella University

Dr. Mary Ann O’Grady  Adjunct Instructor

Subject Matter Expert for Foundations in Statistics and Foundations in Research Methods

Mary Ann O’Grady joined SNHU in 2012 as an adjunct instructor and has taught Introduction to Psychology in an online format since joining the SNHU faculty. She has taught a variety of psychology classes, research methods and conflict analysis and resolution classes in traditional and online environments since 2007 while also serving as an alternative dispute resolution practitioner, consultant and dissertation coach. In addition, she provides international training workshops that are specifically tailored for the participants’ individual and organizational needs.

O’Grady began her filicide research while in the undergraduate psychology program at Florida Atlantic University and published her master’s thesis utilizing an evolutionary psychology perspective. As a doctoral student at Nova Southeastern University, she expanded her topic to address this form of child homicide from a novel conflict resolution perspective, which was recently solicited and published by a German firm. In July 2012, O’Grady presented at Oxford (U.K.) on the topic of “Revenge.” Her presentation was published in December 2012 as a chapter in a book originating as a result of that conference. A third book, currently in its final draft, is a facilitation manual titled “Facilitating Authentic Diversity,” which will be utilized in trainings, workshops, seminars and/or academic classes and contains a unique section addressing conflict resolution in a virtual environment.

Education:
B.A. and M.A., Florida Atlantic University
Ph.D., Nova Southeastern University

Dr. Amanda L. Scott  Adjunct Instructor

Subject Matter Expert for Research Methods in Psychology I and II

Amanda Scott joined SNHU in 2011 as an adjunct instructor and has taught Social Psychology and Introduction to Psychology. She has taught psychology and business courses both in brick and mortar classrooms and online since 2002. Her regular day job is as a senior researcher for a small consulting firm in Columbus, Ohio. In that position, she designs, implements and reports custom research designs for clients in the public, private and not-for-profit sectors.

While completing her graduate degrees at one of the top-ranked social psychology programs in the country, Scott conducted research on stereotyping and prejudice, especially in a legal context. She also directed a major survey research project at the Port Columbus Airport and supervised several honors projects conducted by undergraduates. She has presented at the Midwestern Psychological Association, the Society for Personality and Social Psychology and the American Association of Public Opinion Researchers (AAPOR). Her work has been published in the “Personality and Social Psychology Bulletin” and in the “Journal of Experimental Social Psychology.” She is a member of several professional organizations, including AAPOR and APA Division 2, The Society for the Teaching of Psychology and is a licensed foster and adoptive parent.

Education:
B.S., Ohio Wesleyan University
M.A. and Ph.D., Ohio State University