



RSA 188:H SEXUAL MISCONDUCT  
CAMPUS CLIMATE SURVEY  
SUMMARY DATA REPORT

Southern New Hampshire University Campus

July 2022

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## ***Introduction***

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At the end of the 2019-2020 legislative session, New Hampshire enacted [RSA 188:H relative to sexual misconduct at institutions of higher education](#), becoming the first law in NH history aimed at addressing campus sexual misconduct at all Institutions of Higher Education (IHE) in the State. One component, RSA 188-H:4, mandates IHEs to conduct a sexual misconduct campus climate survey biennially to assess students' experiences with, outcomes, and perceptions of campus sexual misconduct and campus safety. The campus climate survey includes a set of common questions known as the "base survey" which was created by a legislatively mandated task force, RSA 188-H:5.

The task force developed a NH specific survey from the [Administrator Researcher Campus Climate Collaborative](#) (ARC3)<sup>1</sup>, a validated survey instrument that provides comprehensive modules with questions for sexual assault, relationship violence and stalking, as well as perception of climate questions. The NH base survey uses the majority of ARC3 modules, with integrated questions which satisfy the requirements in RSA 188:H-5. The task force provided guidance to IHEs on how to adapt questions and response categories to meet their campus profile and align with campus specific offices, programs and resources.

The following report summarizes the sexual misconduct climate survey findings from Southern New Hampshire University (SNHU) CAMPUS. Kristin Scaduto – Title IX Coordinator/Equity Officer administered the sexual misconduct climate survey, prepared by Prevention Innovations Research Center at the University of New Hampshire, and disseminated it via Qualtrics, an online survey program, between February 28 and March 21, 2022. Students were invited to participate in the survey via an email invitation.

Students' participation in the survey was voluntary, and they could choose to skip questions or stop responding at any point in the survey. Responses were confidential; the survey did not collect IP addresses or link survey responses to students' names, student IDs, or email addresses. Additionally, students were reminded that any information about sexual misconduct shared in the survey did NOT constitute a formal report of misconduct to SNHU CAMPUS and as such would NOT result in any action, disciplinary or otherwise. Students were provided with reporting, as well as confidential support resources on and off campus at the beginning and end of the survey. These resources are also listed at the end of this summary report.

Prevention Innovations Research Center analyzed the data using SPSS 28 and summarized the findings that are presented in this report. Questions about the survey, summary data report, and SNHU's next steps to utilize findings to inform sexual misconduct resources, prevention, policy initiatives, and current work to advance Title IX on campus should be directed to Kristin Scaduto – Title IX Coordinator/Equity Officer at [K.Scaduto@snhu.edu](mailto:K.Scaduto@snhu.edu).

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<sup>1</sup> As defined by the ARC3 survey, sexual misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence (ARC3 2015).

## Survey Data Report

### Response Rate and Survey Demographics

Students enrolled at SNHU Campus were invited to participate in the climate survey. Of the 2,800 students who were emailed the link to the survey, 360 participated in the survey. Thus, the overall response rate was 13%. Respondents could choose the questions they wished to answer, and they could exit the survey at any point. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip some of the questions.

In Table 1, we present key demographic characteristics of survey respondents.

<b>Table 1: Participant Demographics</b>	
<b>Gender Identity (N= 194)</b>	
Female	54 %
Male	38 %
Transgender, Gender Nonconforming, a Gender not listed, Prefer not to say	18 %
<b>Age Range (N= 189)</b>	
18-19	26%
20-21	46 %
22-23	14%
24-25	6 %
26-27	4%
28-29	1%
30 and older	3%
<b>Sexual Orientation (N= 189)</b>	
Heterosexual	70 %
Bisexual	16 %
Gay/Lesbian/Queer/Asexual/Other	14 %

<b>Race/Ethnicity</b>	
White	158
Asian American	16
Hispanic/Latino/a	16
Black/African, Native Hawaiian or Pacific Islander, Native American or Alaskan Native, a race not listed	20
<b>Year in School N= 190</b>	
1st	20%
2nd	25%
3rd	27%
4 <sup>th</sup> or more	19%
Graduate Student	9%
<b>Overall Health (I would rate my health overall as: N= 336)</b>	
Excellent	13%
Above Average	24%
Average	42%
Fair	16%
Poor	5%

## Reports of Victimization

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by a faculty and/or staff member, sexual harassment by fellow students, stalking, dating violence, and sexual violence victimization. Participants were asked to identify all the victimization types that they have experienced **“since enrolling at their school.”**

Participants who indicated experiencing at least one incident of victimization were asked follow-up questions for each section. The data presented is not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

### A. Sexual Harassment by Faculty/Staff

The ARC3 Climate Survey measured sexual harassment by a faculty member, instructor, or staff member using the 16-item Department of Defense Sexual Experiences Questionnaire (SEQ-DoD) (Fitzgerald et al, 1999) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *never, once or twice, sometimes, often, or many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Table 2 summarizes participants’ reported rates of sexual harassment perpetrated by faculty/staff. Since participants could report multiple experiences of sexual harassment, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced *at least one* type of incident. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

<b>Table 2 : Reported Incidents of Sexual Harassment by Faculty/Staff</b>	
<b>Situations in which a faculty member, instructor, or staff member:</b>	
Treated you differently because of your sex or gender identity	N=292 20%
Displayed, used, or distributed sexist or suggestive materials	N=291 9%
Made offensive sexist remarks	N=289 17%
Put you down or was condescending to you because of your sex or gender identity	N=291 9%
Repeatedly told sexual stories or jokes that were offensive to you	N=291 2%
Made unwelcome attempts to draw you into a discussion of sexual matters	N=280 3%
Made offensive remarks about your appearance, body, or sexual activities	N=291 5%
Made gestures or used body language of a sexual nature which embarrassed or offended you	N=291 3%
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	N=283 3%
Continued to ask you for dates, drinks, dinner, etc., even though you said “No”	N=291 2%
Touched you in a way that made you feel uncomfortable	N=290 3%
Made unwanted attempts to stroke, touch, or kiss you	N=291 2%
Made you feel like you were being bribed with a reward to engage in sexual behavior	N=291 1%
Made you feel threatened with some sort of retaliation for not being sexually cooperative	N=290 <1%
Treated you badly for refusing to have sex	N=291 <1%
Implied better treatment if you were sexually cooperative	N=290 1%

**Follow-Up: Sexual Harassment by Faculty/Staff**

All participants who reported at least one incident of sexual harassment by a faculty or staff member were directed to answer follow-up questions based on ONE SITUATION. Table 3 summarizes the follow-up questions that were asked to any participant who reported at least one incident of sexual harassment by a faculty/staff member. The table presents the number and percent of respondents in each category who reported at least one incident of sexual harassment by a faculty/staff.

<b>Table 3: Characteristics of the Sexual Harassment by Faculty/Staff Incident</b>	
<b><i>Gender of the person who committed the behavior N=74</i></b>	
Man	78%
Woman	20%
Another Gender	2%
<b><i>Classification of the person who committed the behavior N=70</i></b>	
Faculty member	63%
Staff member	11%
Other	26%
<b><i>Location of incident N=61</i></b>	
On Campus	98%
Non-university Related Location	2%
<b><i>Academic Year that the incident took place N=65</i></b>	
2021-2022 (Fall 2021 through present)	68%
2020-2021 (Fall 2020 through Summer 2021)	12%
2019-2020 (Fall 2018 through Summer 2019)	17%
2018-2019 (Fall 2018 through Summer 2019)	1%
2017-2018 (Fall 2017 through Summer 2018)	1%
2016-2017 (Fall 2016 through Summer 2017)	1%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

<b>Table 4: Consequences of Sexual Harassment by Faculty/Staff Incident</b>	
<b><i>Impact of harassment on academic performance – Number of Participants Responding Affirmatively</i></b>	
Reduced grade point average (GPA)	8

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Caused student to drop classes	1
Student needed to take a leave of absence from their education	0
Caused student to change their major	0
Caused them to transfer to another institution	0
<b>Negative financial impacts on academic career - Number of Participants Responding Affirmatively</b>	
Loss in tuition as a result of dropping classes	0
Loss in tuition resulting from an unplanned leave of absence	0
Loss in scholarship award due to diminished grades as a result of the sexual harassment	0
Costs associated with unexpected need to change housing	0
Costs incurred for needed physical and mental health services resulting from the sexual harassment	0

**B. Sexual Harassment by Fellow Students**

The ARC3 measured sexual harassment by fellow students with nine items from the Sexual Experiences Questionnaire (Fitzgerald et al., 1988, 1995) and three items from the AAUW Knowledge Networks Survey (Nukulij, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *never, once or twice, sometimes, often, or many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Table 5 summarizes participants’ reported rates of sexual harassment perpetrated by a fellow student. Since participants could report multiple experiences of sexual harassment by a fellow student, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced at least one type of incident. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

<b>Table 5: Reported Incidents of Sexual Harassment by Students</b>	
<b>Situations in which a student:</b>	
Treated you differently because of your sex or gender identity	N=274 25%
Displayed, used, or distributed sexist or suggestive materials	N=274 15%
Made offensive sexist remarks	N=273 28%
Put you down or was condescending to you because of your sex or gender identity	N=274 19%
Repeatedly told sexual stories or jokes that were offensive to you	N=274 17%
Made unwelcome attempts to draw you into a discussion of sexual matters	N=274 13%
Made offensive remarks about your appearance, body, or sexual activities	N=274



	14%
Made gestures or used body language of a sexual nature which embarrassed or offended you	N=273 11%
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	N=274 15%
Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	N=273 1%
Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	N=273 6%

**Follow-Up: Sexual Harassment by Fellow Students**

Table 6 summarizes the follow-up questions that were asked to any participant who reported at least one incident of sexual harassment by a fellow student. The table presents the number and percent of respondents in each category who reported at least one incident of sexual harassment by a fellow student.

<b>Table 6: Characteristics of the Sexual Harassment by Students Incident</b>	
<b><i>Gender of the person who committed the behavior N=103</i></b>	
Man	76%
Woman	12%
Another Gender	12%
<b><i>Classification of the person who committed the behavior</i></b>	
Undergraduate Student at SNHU CAMPUS	N=105 71%
Graduate or Professional Student at SNHU CAMPUS	N=104 7%
<b><i>Location of Incident N=88</i></b>	
On Campus	94%
Non-university Related Location	6%
<b><i>Academic Year that the Incident took place N=93</i></b>	
2021-2022 (Fall 2021 through present)	73%
2020-2021 (Fall 2020 through Summer 2021)	12%
2019-2020 (Fall 2018 through Summer 2019)	11%
2018-2019 (Fall 2018 through Summer 2019)	3%
2016-2017 (Fall 2016 through Summer 2017)	1%

Students also were asked to identify the impact the incident had on their academic performance

<b>Table 7: Consequences of Sexual Harassment Incident</b>	
<b><i>Impact of harassment on academic performance - Number of Participants Responding Affirmatively</i></b>	
Reduced grade point average (GPA)	5
Caused student to drop classes	0
Student needed to take a leave of absence from their education	0
Caused student to change their major	0
Caused them to transfer to another institution	1
<b><i>Negative financial impacts on academic career - Number of Participants Responding Affirmatively</i></b>	
Loss in tuition as a result of dropping classes	0
Loss in tuition resulting from an unplanned leave of absence	0
Loss in scholarship award due to diminished grades as a result of the sexual harassment	0
Costs associated with unexpected need to change housing	0
Costs incurred for needed physical and mental health services resulting from the sexual harassment	1

### C. Stalking

Stalking was measured on the ARC3 with 8 items from the National Intimate Partner and Sexual Violence Survey (NISVS) (Centers for Disease Control and Prevention, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *none, 1-2 times, 3-5 times, 5-8 times, or more than 8 times*. Any answer other than *never* for each type of stalking was treated as an affirmative response. Per the survey question, these experiences occurred while a student was enrolled at the university but may have occurred off-campus or outside of the educational program or activity and may or may not have been perpetrated by a party associated with Southern New Hampshire University.

Table 8 summarizes participants’ reported rates of stalking. Since participants could report multiple experiences of stalking, the table shows the number (N) and percent (percentage) of each type of incident experienced by participants who reported at least one incident of stalking. The percent is calculated by dividing the total number of participants who answered each question by the number of participants who experienced each type of incident.

<b>Table 8: Reported Incidents of Stalking</b>	
<b>A person/people have done the following things to you since you enrolled at SNHU CAMPUS</b>	
Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?	N=256 14%
Approached you or showed up in places, such as your home, workplace, or school when you didn’t want them to be there	N=256 11%

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Left strange or potentially threatening items for you to find	N=256 1%
Snuck into your home or car and did things to scare you by letting you know they had been there	N=255 1%
Left you unwanted messages (including text or voice messages)	N=256 9%
Made unwanted phone calls to you (including hang up calls)	N=256 5%
Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.	N=256 12%
Left you cards, letters, flowers, or presents when they knew you didn't want them to	N=255 1%
Made rude or mean comments to you online	N=255 9%
Spread rumors about you online, whether they were true or not	N=256 9%
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts	N=256 1%

**Follow-Up: Stalking**

All participants who reported at least one incident of stalking were directed to follow-up questions (based on the participant's identification of one incident of stalking victimization that had the greatest effect on them). As shown in Table 9, males were most likely to be the person who committed the stalking behavior (54%) and the majority of stalking incidents were perpetrated by an acquaintance (30%) or stranger (28%). Nearly all (96%) of reported staking incidents occurred on campus.

<b>Table 9: Characteristics of the Stalking Incident</b>	
<b>Gender of the person who committed the behavior N=80</b>	
Man	54%
Woman	29%
Another Gender	17%
<b>Classification of the person who committed the behavior N=80</b>	
Stranger	28%
Acquaintance	30%
Friend	15%
Romantic Partner	3%
Former Romantic Partner	8%
Faculty/Staff	3%
Other	14%
<b>Location of Incident N=51</b>	
On Campus	96%

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Non-university Related Location	4%
<b>Academic Year that the Incident took place N=71</b>	
2021-2022 (Fall 2021 through present)	80%
2020-2021 (Fall 2020 through Summer 2021)	13%
2019-2020 (Fall 2018 through Summer 2019)	7%
<b>Stalking perpetrator alcohol or drug use just prior to the incident N=75</b>	
They had been using alcohol	31%
They had been using drugs	7%
They had been using both alcohol and drugs	1%)
They had not been using either alcohol or drugs	7%
Do Not Know	55%
<b>Stalking victim alcohol or drug use just prior to the incident N=75</b>	
I had been using alcohol	89%
I had been using drugs	10%
I had been using both alcohol and drugs	1%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career

<b>Table 10: Consequences of Stalking Incident</b>	
<b>Impact of stalking on academic performance- Number of Participants Responding Affirmatively</b>	
Reduced grade point average (GPA)	7
Caused student to drop classes	1
Student needed to take a leave of absence from their education	1
Caused student to change their major	1
Caused them to transfer to another institution	1
<b>Negative financial impacts on academic career - Number of Participants Responding Affirmatively</b>	
Loss in tuition as a result of dropping classes	1
Loss in tuition resulting from an unplanned leave of absence	1
Loss in scholarship award due to diminished grades as a result of the stalking incident	0
Costs associated with unexpected need to change housing	0
Costs incurred for needed physical and mental health services resulting from the stalking incident	1

**D. Dating Violence**

Dating violence was measured with 6 items from the Partner Victimization Scale (Hamby, 2014) and the Women’s Experience with Battering Scale (Smith, Earp, & DeVellis, 1995). These items assessed both physical and psychological dating violence experienced by participants. Participants were asked questions about incidents involving any “hook-up, boyfriend, girlfriend, husband, or wife, including exes” since enrolling at SNHU CAMPUS. Participants rated the frequency with which each item had occurred as *never, once or twice, sometimes, often, or many times*. An affirmative response to one or more items indicated dating violence victimization. Per the survey question, these experiences occurred while a student was enrolled at the university but may have occurred off-campus or outside of the educational program or activity and may or may not have been perpetrated by a party associated with Southern New Hampshire University.

In Table 11, we present the participant reported rates for each category of dating violence victimization. Since participants could report multiple experiences of dating violence, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced at least one type of incident. Any answer other than *never* for each type of dating violence was treated as an affirmative response.

<b>Table 11: Reported Incidents of Dating Violence</b>	
The person threatened to hurt me and I thought I might really get hurt	N=224 2%
The person pushed, grabbed, or shook me	N=224 5%
The person hit me	N=223 3%
The person beat me up	N=223 1%
The person stole or destroyed my property	N=223 2%
The person can scare me without laying a hand on me	N=224 10%

**Follow-Up: Dating Violence**

All participants who reported at least item of dating violence victimization were directed to follow-up questions (based on the participant’s identification of one incident of dating violence victimization that had the greatest impact on their life). As shown in Table 12, the majority of participants reported that the perpetrator was a man and identified them as their former or current romantic partner.

<b>Table 12 : Characteristics of the Dating Violence Incident</b>	
<b>Gender of the person who committed the behavior N=29</b>	
Man	87%
Woman	10%
Another Gender/Prefer Not to Say	3%

<b>Classification of the person who committed the behavior N=29</b>	
Stranger	3%
Acquaintance	14%
Friend	7%
Romantic Partner	0%
Former Romantic Partner	62%
Someone I hooked up with, Relative/family, Faculty/Staff, Other	14%
<b>Location of Incident N=16</b>	
On Campus	75%
Non-university Related Location	25%
<b>Academic Year that the Incident took place N=26</b>	
2021-2022 (Fall 2021 through present)	42%
2020-2021 (Fall 2020 through Summer 2021)	19%
2019-2020 (Fall 2018 through Summer 2019)	31%
2018-2019 (Fall 2018 through Summer 2019)	8%
<b>Dating violence perpetrator alcohol or drug use just prior to the incident N=25</b>	
They had been using alcohol	12%
They had been using drugs	4%
They had been using both alcohol and drugs	4%
They had not been using either alcohol or drugs	48%
Don Not Know	32%
<b>Dating violence victim alcohol or drug use just prior to the incident N=25</b>	
I had been using alcohol	8%
I had been using drugs	4%
I had not been using either alcohol or drugs	88%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

<b>Table 13: Consequences of the Dating Violence Incident</b>	
<b>Impact of dating violence on academic performance- Number of Participants Responding Affirmatively</b>	
Reduced grade point average (GPA)	4
Caused student to drop classes	0
Student needed to take a leave of absence from their education	0
Caused student to change their major	0

Caused them to transfer to another institution	1
<b>Negative financial impacts on academic career - Number of Participants Responding Affirmatively</b>	
Loss in tuition as a result of dropping classes	1
Loss in tuition resulting from an unplanned leave of absence	0
Loss in scholarship award due to diminished grades as a result of the dating violence	0
Costs associated with unexpected need to change housing	0
Costs incurred for needed physical and mental health services resulting from the dating violence	1

**E. Sexual Violence**

The ARC3 measured sexual violence victimization using the Sexual Experiences Survey Short Form Victimization (SES-SFV) (Koss et al., 2007). The SES-SFV has 25 questions measuring five types of sexual violence victimization. For each question, students indicated the frequency (*0 times, 1 time, 2 times, or 3+ times*) with which someone used coercion, force, or incapacitation against them since they enrolled at their school. An affirmative response to one or more items indicated sexual violence victimization. Per the survey question, these experiences occurred while a student was enrolled at the university but may have occurred off-campus or outside of the educational program or activity and may or may not have been perpetrated by a party associated with Southern New Hampshire University.

In Tables 14-18, we present the participant reported rates for each category of sexual violence. Since participants could report multiple experiences of sexual violence, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced *at least one* type of incident. Any answer other than *0 times* for each type of sexual violence was treated as an affirmative response.

<b>Table 14: Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:</b>	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=236 4%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=237 4%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=236 4%
Threatening to physically harm me or someone close to me.	N=235 1%
Using force, for example holding me down with their body weight,	N=235

pinning my arms, or having a weapon.	3%
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<b>Table 15: Someone had oral sex with me or made me have oral sex with them without my consent by:</b>	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=234 2%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=235 3%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=233 2%
Threatening to physically harm me or someone close to me.	0%
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=233 2%

<b>Table 16: Someone put their penis, fingers, or other objects into my vagina without my consent by:</b>	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=227 1%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=229 2%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=228 3%
Threatening to physically harm me or someone close to me.	0%
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=228 2%



<b>Table 17: Someone put their penis, fingers, or other objects into my butt without my consent by:</b>	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=228 1%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=227 2%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=228 3%
Threatening to physically harm me or someone close to me.	N=228 0%
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=227 2%

<b>Table 18: Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:</b>	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=226 2%
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=226 3%
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=226 3%
Threatening to physically harm me or someone close to me.	N=225 1%
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=225 2%

**Follow-Up: Sexual Violence**

All participants who reported at least one item of sexual violence victimization were directed to follow-up questions related to the participant's identification of one incident of sexual violence victimization

that had the greatest impact on their life. As shown in Table 19, the majority of participants reported that the perpetrator was a man and was either a friend or a former romantic partner.

<b>Table 19: Characteristics of the Sexual Violence Incident</b>	
<b><i>Gender of the person who committed the behavior N=20</i></b>	
Man	85%
Woman	5%
Another Gender	10%
<b><i>Classification of the person who committed the behavior N=20</i></b>	
Stranger	5%
Acquaintance	15%
Friend	35%
Romantic Partner	5%
Former Romantic Partner	25%
Someone I hooked up with	10%
Other	5%
<b><i>Location of Incident N=12</i></b>	
On Campus	83%
Non-university Related Location	17%
<b><i>Academic Year that the Incident took place N=16</i></b>	
2021-2022 (Fall 2021 through present)	69%
2020-2021 (Fall 2020 through Summer 2021)	6%
2019-2020 (Fall 2018 through Summer 2019)	19%
2018-2019 (Fall 2018 through Summer 2019)	6%
<b><i>Sexual Violence perpetrator alcohol or drug use just prior to the incident N=18</i></b>	
They had been using alcohol	28%
They had been using drugs	6%
They had been using both alcohol and drugs	11%
They had not been using either alcohol or drugs	22%
Do Not Know	33%
<b><i>Sexual Violence victim alcohol or drug use just prior to the incident N=17</i></b>	
I had been using alcohol	35%
I had not been using either alcohol or drugs	65%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

<b>Table 20: Consequences of the Sexual Violence Incident</b>	
<b><i>Impact of sexual violence on academic performance- Number of Participants Responding Affirmatively</i></b>	
Reduced grade point average (GPA)	5
Caused student to drop classes	0
Student needed to take a leave of absence from their education	0
Caused student to change their major	0
Caused them to transfer to another institution	0
<b><i>Negative financial impacts on academic career - Number of Participants Responding Affirmatively</i></b>	
Loss in tuition as a result of dropping classes	0
Loss in tuition resulting from an unplanned leave of absence	0
Loss in scholarship award due to diminished grades as a result of the sexual violence	0
Costs associated with unexpected need to change housing	0
Costs incurred for needed physical and mental health services resulting from the sexual violence	2

## Reporting

Forty-eight percent of students told someone about the incident before responding to this survey. Students could check all that applied to indicate whom they told. They are most likely to tell a roommate.

<b>Table 21: Who Students Told About the Sexual Violence - Number of Participants Responding Affirmatively</b>	
Off-campus counselor/therapist	7
Roommate	35
Close friend other than roommate	22
Wellness Center counselor or therapist	6
Confidential Resource Advisor	3
Title IX Coordinator	2
Romantic partner	13
Wellness Center employee (medical)	2
Parent or guardian	19
Other family member	16
Public Safety Officer	4
Local police	1
Doctor/nurse	0
Community Standards office	0
Religious leader	1

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Resident Advisor or Residence Life staff	7
Off-campus rape crisis center staff	0
SNHU CAMPUS faculty or staff other than Wellness Center staff	6

<b>Table 22: Why Students Did Not Tell Anyone About the Incident.</b>	
<b>N=43</b>	
Ashamed/embarrassed	7%
Is a private matter – wanted to deal with it on my own	19%
Concerned others would find out	0%
Didn't want the person who did it to get in trouble	0%
Fear of retribution from the person who did it	0%
Fear of not being believed	0%
I thought I would be blamed for what happened	2%
Didn't think what happened was serious enough to talk about	14%
Didn't think others would think it was serious	5%
Thought people would try to tell me what to do	0%
Would feel like an admission of failure	0%
Didn't think others would think it was important	7%
Didn't think others would understand	0%
Didn't have time to deal with it due to academics, work, etc.	2%
Didn't know reporting procedure on campus	0%
Feared I or another would be punished for infractions or violations (such as underage drinking)	0%
I did not feel the campus leadership would solve my problems	2%
I feared others would harass me or react negatively toward me	2%
I thought nothing would be done	2%
Other	37%

**Participant Satisfaction and Safety**

In Table 23, we present the percentage of participants who “agree” or “strongly agree” with statements about their satisfaction with SNHU CAMPUS and their safety on campus. The majority of respondents would recommend SNHU CAMPUS to others and would still attend SNHU CAMPUS if they had to make the choice again. When asked about general safety, as well as safety from specific forms of violence, the majority of participants agreed that they feel safe at their school. Slight more than one-third (35%) of participants also reported that they do not believe sexual violence is a problem at SNHU CAMPUS.

<b>Table 23: Participant Perceptions of Institution Satisfaction and Safety</b>	
<b>Participant satisfaction - Strongly Agree/Agree</b>	
I would recommend attending my institution to others.	N=353 70%
If I had to do it over again, I would still attend my institution.	N=351 63%
<b>Perceptions of safety -Strongly Agree/Agree</b>	
On or around this campus, I feel safe from sexual harassment.	N=192 76%
On or around this campus, I feel safe from dating violence.	N=192 82%
On or around this campus, I feel safe from sexual violence.	N= 191 75%
On or around this campus, I feel safe from stalking.	N=192 71%
<b>Perceptions of sexual misconduct as problem</b>	
I don't think sexual violence is a problem at my institution.	N=194 35%
I don't think there is much I can do about sexual violence on this campus.	N=194 29%
There isn't much need for me to think about sexual violence while at college.	N=194 26%

**Perceptions of How SNHU CAMPUS Might Handle a Report of Sexual Misconduct**

Participants were asked to respond to statements describing how they thought their school might handle a sexual misconduct report. In Table 24, we summarize participants’ perceptions of how “likely” or “very likely” they believe SNHU CAMPUS would be to handle a report of sexual misconduct. Participants believed school officials would take the report seriously and handle it fairly. The majority of participants believed SNHU CAMPUS would support and protect the victim and maintain his or her privacy.

<b>Table 24: Participant Perceptions of How SNHU CAMPUS Might Handle a Report of Sexual Misconduct</b>	
	<b>Likely/Very Likely</b>
<b>Please indicate the likelihood of each statement describing how your institution might handle it if a student reported an incident of sexual misconduct. - Percent of Participants Responding Affirmatively to Each Statement.</b>	

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The institution would take the report seriously.	63%
The institution would maintain the privacy of the person making the report.	70%
The institution would do its best to honor the request of the person about how to go forward with the case.	59%
The institution would take steps to protect the safety of the person making the report.	65%
The institution would support the person making the report.	62%
The institution would provide accommodations to support the person (e.g. academic, housing, safety).	59%
The institution would take action to address factors that may have led to the sexual misconduct.	54%
The institution would handle the report fairly.	60%
The institution would have a hard time supporting the person who made the report.	19%
The institution would punish the person who made the report.	16 %

**Exposure to Sexual Misconduct Information and Education**

In Table 25, we summarize participants’ exposure to information or education about sexual misconduct before and since enrolling at their school. The majority of participants reported that they had received information about sexual misconduct prior to attending SNHU CAMPUS. However, participants reported low rates of exposure to sexual misconduct information and education at SNHU CAMPUS. Participants were most likely to report exposure by discussing the topic of sexual misconduct with friends and seeing posters about sexual misconduct.

<b>Table 25: Participant Exposure to Sexual Misconduct Information and Education</b>	
<i><b>BEFORE coming to your institution, had you received any information or education about sexual misconduct?</b></i>	
Yes, I had received information or education about sexual misconduct.	N=315 52%
<i><b>Since you came to your institution, which of the following have you done? Number of Students - Number of Participants Responding Affirmatively to Each Statement</b></i>	
Discussed sexual misconduct/rape in class.	88
Discussed the topic of sexual misconduct with friends.	178
Discussed sexual misconduct with a family member.	98
Attended an event of program about what you can do as a bystander to stop sexual misconduct.	60

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Attended a rally or other campus event about sexual misconduct or sexual assault.	22
Attended a sexual consent program	23
Seen posters about sexual misconduct (e.g. raising awareness, preventing rape, defining sexual misconduct).	117
Seen or heard campus administration or staff address sexual misconduct.	63
Seen crime alerts about sexual misconduct.	39
Read a report about sexual violence rates at your institution.	46
Visited my institution’s website with information on sexual misconduct.	31
Volunteered or interned at an organization that addresses sexual misconduct.	7
Seen or heard about sexual misconduct in a student publication or media outlet.	71
Taken a class to learn more about sexual misconduct.	9
<b><i>Since coming to your institution have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at your institution about the following? - Number of Participants Responding Affirmatively to Each Statement</i></b>	
The definitions of types of sexual misconduct.	62
How to report an incident of sexual misconduct.	72
Where to go to get help if someone you know experiences sexual misconduct.	76
Title IX Protections against sexual misconduct.	127
How to help prevent sexual misconduct.	61
Student code of conduct or honor code.	177

**Participant Awareness of Resources and Reporting Options**

In Table 26, we present the percentage of participants who “agree” or “strongly agree” with statements about reporting sexual misconduct at SNHU CAMPUS. The percent is calculated by dividing the total number of participants who answered each question by the number of participants who experienced each type of incident. Slightly more than half of participants agreed that they know where to get help for and make a report of sexual misconduct on campus. However, less than half of participants understand what happens after a report is made.

<b>Table 26: Participant Awareness of Institution Resources and Reporting Options</b>	
	<b>Agree/Strongly Agree</b>
<i>Please indicate your level of agreement with the following statements.</i>	
If a friend or I experienced sexual misconduct, I know where to go to get help on campus.	N = 316 53%
I understand what happens when a student reports a claim of sexual misconduct at my institution.	N=316 39%
I would know where to go to make a report of sexual misconduct.	N=316 42 %





**Survey Resource Sheet**

If you are concerned about any of the topics covered in this survey, or if you would like more information or reading material on this topic, please contact one of the resources below:

<b>Local Resources:</b>	
Kristin Scaduto Title IX Coordinator and Equity Officer Southern New Hampshire University	Email: <a href="mailto:k.scaduto@snhu.edu">k.scaduto@snhu.edu</a> Phone: 603-644-3188 Student Center #105
Manchester Police Department	Emergency: (603) 668-8711 405 Valley Street Manchester, NH 03103
Hooksett Police Department	Emergency: 603-624-1560 15 Legends Drive Hooksett, NH 03106
Southern New Hampshire University Public Safety Office	1-603-645-9700 Morrisey House – 2503 N. River Road
SNHU Wellness Center	Located in the Student Center 603-645-9679 <a href="mailto:wellness@snhu.edu">wellness@snhu.edu</a>
YWCA 72 Concord St, Manchester, NH	<a href="http://www.ywcanh.org/">http://www.ywcanh.org/</a> Main Office: 603-625-5785 Crisis Hotline: 603-668-2299
NH Coalition Against Domestic and Sexual Violence 4 S State St, Concord, NH	<a href="http://www.nhcadv.org/">http://www.nhcadv.org/</a> Domestic Violence Hotline: 1-866-644-3574 Sexual Assault Hotline: 1-800-277-5570

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HelpU	<a href="https://bhsonline.personaladvantage.com/">https://bhsonline.personaladvantage.com/</a> Username: SNHU Or via telephone: Business hours: 1-800-327-2251 after hours:603-645-9679
SNHU Cares Team	Campus Students can self-refer to the SNHU CARE team at the following link: <a href="#">Referral</a>
<b>National Resources:</b>	
National Domestic Violence Hotline	<a href="http://www.thehotline.org/">http://www.thehotline.org/</a> 1-800-799-SAFE (7233) 1-800-787-3224 (TTY)
Rape, Abuse, and Incest National Network (RAINN)	<a href="https://rainn.org/">https://rainn.org/</a> 1-800-656-HOPE (4673)
Love Is Respect: National Teen Dating Abuse Helpline	<a href="http://www.loveisrespect.org">http://www.loveisrespect.org</a> <b>1-866-331-9474</b> 1-866-331-8453 (TTY)
National Sexual Violence Resource Center	<a href="http://www.nsvrc.org/">http://www.nsvrc.org/</a>
National Network to End Domestic Violence (NNEDV)	<a href="http://nnedv.org/">http://nnedv.org/</a>
Know Your IX	<a href="http://knowyourix.org/">http://knowyourix.org/</a>
Hope Exists After Rape Trauma (HEART)	<a href="http://h-e-a-r-t.org/">http://h-e-a-r-t.org/</a>
National Center on Domestic Violence, Trauma, and Mental Health	<a href="http://www.nationalcenterdvtraumamh.org/">http://www.nationalcenterdvtraumamh.org/</a>
Not Alone	<a href="https://www.notalone.gov/">https://www.notalone.gov/</a>
End Rape On Campus (EROC)	<a href="http://endrapeoncampus.org/">http://endrapeoncampus.org/</a>
Stalking Resource Center	<a href="http://www.victimsofcrime.org/our-programs/stalking-resource-center">http://www.victimsofcrime.org/our-programs/stalking-resource-center</a>

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National Organization for Victim Assistance (NOVA)	<a href="http://www.trynova.org/">http://www.trynova.org/</a> 800-879-6682
National Online Resource Center on Violence Against Women	<a href="http://www.vawnet.org/">http://www.vawnet.org/</a>

If you have any questions pertaining to the survey, you can contact Southern New Hampshire University's Title IX Coordinator, Kristin Scaduto, at 603-644-3188 or [k.scaduto@snhu.edu](mailto:k.scaduto@snhu.edu).

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